

# Complete Agenda

# CABINET

## GWYNEDD COUNCIL

<b>DATE</b>	Tuesday, 26th January, 2021
<b>TIME</b>	1.00 pm
<b>LOCATION</b>	Virtual Meeting
<b>CONTACT POINT</b>	Annes Siôn 01286 679490 cabinet@gwynedd.llyw.cymru

### GWYNEDD COUNCIL CABINET MEMBERS

<b>Members</b>	
Dyfrig L. Siencyn	Leader
Dafydd Meurig	Deputy Leader, Cabinet Member for Adults, Health and Wellbeing
Craig ab Iago	Cabinet Member for Housing
Gareth Wyn Griffith	Cabinet Member for Environment
Nia Wyn Jeffreys	Cabinet Member for Corporate Support
Dilwyn Morgan	Cabinet Member for Children and Young People
Gareth Thomas	Cabinet Member for Economic Development and Community
Ioan Thomas	Cabinet Member for Finance
Catrin Elen Wager	Cabinet Member for Highways and Municipal
Cemlyn Rees Williams	Cabinet Member for Education

## AGENDA

	<b>Item</b>	<b>Submitted by</b>	<b>Officer</b>	<b>Page</b>
1	APOLOGIES			
2	DECLARATION OF PERSONAL INTEREST			
3	URGENT ITEMS			
4	MATTERS ARISING FROM OVERVIEW AND SCRUTINY			
5	MINUTES OF THE MEETING HELD ON 15 DECEMBER 2020			3 - 16
6	NEW SCHOOL IN CRICIETH	Cyng / Cllr. Cemlyn Williams	Gwern ap Rhisiart	17 - 130
7	INFORMATION PLAN	Cyng / Cllr Nia Jeffreys	Ian Jones	131 - 149
8	CLIMATE CHANGE		Dilwyn Williams	150 - 151
9	THE CHIEF EXECUTIVE'S RETIREMENT	Cyng / Cllr Dyfrig Siencyn	Eurig Williams	152 - 155
10	REVENUE BUDGET 2020/21 - END OF NOVEMBER 2020 REVIEW	Cyng / Cllr Ioan Thomas	Ffion Madog Evans	156 - 181
11	CAPITAL PROGRAMME 2020/21 - END OF NOVEMBER REVIEW (30 NOVEMBER 2020 POSITION)	Cyng / Cllr Ioan Thomas	Ffion Madog Evans	182 - 191
12	THE SAVINGS POSITION	Cyng / Cllr Ioan Thomas	Dafydd Edwards	192 - 201

**THE CABINET 15/12/20**

---

**Present-**

Councillors: Dyfrig L. Siencyn, Dafydd Meurig, Craig ab Iago, Gareth Wyn Griffith, Nia Wyn Jeffreys, Gareth Thomas, Ioan Thomas, Catrin Elen Wager and Cemlyn Rees Williams

Dilwyn Williams (Chief Executive), Morwena Edwards (Corporate Director), Iwan Evans (Head of Legal Services), Dafydd Edwards (Head of Finance Department) and Annes Siôn (Democracy Team Leader).

Item 6: Dafydd Gibbard (Head of Housing and Property Department)

Item 7: Dafydd Gibbard (Head of Housing and Property Department), Gareth Jones (Assistant Head of Environment Department), Heledd Fflur Jones (Team Leader - Joint Planning Policy Unit).

Items 8 and 9: Llyr B Jones (Assistant Head of Economy and Community Department) and Esyllt Rhys Jones (Regeneration Programme Manager)

Item 10: Sioned Williams (Head of Economy and Community Department)

Item 11: Garem Jackson (Head of Education Department) and Gwern ap Rhisiart (Dwyfor/Meirion Area Education Officer)

Item 14: Sioned Williams (Head of Economy and Community Department) and Geraint Owen (Head of Corporate Support Department).

Item 16: Dewi Morgan (Assistant Head of Finance - Revenue and Risk)

Item 18: Sioned Williams (Head of Economy and Community Department), Llyr B Jones (Assistant Head of Economy and Community Department) and Esyllt Rhys Jones (Regeneration Programme Manager)

**1. APOLOGIES**

The Cabinet Members and Officers were welcomed to the meeting.  
An apology was received from Cllr. Dilwyn Morgan.

**2. DECLARATION OF PERSONAL INTEREST**

A declaration of interest was received from Cllr. Dyfrig Siencyn as a close relative of his owned property affected by the Council Tax Premium; this was a prejudicial interest and he left the meeting for the item.

A declaration of interest was received from Cllr Cemlyn Williams as his daughter works for Cwmni'r Frân Wen; it was a prejudicial interest and he left the meeting.

**3. URGENT ITEMS**

There were no urgent items.

**4. MATTERS ARISING FROM OVERVIEW AND SCRUTINY**

There were no matters arising from overview and scrutiny.

**5. MINUTES OF THE MEETING HELD ON THE 10 AND 24 NOVEMBER**

The Chair accepted the minutes of the meetings held on 10 and 23 November 2020 as a true record.

**6. HOUSING ACTION PLAN**

The report was submitted by Cllr. Craig ab Iago.

**DECISION**

a) To approve the projects noted in the Housing Action Plan for the period from now to 2026/27.

b) To further approve the allocation recommended for the individual projects, within the financial envelope that had already been approved for this field of work, and up to the total resources already collected.

c) In order to allow for flexibility when responding to changes in the housing market over time, authorise the Head of Housing and Property Department, in consultation with the Cabinet Member for Housing and Property Department and the Head of Finance Department, to vary the exact allocation for individual projects as information about the costs of individual projects, and the demand for various types of support, become firmer over time.

**DISCUSSION**

The report was submitted noting that the housing field was now in a state of emergency. The Cabinet Member noted that, despite pressing the Welsh Government to address the matter, it was a pleasure to propose the Housing Plan for Gwynedd Council. He explained that the Action Plan highlighted how the Department would implement the vision. He added that the document was being presented and would be in place to inspire people.

The Head of Housing and Property Department noted that Councillors and partners within the Housing sector had been involved in discussions to create the document along the way. He emphasised that it was a composite report, and that a further report on some more detailed business cases would be submitted in the new year. It was noted that the department had worked hard to create a document that would be legible to all. The main fields within the Plan were

outlined, noting that the key objective of the plan would be for the Council to build its own houses to rent at a fair price within the county, and to upgrade empty properties in order to return them to use.

Observations arising from the discussion

- The Housing Plan was welcomed, and attention was drawn to the quality of the work, which was clear and highlighted what the department intended to do. It was emphasised that research had been undertaken to determine the true need within the county. In terms of the plan for the future, an enquiry was made as to how much flexibility there was to adapt the plan as the years went by. It was noted that the plan set a good foundation, but that the department would continue to examine and make changes during the period. It was emphasised that the plan was flexible but that if a major change was foreseen, that it would be brought back to the Cabinet.
- It was noted that there were challenges to be seen in the housing field, and that the plan addressed them in various ways. In terms of grant scheme timetables, it was enquired whether empty housing grants could be backdated. It was noted that certain schemes would be implemented sooner than others, and that the department would look into the idea of back dating grants should this be required to address difficulties residents may be facing.
- It was expressed that the plan was ambitious, and an enquiry was made as to whether they were confident of receiving grants. It was noted that the department had received every grant it had applied for so far, and that the plan stretched over six years so that plans were in place should any grant opportunities arise.
- The members congratulated the department, noting that establishing the department had shown that the Council was taking the housing field seriously. It was noted that the department had already seen success.
- The department was praised for the plan, emphasising that the true achievement would be to realise the plan. It was noted that the foundations were there, praising the department for drawing up equality assessments.
- Attention was drawn to the variety of projects, and that the department had looked for more than one solution to various problems.

## **7. HOLIDAY HOMES RESEARCH WORK**

The report was submitted by Cllr. Gareth Griffith and Cllr. Craig ab Iago.

### **DECISION**

In light of the need to obtain better control of houses being taken out of the supply available for local people, and thus placing the interests of local residents first, the research was approved to submit to the Welsh Government and that we should:

- a) Call on the Government urgently to emulate what was happening in Scotland and amend the Town and Country Planning (Use Classes) Order

to include an additional use class for short-term holiday accommodation. This in turn would allow authorities to identify 'management areas' where it would be required to obtain planning consent in order to change a residential house to be used as short-term holiday accommodation within a specified 'management area'.

- b) In order to assist to maintain control, a call should also be made for a mandatory licensing plan for short-term holiday accommodation where the local authority would be responsible for its implementation.
- c) Whilst the above would assist the Council to obtain better control of housing being used for holiday purposes, it would not be possible to avoid/control houses from being converted into second homes (excluding those let occasionally/permanently). In order to ensure that the Council had the financial means to assist to compensate for the shortcomings in the supply that this would cause, that we call on the Government to change its stance and to act urgently to change the Local Government Finance Act so that any dwelling house that was not the main or sole residence of an individual (whether a second home or a house used for short-term holiday accommodation purposes), was defined as a dwelling house for tax purposes (and thus had to pay any Council Tax premium determined locally). Any short-term holiday accommodation that has received purposeful planning consent for that use would continue to be eligible to pay Non-domestic Business Rates.
- d) To delegate the power to the Head of Environment Department, in consultation with the Cabinet Member, to consider how the research could be used in the context of the local planning policy framework.

## DISCUSSION

The report was presented and it was noted that the Cabinet had commissioned a report to examine the impact of holiday homes in Gwynedd's context over a year ago. The staff were thanked for their hard work in producing the report.

It was noted that the report highlighted the main issues in the field, namely the impact on the housing stock, the impact on communities, and the impact on the Welsh language. It was added that the report shared information but also highlighted possible options to tackle these. Attention was drawn to the extremely concerning figures quoted, such as almost 7000 houses in the county being used as holiday homes. It was also noted that during the previous financial year, 38% of the county's houses sold had been bought as second homes. The decision was noted, drawing attention to the fact that the report had received the support of the Communities Scrutiny Committee, which had discussed the matter the previous week.

The Joint Planning Policy Unit Team Leader gave an overview of the report, emphasising that this sector was unregulated at present. A map was shown which highlighted the areas where house prices were higher than the county average, noting that a clear relationship could be seen between these areas and those with a lower number of Welsh speakers. Steps taken in other countries were mentioned, noting that Scotland enforced licensing for holiday accommodation, and that local authorities were able to ask all new holiday accommodation to make a planning application for change of use from residential

accommodation to use as holiday accommodation. The need for a mechanism to control the field was emphasised.

The Assistant Head of Environment Department added that the report noted the facts and provided strong evidence to be able to do something, and to look at local planning policy.

Observations arising from the discussion

- It was noted that the report was shocking and that the current system put the interests of wealthy second home owners before those of Gwynedd residents. It was noted that the work was a step forward in looking at the field.
- It was expressed that the report noted that there were now 227 Airbnb units, showing an increase of 900%, as well as 10% of the county's housing stock being used as holiday homes. It was noted that the report was one that should be presented to the Government to demonstrate how serious the situation was in Gwynedd.
- It was emphasised that the previous report had identified the need for housing for the people of Gwynedd, and that this report noted that holiday homes counted for 10% of the county's housing. The need to look into the field was emphasised, as it currently allowed people to own second homes while others were unable to purchase a house. It was noted that this had been raised 20 years ago but without robust evidence; however, this work had collated all the information and it was now time for action by the Government.
- The department was thanked for producing the document, which would give us a factual base from which to act.

## **8. HOLDING A VOTE ON THE CAERNARFON BUSINESS IMPROVEMENT DISTRICTS**

The report was submitted by Cllr. Gareth Thomas

### **DECISION**

- It was noted that the Business Improvement District (BID) Proposal and supplementary documents from the Caernarfon Business Improvement District Area Company had been received from the Council and that they complied with the Regulations;
- That the Cabinet instructed the Returning Officer to hold the Caernarfon BID vote;
- To approve the financial arrangements and implications noted in Part 3 of the report;
- To delegate the right to the Cabinet Member for the Economy to vote on behalf of the Authority in the BID vote.
- Should the vote be successful in Caernarfon, and in accordance with the Business Improvement District (Wales) Regulations 2005, to delegate rights to the Head of Economy, Environment, Highways and Municipal, Legal and Finance Services to approve the final version of the Practical

Agreement and the Baseline Agreement and ensure that the legal arrangements were completed correctly.

## **DISCUSSION**

The report was submitted, noting that the Caernarfon Business Improvement District charged businesses a levy and the Caernarfon Business Improvement District Area Company then used the income to develop the areas. It was noted that a vote was held every five years to determine whether the businesses wished to continue.

The Assistant Head of Economy and Community noted that the department had received documents from the Caernarfon Business Improvement District Area Company that conformed to the regulations. It was noted that challenges had arisen over the previous five years, but that Hwb Caernarfon had conducted a number of projects to promote Caernarfon, and had used the income to increase investment in the town.

Observations arising from the discussion

- It was noted that Hwb Caernarfon had made a difference to the town, and they had faced many challenges but hoped that businesses would support the application.
- Praise was expressed for the good work that had been accomplished on a small budget, and it was hoped that it would be possible to build on the good work that had been done.

## **9. HOLDING A VOTE - BANGOR BUSINESS IMPROVEMENT DISTRICTS**

The report was submitted by Cllr. Gareth Thomas

### **DECISION**

- To note that the Business Improvement District (BID) Proposal and supplementary documents from the Bangor Business Improvement District Area Company had been received from the Council and that they complied with the Regulations;
- That the Cabinet instructed the Returning Officer to hold the Bangor BID vote;
- To approve the financial arrangements and implications noted in Part 3 of the report;
- To delegate the right to the Cabinet Member for the Economy to vote on behalf of the Authority in the BID vote.
- Should the vote be successful in Bangor, and in accordance with the Business Improvement District (Wales) Regulations 2005, to delegate rights to the Head of Economy, Environment, Highways and Municipal, Legal and Finance Services to approve the final version of the Practical Agreement and the Baseline Agreement and ensure that the legal arrangements were completed correctly.

## **DISCUSSION**

It was noted that this item required the same decision, but that the vote was being held in Bangor.

Observations arising from the discussion

- An enquiry was made regarding the boundary of the Bangor bid; whether Upper Bangor was within the Bangor Business Improvement District and whether they would be included in the vote. It was noted that the documents provided by the Bangor Business Improvement District Company conformed to the regulations and that all businesses within the boundary would have the opportunity to take part in the vote.
- An enquiry was made as to why the documentation was only available in English. It was noted that these were the documents received from the Business Improvement District Companies, but that the documents would be bilingual upon presentation to the businesses.

## **10. ESTABLISH SPORT NORTH WALES PARTNERSHIP**

The report was submitted by Cllr. Gareth Thomas

### **DECISION**

Approved to establish the North Wales Sports Partnership, with Conwy Council acting as host authority and Gwynedd Council committing to the arrangements as one of the regional partners.

### **DISCUSSION**

The report was submitted, and the decision noted. It was noted that the plan to form a partnership was a pilot scheme with Conwy Council acting as host authority, which would allow a number of partners to collaborate. It was emphasised that funds currently received by the Council would go to the Partnership, which would then further distribute the funds. The Head of Economy and Community Department noted that the funding from Sport Wales was not substantial, but that it was hoped that by pooling the funds together it would be possible to achieve more.

Observations arising from the discussion

- It was noted that this pattern of partnership working across North Wales went against devolution. An enquiry was made as to how it was to be managed, and whether there would be a financial risk to distributing funding on a regional level. It was noted that yes, there was an element of risk, but that it was necessary to ensure a clear voice to influence the way in which funding was distributed.
- The importance of providing sports sessions through the medium of Welsh was emphasised, and concern was expressed about the use of the Welsh language on a regional level. It was emphasised that there had been a discussion regarding this matter, and that the Head of Economy and

Community Department would reiterate the matter at the next meeting.

**11. NEW SCHOOL IN CRICIETH - INCREASING THE PROJECT'S CAPITAL BUDGET**

The report was submitted by Cllr. Cemlyn Williams.

**DECISION**

It was agreed to:

- Move resources within the capital programme and increase the capital budget for the project to construct a New School in Cricieth in order to address the additional costs that had been identified when planning the school on the new favoured site in Cricieth, and for this to be realised by transferring £380,000 from the Post-16 Project, which was a part of the 21st Century Schools Programme (Band B) in order to cover the additional costs identified when planning the school on a new site in Cricieth.
- To underwrite the capital sum of £220,000 in order to secure an early years and 30 hour child care provision as part of the New School in Cricieth should any other financial sources coinciding with the project's timetable be unavailable from Welsh Government.

**DISCUSSION**

The report was submitted and it was noted that a decision had been made to consult on increasing the school's capacity and moving to another location. It was noted that after completing land purchase discussions, alterations to the road and planning the school for the site, additional costs had been identified which meant that the project's budget would need to be increased if this additional work was to be realised.

It was noted that the Council had been unsuccessful in its application for capital funding to ensure a childcare and early years resource for Cricieth, but had received agreement in principle from the Government that funding would be provided should a suitable source of finance arise in the future. However, this was far from being a firm pledge. It was expressed that in order to fund the scheme, there was a need to transfer funds from the Post-16 project within the 21st Century Schools Programme to address the additional cost, and there would be no financial implications for the Council.

Also noted was the need to underwrite a sum in order to secure an early years and childcare provision as part of the New School, so that this could be included even if no other financial source was available from the Government to coincide with the timetable.

**12. ANNUAL REPORT OF THE NORTH WALES REGIONAL PARTNERSHIP**

## **BOARD**

The report was submitted by Cllr. Dafydd Meurig.

## **DECISION**

To note the work and progress in 2019-20 on the areas of work that were brought forward regionally through the North Wales Regional Partnership Board.

## **DISCUSSION**

The annual report was submitted, providing an outline of its contents. It was noted that the report was required to be in a specific format for Welsh Government.

The Corporate Director added that the report was slightly late this year, due to the Covid-19 pandemic. She noted that the board met regularly, and that she believed that it worked better virtually. It was expressed that the Government distributed funding via the partnership. It was emphasised that the partnership was not always easy.

Observations arising from the discussion

- An enquiry was made as to how the partnership had been affected by issues relating to the pandemic. It was noted that funding had been diverted to other places, but that the situation had highlighted what could be done within a short period. It was added that a response had been drawn up via the regional crisis board, and the Board had continued with its usual work programme during the second half of the year.
- It was noted that the More Than Just Words Forum had faced a number of challenges but despite this, there was an additional year and it needed to be prioritised. The need for systems to be bilingual was emphasised, but it was noted that there was good progress to be seen.

### **13. CARE INSPECTORATE WALES ANNUAL LETTER**

The report was submitted by Cllr. Dafydd Meurig.

## **DECISION**

To note and accept the contents of the Care Inspectorate Wales Annual Letter.

## **DISCUSSION**

The report was submitted, and scrutiny of this kind was welcomed. It was noted that the letter was positive, and drew attention to a couple of fields where there was a need for improvement. It was expressed that the main issue was that of recruiting staff to the care field. It was noted that work was being undertaken, and there was more recognition of the field following the Covid-19 pandemic.

The Corporate Director noted that there was nothing unexpected to be seen in the letter, and drew attention to the good work being accomplished in the Social Care field. It was expressed that the letter was in keeping with the Corporate Director's annual report. It was highlighted that the letter confirmed that the priority areas were in keeping with the priorities of Care Inspectorate Wales. The staff were thanked for their hard work, although they had not had much spare time to dedicate to these areas during the year.

#### Observations arising from the discussion

- Attention was drawn to an issue raised by some staff members, which was that they had not received enough appreciation for their work; this could be due to the large size of the county and possibly individuals not working centrally. It was noted that a newsletter was now produced, and it was hoped that the newsletter and a public show of appreciation in the Cabinet highlighted the gratitude felt towards staff.
- The gratitude due to staff in the care sector was emphasised, also thanking professional staff such as Social Workers for their work during such challenging times.
- It was noted that social staff worked from home and that this could be challenging as there was no way to share the burden following difficult meetings. Despite this, it was emphasised that the good work continued.
- The need to move away from traditional professional boundaries was noted, and this sometimes made individuals feel they were undermining their profession. It was noted that there was a need to follow Ffordd Gwynedd by putting the people of Gwynedd at the centre.

## 14. COUNCIL'S PREPARATION FOR BREXIT

The report was submitted by Cllr. Dafydd Meurig.

### DECISION

To note and accept the contents of the Care Inspectorate Wales Annual Letter.

### DISCUSSION

The report was submitted, and scrutiny of this kind was welcomed. It was noted that the letter was positive, and drew attention to a couple of fields where there was a need for improvement. It was expressed that the main issue was that of recruiting staff to the care field. It was noted that work was being undertaken, and there was more recognition of the field following the Covid-19 pandemic.

The Corporate Director noted that there was nothing unexpected to be seen in the letter, and drew attention to the good work being accomplished in the Social Care field. It was expressed that the letter was in keeping with the Corporate Director's annual report. It was highlighted that the letter confirmed that the priority areas were in keeping with the priorities of Care Inspectorate Wales. The staff were thanked for their hard work, although they had not had much spare time to dedicate to these areas during the year.

Observations arising from the discussion

- Attention was drawn to an issue raised by some staff members, which was that they had not received enough appreciation for their work; this could be due to the large size of the county and possibly individuals not working centrally. It was noted that a newsletter was now produced, and it was hoped that the newsletter and a public show of appreciation in the Cabinet highlighted the gratitude felt towards staff.
- The gratitude due to staff in the care sector was emphasised, also thanking professional staff such as Social Workers for their work during such challenging times.
- It was noted that social staff worked from home and that this could be challenging as there was no way to share the burden following difficult meetings. Despite this, it was emphasised that the good work continued.
- The need to move away from traditional professional boundaries was noted, and this sometimes made individuals feel they were undermining their profession. It was noted that there was a need to follow Ffordd Gwynedd by putting the people of Gwynedd at the centre.

## 15. NORTH WALES CORPORATE JOINT COMMITTEE CONSULTATION

The report was presented by Iwan Evans.

### DECISION

- To approve the draft response to the Consultation
- To delegate the right to the Leader, in consultation with the Chief Executive and the Head of Legal Services, to complete and submit a report on behalf of the Council.

### DISCUSSION

The report was submitted and it was noted that discussions regarding this matter had taken place over a number of months. It was noted that the consultation was an example of Welsh Government ignoring the voice of Local Government, claiming that it promoted democracy but instead pushing democracy further from the hands of residents. It was emphasised that there was a place for collaboration of this kind, but that it must be voluntary; currently it was forced upon us and highlighted the Government's lack of faith in Local Government.

The Monitoring Officer noted that the Local Governments and Elections (Wales) Act had been passed in the Senedd. It was expressed that this gave the Minister the power to establish the Corporate Joint Committees, which would be operational across the six northern counties. It was emphasised that the act comprised four elements, with the Minister able to enforce in areas including Transportation, Strategic Planning, Education Organisation and Economic Development. It was noted that the consultation looked at forming Corporate Joint Committees for elements of three of these fields.

Some matters raised in the consultation were highlighted, the first of these being establishing a Joint Committee, specifically regarding the requirement in terms of resources and staff expertise. It was noted that there was no clarity in terms of who would lead the establishment. It was noted that the consultation did not highlight the relationship between the Joint Committees and Councils. Attention was drawn to the financial challenges, as it was possible that the Joint Committees would place financial requirements on the Councils, and there was no clear timetable.

The situation in terms of the Welsh language was expanded upon, noting that there were currently collaborative arrangements based on the Joint Committee's consensus. It was expressed that as this was a separate body, it would be necessary for the language standards and framework to be put in place soon to ensure linguistic assurance.

#### Observations arising from the discussion

- It was expressed that Councils were being forced into this, that it was completely destructive to democracy, and there was no mention of an equality assessment.
- It was emphasised that Gwynedd Council had a strong hold of financial matters, and that it was unfair that they could ask for a financial contribution without any time to prepare.
- It was expressed that this body was not dissimilar to the Fire Authority, where it was possible for them to ask for funds, noting how it was to be spent. It was emphasised that it was not democratic as the majority would take the vote, and as a result the residents of any county could be tied to a matter with which they disagreed. It was noted that this took the decision further away from the people. The need was emphasised to note, at the start of the consultation, that the Council was opposed to the enforcement of establishing these Joint Committees.
- It was noted that there was a need for the Government to give powers to Local Government to make the decisions, rather than to regional joint committees.
- Complete opposition to the Joint Committees and serious concerns regarding their establishment were noted

## **16. COUNCIL TAX PREMIUM ON SECOND HOMES AND LONG-TERM EMPTY PROPERTIES**

The report was submitted by Cllr. Ioan Thomas

### **DECISION**

Agreed to hold a public consultation on the proposal to increase the Premium on Second Homes and Long-term Empty Properties up to 100% for the 2021/22 financial year.

### **DISCUSSION**

The report was submitted and the decision sought was noted. At a meeting of the Full Council on 3 December 2020, the Council deferred the decision about permitting Council Tax discounts and charging a premium, asking the Cabinet to consider the propriety of increasing the level by up to 100%. It was emphasised that a number of people had changed their properties to business properties, which had meant that they did not pay Council Tax or the Council Tax Premium. The financial risk of raising the premium was highlighted, but it was noted that this was only a decision to go to a consultation.

It was emphasised that this consultation would be undertaken fully and thoroughly, and the department would use Powys Council's example as a template. It was highlighted that one change that would need to be made to the questions would be to consider the impact on the Welsh language. It was emphasised that the consultation needed to be undertaken soon so that it could be included as an item on the agenda for the Full Council in March.

Observations arising from the discussion

- It was emphasised that this consultation was essential, and everyone was requested to take the opportunity to participate.
- The need to differentiate between the individuals who were second home owners and those who were not was noted, as the conclusions could possibly be different.

## **17. EXCLUSION OF PRESS AND PUBLIC**

A decision was made to exclude the press and public from the meeting during the discussion on the following item due to the likely disclosure of exempt information as defined in paragraph 14, Schedule 12A of the Local Government Act 1972 - information about the financial or business transactions of any specific person (including the authority that retains that information).

There was an acknowledged public interest in openness in relation to the use of public resources and related financial issues. It was also acknowledged that there were occasions, in order to protect the financial interests of public authorities that matters related to commercial information needed to be discussed without being publicised. The report specifically involved agreements with commercial companies with regard to projects funded through grants. The nature of the information was sensitive for the company, and publishing it could have had an impact on their commercial interests. Publishing commercially sensitive information of this type could also undermine the confidence of the applicants for grants and support to come to the Council. This would be contrary to the public interest of permitting assessments and open and thorough discussion with applicants for financial support.

## **18. NYTH FRANWEN**

The report was submitted by Cllr. Gareth Thomas

## **DECISION**

- Support was given to the 'Y Nyth' Scheme, Frân Wen, to develop a new centre in Bangor
- The right was delegated to the Head of Economy and Community Department in consultation with the Head of Finance Department and Head of Legal Services to agree on a funding agreement with Cwmni'r Frân Wen, including a legal charge or other form of guarantee, if appropriate, to protect the Council's interests.
- Subject to (b), the Head of Finance was authorised, in consultation with the Head of Economy and Community Department, and the Head of Legal Services, to sign-off the financial offer letter from Welsh Government.

## **DISCUSSION**

The report was discussed.

The meeting commenced at 1.00 pm and concluded at 4.30 pm

---

**CHAIRMAN**

<b>MEETING</b>	<b>Gwynedd Council Cabinet</b>
<b>DATE</b>	<b>26 January 2021</b>
<b>CABINET MEMBER</b>	<b>Councillor Cemlyn Rees Williams</b>
<b>OFFICER</b>	<b>Gwern ap Rhisiart</b>
<b>TITLE OF ITEM</b>	<b>New school in Cricieth</b>

## 1. THE DECISION SOUGHT

The Cabinet is requested to consider the observations received during the statutory consultation period and the response to those observations, and determine whether to:

Approve publishing a statutory notice on the proposal to increase the capacity of Ysgol Trefferthyr to 150 and relocate the school to an alternative site, referred to as the A497 site on 1 September 2023 in accordance with Section 48 of the School Standards and Organisation (Wales) Act 2013.

## 2. THE REASON FOR THE NEED FOR A DECISION

- 2.1. The purpose of this report is to report to Cabinet following a statutory consultation on the proposal to increase the capacity of Ysgol Trefferthyr to 150, relocating the school to an alternative site, referred to as the A497 site, on 1 September 2023.

## 3. INTRODUCTION

- 3.1. In its meeting on 2 April 2019, the Cabinet approved the right to commence local discussions in order to identify options for the construction of a new primary school in Cricieth, due to the poor condition of Ysgol Trefferthyr's existing buildings.
- 3.2. The need to improve primary provision in Cricieth was identified on the grounds that the condition of Ysgol Trefferthyr's buildings were in category C-. This meant that there were a number of defects in the condition of the buildings that make it uneconomical to continue to try to maintain these buildings in future. Back in 2011, approximately £500,000 was spent in an attempt to extend the lifespan of the buildings for around five years. Surveys now indicate that the effect of this temporary work is drawing to an end.
- 3.3. In submitting a Strategic Outline Programme application for funding from the 21st Century Schools Programme (Band B) to the Welsh Government in 2017, a budget of £4.97m was earmarked for building a new school in Cricieth as part of a £56.14m capital programme, with a contribution of £37.46m from the Welsh Government and £18.68m in match funding from Gwynedd Council.

## 4. BACKGROUND - Developing the preferred option

- 4.1. A Local Review Panel was established in June 2019 and four meetings were held between June 2019 and June 2020, with the last of these held on 24 June 2020. Panel membership consisted of Governing Body representatives as well as the headteacher of Ysgol Trefferthyr, the Chair of the Governing Body and Local Member. During the meetings, a number of potential sites for locating the new school were discussed,

including the current site and other locations identified jointly with the Governing Body. After appraising the sites, the Panel agreed on the A497 Site as the preferred site.

- 4.2. When considering the longlist of site options, the following requirements were addressed:
- The size of the site
  - Planning considerations
  - Access and traffic considerations
  - Technical considerations
  - Impact on development costs
- 4.3. Eight options were discounted because they did not adequately address some of these requirements. This included the current site because it was not big enough to develop a new school with capacity for 150 and because of site access considerations.
- 4.4. Following this, further consideration was given to a short list of four options. Following work on these options and further meetings of the Local Review Panel, the preferred option was agreed at the meeting held on 24 June 2020. This preferred option was to increase the capacity of Ysgol Treferythyr to 150 and relocating the school to the A497 site.
- 4.5. At its meeting on 13 October 2020, the Cabinet gave approval to conducting a statutory consultation, in accordance with the requirements of section 48 of the School Standards and Organisation (Wales) Act 2013, on the proposal to increase the capacity of Ysgol Treferythyr to 150 and to relocate the school to an alternative site, referred to as the A497 site, on 1 September 2023, and to report back to the Cabinet after completing the consultation.

## 5. Increasing the project's capital budget

- 5.1. Following receiving the Cabinet's approval on 13 October 2020, and the completion of further planning work on the preferred site, the need was identified to increase the project's budget in order to address additional work and costs. The original application to the Welsh Government requested a contribution towards a capital sum of approximately £4.97m from the 21st Century Schools fund for this project, with £3.23m funded by the Welsh Government and a contribution of £1.74m from Gwynedd Council. Following further land purchase discussions, road adaptations and school planning, additional costs have been identified which means that the project's budget will need to be increased if this additional work is to be realised. In its meeting on 15 December 2020, the Cabinet approved the transferral of £380,000 within the 21st Century Schools Programme in order to increase the budget for the project to build a new school in Cricieth to around £5.35m. Following Cabinet approval, an application has been submitted to the Welsh Government for approval to transfer the funding within Gwynedd Council's 21st Century Schools Programme.
- 5.2. The Cabinet also decided to underwrite the capital sum of £220,000 in order to secure an early years provision as part of the new school in Cricieth should no other financial source be available from the Welsh Government that would coincide with the project's timetable.

## 6. THE STATUTORY CONSULTATION

- 6.1. In accordance with the School Standards and Organisation (Wales) Act 2013 and the statutory requirements of the School Organisation Code (011/2018), a period of statutory consultation on the proposal was held with relevant consultees between 6 November 2020 and 18 December 2020.
- 6.2. A statutory consultation document (**Appendix A**) was drawn up in accordance with the requirements and guidance of the School Organisation Code (011/2018) and a copy was distributed to all relevant consultees.

As the consultation period fell in the middle of the COVID-19 period, the usual arrangements of providing hard copies of the document to parents, staff and the governing body were adapted. Because of the risks of transferring the infection, a PDF copy of the document was instead shared via e-mail. Should anyone wish to receive them, hard copies were available upon request from the Education Modernisation Office. In addition, it was possible to access all relevant documents including the consultation document and background pack, which included impact assessments on the language, the community and equality and an assessment against the aims of the Well-being of Future Generations (Wales) Act (2015), on the Council's website ([www.gwynedd.llyw.cymru/modernisingeducation](http://www.gwynedd.llyw.cymru/modernisingeducation)).

6.3. Because of COVID-19 restrictions, we were unable to conduct any face-to-face consultation sessions, instead people/consultees were offered the opportunity to submit questions in order to gain clarity on any matter relating to the consultation by e-mailing [modernisingeducation@gwynedd.llyw.cymru](mailto:modernisingeducation@gwynedd.llyw.cymru) or phoning 01286 679640.

6.4. Also, a consultation document was created for primary school children with accompanying questionnaires. Arrangements were made for the headteacher of Ysgol Treferythyr to facilitate the sessions with the pupils of the school as it was not possible to arrange for an external facilitator to visit the school during the COVID-19 period. An analysis of the responses received during the sessions has been included in **Appendix C**.

6.5. Ten responses to the statutory consultation were received from the public, Town Council, governors, parents and Estyn together with 78 responses from pupils.

## **7. OBSERVATIONS RECEIVED DURING THE STATUTORY CONSULTATION**

7.1. This section summarises the observations received during the statutory consultation period. A copy of a table that includes all observations, along with the Council's response, is available in **Appendix B**. The responses received mainly elaborated on the following matters -

- Support for the proposal
- Community use of the new school and its facilities
- The new school's capacity
- The location of the new school and traffic/transport matters
- Observations by Estyn

### **7.2. Support for the proposal**

7.2.1. Comments were received welcoming this investment for the town of Cricieth. In particular, comments were expressed in support of a new building for Ysgol Treferythyr, such as: *"I'm very happy with the news about the new school. It will be excellent for the staff and children and an asset to the community."* It was also noted that a new building would meet academic requirements in the twenty-first century.

The Council welcomes these comments and believes that a new modern school that meets the requirements of teaching and learning in the twenty-first century would enrich the experiences of all stakeholders at Ysgol Treferythyr as well as the wider community.

### **7.3. Community use of the new school and its facilities**

7.3.1. Several of the responses received during the statutory consultation express the desire to see community use of the new school's resources and to consider including the playing fields in this.

The Council is of the opinion that creating a new school with modern facilities is an opportunity for the school to collaborate with the community to encourage alternative use of the facilities.

#### **7.4. The new school's capacity**

7.4.1. In one response, the question was asked "*why will the capacity of the new school be 150 as history shows that children return to the catchment school with the arrival of a new school*".

As noted in the consultation document, the September 2020 census figures show that there are 117 pupils (nursery class to year 6) at the school and that 29 children from the catchment area attend other schools. In recognising the lessons learnt from previous projects, the Council is of the view that school construction projects must be based on the total number of children residing in the catchment area of the existing school, rather than on the numbers currently attending the school.

7.4.2. Bearing in mind that 29 children went out of catchment in September 2020, and the possibility that this will not be the case once the new school opens, numbers can be expected to increase from 2023 onwards. For this reason, the intention is to build the new school to include five classes to create a capacity of 150 for children aged from reception to year 6 and a nursery class. The Council believes that this would create enough space for all primary age children in the catchment area when the new school opens.

#### **7.5. The location of the new school and traffic/transport matters**

7.5.1. Responses to the new school location referred to as the A497 Site are generally positive, with comments such as: "*I fully support the development plans and the selection of the A497 site*" being submitted, and "*Thank you for elaborating on the work that has been done to ensure what appears to be a convenient and pleasant site for all.*".

7.5.2. One comment was received asking why the school is not being built closer to the homes of the children who attend the school.

In response to this, the selection of the proposed site was a detailed process where a total of 11 sites were considered. Detailed investigations and discussions with owners of sites closer to the homes of the majority of the children were carried out and it was concluded that, for a variety of reasons, they were not practical or suitable for such a development.

7.5.3. Observations were received expressing concern regarding traffic issues on the A497 and noting that the road is busy.

In response, a traffic survey was undertaken during the autumn 2020, with a study of the road and pedestrian network on the western side of Cricieth. Speed limits will be extended to the west of the site to provide a buffer zone where the speed is gradually reduced from 60mph to 40mph to 30mph to 20mph. A dedicated turning lane and island will facilitate the right turn into the site. When leaving the site, it will be possible to turn left and right.

7.5.4. One response noted the importance of making the journey to school as safe as possible as some will choose to walk to school as well as travel by car.

In order to alleviate these concerns it is proposed to install a fence that will separate the new pavement from the main road and the fence will run from the entrance to Lôn Fêl (south) to the school entrance. We have looked at Lôn Fel to the north of the A497 and would strongly advise parents not to use this route and to use an alternative route to get to school.

7.5.5. One comment suggested that the lay-by on the A497 road should be closed for safety reasons.

A road and traffic study was undertaken and discussions were held with the Highways Department. The Highways Department was not prepared to close the lay-by as it is a strategic location for lorries carrying large caravans/structures and they use the lay-by to wait for escort vehicles. The lay-by is also used for HGV lorries to rest according to driving time control. There is no intention to have a gate or footpath between the lay-by and the new school in order to avoid school users considering the area as a drop-off point. Speed limits will extend to the west of the school, with a dedicated lane and traffic island to facilitate the right turn into the site. Advice has been received from Gwynedd Council's Highways Development Department that the criteria for a roundabout are not met.

- 7.5.6. Another comment expressed concern about crossing the bridge from the direction of the sea as the road is narrow with a moderate flow of traffic, and only one car at a time can travel along it.

It is proposed to install new signs, road markings and a clear priority system on the railway bridge to warn drivers and protect pedestrians on Lôn Fêl.

- 7.5.7. Another comment expressed concern about the trees on site and light pollution.

Several of the trees near Lôn Fêl are dead and in a dangerous condition but there are no plans to remove all the trees. Tree felling and pruning will take place to ensure the safety of the woodland and trees planted if necessary. Ecologists are working on the project.

The light emanating from the building will be addressed and all lighting will be within planning guidelines.

## **7.6. Responses to the consultation with children and young people**

- 7.6.1. Consultation sessions were held with children at Ysgol Treforthyr led by the headteacher and members of the school staff. 78 questionnaires were submitted to the Education Department following the completion of the consultation session and here are the main findings that arose from the children's responses -

- 58 noted that they were happy to have a larger school. A substantial number indicated that they want more space in the classrooms and outside for play.
- Comments were received asking what if it is not possible to walk to the new school.
- Travelling distance to the new site is something the children are aware of. Comments such as 'far from my house' and 'it's a long car journey' are made by them.
- Children constantly ask for new furniture and equipment in the responses. Things such as Chromebooks, toilets, a sink in classroom, *bean bags, a large playing field and library at the new school.*
- The children are happy to increase the size of the new school and to move to a new location. Only six children out of 78 have noted that they are not happy to move to another location in Cricieth.

- 7.6.2. It can be concluded from an analysis of the responses received from pupils at Ysgol Treforthyr (**Appendix C**) that the children are generally happy to have a larger school. When looking at the responses to moving the school to a new location, the children are aware that there are implications for their current travel arrangements. The Education Department has submitted a Travel Survey questionnaire to the school for completion by the pupils and their parents and the results will be used to set the objectives of the School Travel Plan. The survey will also look at ways in which sustainable travel to school can be encouraged.

- 7.6.3. As a result of the consultation process with children and young people, the Education Department is very supportive of including the full input of all Ysgol Treforthyr stakeholders during the process of planning the new school with the Property Development Department and Architects who are designing the new school.

## **7.7. Estyn**

7.7.1. The School Organisation Code 011/2018 requires proposers to send consultation documents to Estyn. As a consultation body, Estyn gives its views on the consultation. Estyn's full response can be found in **Appendix B**.

7.7.2. In its response to the consultation, Estyn noted:

*"The proposal is consistent with the aims of Gwynedd Council's Welsh in Education Strategic Plan as well as its Excellent Primary Education for the Children of Gwynedd strategy."*

*"The Council has properly considered a range of options and selected the above proposal."*

7.7.3. In response to the proposal based on the condition of the existing school, Estyn notes:

*"It refers relevantly to the outcomes of the recent suitability survey and it was noted that the current school was in a very poor condition and that the buildings significantly impair the staff's ability to deliver the curriculum. It states unequivocally that neither the original building nor the two-storey extension/cabin help school staff to offer an education to the expected standard. It claims categorically that the school is now beyond repair and maintenance."*

7.7.4. In considering the impact of increasing the capacity of the school to 150, Estyn notes:

*"The proposer states powerfully that the new school will offer primary facilities to the size and standard expected for the twenty-first century, with capacity for 150 pupils. This means that it will be possible to provide six classrooms with external access, a hall, kitchen, multipurpose room and library, all on one floor which will facilitate accessibility and access for all. Increasing the school's capacity to 150, and bearing in mind that the current capacity is 119, there will be an increase of 25% to the capacity to guarantee enough places for the current numbers and some from the catchment area who will possibly attend the school on the new site. The proposer validly bases this on pupil projections."*

## **8. THE WELL-BEING OF FUTURE GENERATIONS ACT**

8.1. A Well-being assessment was carried out on the options which gave consideration to Gwynedd Council's well-being objectives.

8.2. The Education Department has a role in promoting the well-being objectives of the Act amongst pupils in the county through its activities and projects. The Act places a duty on public bodies in Wales to improve economic, social, environmental and cultural well-being. As part of the duty, the Council has published well-being objectives that outline the way it will improve well-being in the "2018-2023 Gwynedd Plan".

8.3. Following consideration and an assessment in line with the requirements of the Well-being Act, the conclusion was reached that the proposal did satisfy the seven well-being objectives within the Act, and the Council's well-being objectives. This proposal will allow us to respond to and address the children's needs today and strengthen their future well-being. The proposal will mean that the children of the area will be educated in a new school with resources suited to the twenty-first century. It is envisaged that this resource will mean a better education for children in the catchment area and better resources for use by the wider community. (A copy of the assessment is included in **Appendix E**.)

## **9. EQUALITY**

- 9.1. Policies and procedures are in place to ensure that the proposal considers and complies with equal rights.
- 9.2. An equality impact assessment was held on the option to relocate Ysgol Trefferthyr and increase its capacity, which focuses on different elements of equality such as race, gender, disability, language, religion or belief, and age. A copy of the assessment is included in **Appendix E**.
- 9.3. It is anticipated that building a new school will strengthen aspects of equality because it will be better suited to educating every child, especially those with disabilities, by following the guidelines on the construction of modern schools.
- 9.4. The equality assessment reached the conclusion that relocating Ysgol Trefferthyr to the new A497 site will not affect equality, whether characteristics or the general duty.

## **10. CONCLUSION**

- 10.1. Strong general support was expressed through the consultation for the proposal to increase the capacity of Ysgol Trefferthyr to 150 and relocate the school to an alternative site, referred to as the A497 site, on 1 September 2023.
- 10.2. Following consideration of all the observations received during the statutory consultation period, it is considered that the proposal which was consulted upon remains as the best option for the future of education in the Cricieth catchment area. Analysis of the observations received is examined in Section 7 and **Appendix B**.
- 10.3. Therefore, it is recommended to approve publishing a statutory notice on the proposal to increase the capacity of Ysgol Trefferthyr to 150 and relocate the school to an alternative site, referred to as the A497 site on 1 September 2023 in accordance with Section 48 of the School Standards and Organisation (Wales) Act 2013.

## **11. NEXT STEPS**

- 11.1. If the Cabinet resolves to support the recommendations submitted in this report - a statutory notice will need to be issued in accordance with the School Standards and Organisation (Wales) Act 2013 and the guidance given in the School Organisation Code (011/2018).
- 11.2. Statutory notices would be issued on a school day and there will be a 28-day objection period from the date of issuing the notices. Anyone may object to the proposal.
- 11.3. Following the period of objection, a report will be submitted to the Cabinet for a final decision.
- 11.4. Subject to the decisions of the Cabinet, these are the next steps of the process with an outline timetable:

<b>February 2021</b>	<b>Issue Statutory Notice:</b> If the Council decides to proceed with the proposal, a statutory notice will be published and an objection period will be held. Any objection must be submitted within the 28-day objection period.
<b>May 2021</b>	<b>Cabinet:</b> Following the objection period, the Cabinet will discuss the objections report and decide whether or not to confirm the proposal.
<b>June 2021</b>	<b>Decision referred to Welsh Ministers:</b> In accordance with section 54 of the 2013 Act, within 28 days of the Cabinet's decision, the following bodies can refer the proposal to Welsh Ministers for a decision: <ul style="list-style-type: none"> <li>i. Another Local Authority affected by the proposal;</li> <li>ii. The appropriate religious body for any school affected;</li> <li>iii. The governing body of a voluntary or foundation school subject to proposals;</li> <li>iv. A trust holding property on behalf of a voluntary or foundation school subject to proposals;</li> <li>v. A further education establishment affected by the proposals.</li> </ul>
<b>June 2021 – June 2023</b>	Purchase of land, planning application, construction, and furnishing.
<b>1 September 2023</b>	<b>Implementation of the proposal:</b> Ysgol Trefferthyr moving to a new site, subject to the Cabinet's decisions.

## 12. VIEWS OF THE STATUTORY OFFICERS

### **The Monitoring Officer:**

The Legal Service has advised on this report. No observations to add in relation to propriety.

### **Head of Finance:**

As part 5 of the report states, the Cabinet has already made provision for funding the scheme. Following appropriate consultation, I support the recommendation to release the statutory notice.

### **Local Member:**

It is very encouraging to hear such positive comments from the children. It looks like there is some excitement amongst the pupils to have a school that will be much more suitable than the present school.

I note that there is a bit of nervousness regarding the location in particular because of traffic matters and I trust that the matter will receive attention when developing final plans for the school.

It is good to hear that there is support for the development and can I extend my gratitude to all who have been part of driving the project to this point.

**Appendices:**

**Appendix A:** Consultation document

**Appendix B:** Analysis of Consultation responses

**Appendix C:** Consultation with children and young people

**Appendix D:** Individual responses

**Appendix E:** Impact Assessments:

- Assessment of the Impact on the Community
- Language Impact Assessment
- Well-being Assessment
- Equality Assessment



# STATUTORY CONSULTATION DOCUMENT



**New school in Cricieth**

**6 November 2020 – 18 December 2020**

## Content

Section	Description	Page
	Foreword	1
1	Presentation	2
1.1	What is the 21st Century Schools Programme?	2
1.2	What are we aiming to do in Cricieth?	3
2	The Consultation	3
2.1	Why are we carrying out a Statutory Consultation?	3
2.2	Why change the capacity?	3
2.3	With whom do we consult?	4
2.4	How do you find out more?	6
2.5	Children's view on the proposal	6
2.6	What happens to the comments we receive?	6
3	Information about the current situation at Ysgol Treferthyr	7
3.1	Numbers	7
3.2	Estyn Report	8
3.3	Finance	8
3.4	Condition and Suitability	8
3.5	Possible effect on nearby schools	8
4	Developing the proposal	9
4.1	Long list	9
4.2	Short list	10
4.3	Agree a favoured site	10
5	The Proposal	11
5.1	Location of the site	11
5.2	How will the school look?	12
5.3	What the effect of the proposal will be?	13
5.4	Quality and Standards of Learning	14
5.5	Governance Arrangements	15

## Content

5.6	Staff issues	15
5.7	Land and Building	15
5.8	Capital Costs	15
5.9	Revenue Costs	15
5.10	Transport	15
5.11	Learning Environment	16
5.12	Welsh Language Impact Assessment	16
5.13	Equality Assessment	16
5.14	Well-being Assessment	17
5.15	Community Impact Assessment	17
5.16	Advantages and Disadvantages of the proposal	18
5.17	Potential risks associated with the proposal	19
6	Next steps	20
6.1	Consultation Process	20
6.2	Proposed Timetable	20
6.3	How to respond to the Consultation?	21

## Foreword

---

At a meeting of Gwynedd Council's Cabinet on the **13 October 2020**, the Cabinet took the decision to undertake a process of statutory consultation on the proposal to increase the capacity of Ysgol Trefferthyr to 150, relocating the school to an alternative site, referred to as the A497 site, on 1 September 2023, in accordance with the requirements of Section 48 of the School Standards and Organisation (Wales) Act 2013.

The statutory consultation will be held between **6 November and 18 December 2020**.

Gwynedd Council would appreciate it if you could submit your comments on the proposal for consideration before a decision is made. At the end of the consultation period, we will submit a report to Gwynedd Council's Cabinet.

A copy of this document, and other background papers, is available on the Council's website [www.gwynedd.llyw.cymru/modernisingeducation](http://www.gwynedd.llyw.cymru/modernisingeducation). If you require more copies, you are welcome to contact the Modernising Education Office by phoning (01286) 679640 or by e-mailing [modernisingeducation@gwynedd.llyw.cymru](mailto:modernisingeducation@gwynedd.llyw.cymru).

**PLEASE NOTE** - any observations on the statutory consultation document should be sent electronically, via e-mail or in writing to Ysgol Trefferthyr, Cricieth by **13:00 on Friday, 18 December 2020**. The relevant contact details can be found at the end of this document.

We look forward to receiving your response.

Yours sincerely,



Gareem Jackson  
Head of Education

# 1. Introduction

---

The 'Excellent Primary Education for the Children of Gwynedd' strategy was adopted in April 2009 by the Council, with the aim of setting out a clear vision, objectives and principles for the relevant considerations in relation to the organisation of the County's schools. It was noted in the Strategy that there was a need to ensure a way of addressing the situation of some vulnerable schools: *"Relevant professional information should be considered so as to draw attention to urgent situations within the County that directly impact the quality of pupils' education and experiences (e.g. very low pupil numbers within a school, very poor condition of a school building, difficulties in headteacher recruitment)"*.

Following recent condition surveys, the Council's Property Service is of the opinion that Ysgol Treferythyr is in a very poor condition and is now beyond repair and maintenance. The condition surveys place the school in condition category C - having identified several issues which mean that there are a number of significant structural defects. Unless plans are made now for a long-term solution, there is a high risk of having to deal with an urgent situation during the next few years.

As well as the very bad state of the school, a recent suitability survey has identified that the current school is very poor and that the buildings significantly impair the staff's ability to deliver the curriculum. Neither the original building nor the two-storey extension/cabin help school staff to offer an education to the expected standard.

For these reasons, Gwynedd Council submitted an application for 21st Century Schools Programme capital funding from the Welsh Government to build a new school in Cricieth. Following the Government's approval of the application, the Council has been discussing the problems associated with the current school and considering options for the new school with representation from Ysgol Treferythyr at a Local Review Panel. After a number of meetings, the Panel membership agreed that building a new school with capacity for 150 pupils, on the A497 site, would be the best option for future primary education in Cricieth.

This document has been prepared in order to provide parents, staff and governors of Ysgol Treferythyr as well as any other interested parties with information about the proposal and provide relevant background information.

The consultation process gives people a chance to learn about the proposal, ask questions and offer observations. Any observations will be recorded and summarised in a report on the consultation. This report will be published on the Council's website and will be considered when the Cabinet decides on the actions to take.

## 1.1 What is the 21st Century Schools Programme?

The 21st Century Schools Programme is a strategic capital investment programme to improve schools in Wales. It is funded jointly between the Welsh Government and Local Authorities and its aim is to ensure schools are suitable for the 21st century in Wales.

The first wave of the programme (Band A) was conducted from 2014 to 2019 and Gwynedd Council succeeded in attracting a considerable investment in order to undertake work in several schools across the county including building two new primary schools to replace those that were in a poor condition.

We have now secured an investment from the 21st Century Schools Programme (Band B) which runs from 2019-26. Capital funding to build a new school in Cricieth was part of this successful application.

## 1.2 What are we aiming to do in Cricieth?

The main purpose of the project is to offer a better primary provision for the children of Cricieth due to the poor condition and unsuitability of the current school. The new school will offer primary resources to the size and standard expected for the 21st century, with capacity for 150 pupils. The school will include six classrooms with external access, a hall, kitchen, multipurpose room and library. This will all be on one floor, which means ease of access for all.

Outside, there will be a hard floor play area, multipurpose games area and grass playing field which means ideal resources for physical education and play for all ages.

We will also be locating an Early Years Observation and Speech Impairment Unit for the children of the area on site as well as a purpose-built room for use by pre-school children.

Vehicles will be able to gain easy access to the site with plenty of parking space and room for parents to drop off their children safely. There will also be safe pedestrian-only access from the direction of the town.

In order to make the most of the new facilities and resources, we will encourage community use at appropriate times.

## 2. The Consultation

---

### 2.1 Why are we conducting a statutory consultation?

It is required under Section 42 of the School Standards and Organisation (Wales) Act 2013 that we conduct a statutory consultation with relevant stakeholders when undertaking a 'regulated alteration' to a school. This proposal is subject to a statutory consultation as we are increasing the capacity of Ysgol Trefferthyr to 150, an increase of more than 25% on the school's current capacity.

### 2.2 Why change the capacity?

In recognising lessons learnt from previous projects, the Council is of the view that new school construction projects must be based on the total number of children residing in the catchment area of the existing school, rather than on the numbers currently attending the school.

As can be seen in **Table 1** below, based on September 2020 figures, Ysgol Trefferthyr numbers could potentially be 146, i.e. 117 in the school and 29 from the catchment area attending other schools.

For this reason, the intention is to build the new school to include 5 classes for children aged from reception to year 6 and a nursery class. Doing this will guarantee enough space for the current numbers and some from the catchment area who will possibly attend once the new school is open.

This means that we will need to increase the school's capacity to 150 and because the school's current capacity is 119, it means an increase of more than 25% in the capacity. We will therefore need to follow a statutory procedure in accordance with the requirements of Section 42 of the School Standards and Organisation (Wales) Act 2013.

**Table 1 – Pupil numbers at Ysgol Trefferthyr and the three other neighbouring schools and home catchment (September 2020)**

		Home Catchment Area					
		Trefferthyr	Llanystumdwy	Garndolbenmaen	Y Gorlan	Other	Total
School	Trefferthyr	110	3	1	0	3	117
	Llanystumdwy	9	8	0	0	4	21
	Garndolbenmaen	3	0	27	0	6	36
	Y Gorlan	9	2	4	48	58	121
	Other	8	8	6	28		
	Total	139	21	38	76		

### 2.3 With whom do we consult?

The consultation process must follow Welsh Government guidance as noted in the School Organisation Code (011/2018). We will therefore be distributing the consultation document to the following consultees in accordance with the Code's requirements:

The requirements of the Organisation Code 011/2018	It will be distributed to...
The maintaining or proposed maintaining authority for any school likely to be affected by the proposals;	Gwynedd Council is submitting the proposal
Any other local authority (including those in England, where appropriate) likely to be affected - including in the case of dedicated SEN provision any authority placing or likely to place pupils with SEN in it;	
The Church in Wales and Roman Catholic Diocesan Authority for the area in which any school likely to be affected is located;	Church in Wales Diocese
Any other appropriate religious body for any school likely to be affected by the proposals;	
The governing body of any school which is the subject of the proposals;	The Governing Body of Ysgol Trefferthyr
The governing body of other schools which the proposer considers are likely to be affected by the proposals;	The Governing Body of Ysgol Llanystumdwy The Governing Body of Ysgol Garndolbenmaen The Governing Body of Ysgol y Gorlan

Welsh Ministers;	Welsh Ministers
Constituency and Regional Assembly Members (AMs) and Members of Parliament (MPs) representing the area served by/intended to be served by any school which is the subject of the proposals;	<u>Dwyfor-Meirionnydd Constituency MS</u> Dafydd Elis-Thomas MS <u>Regional MSs for North Wales</u> Helen Mary Jones MS Neil Hamilton MS Joyce Watson MS Eluned Morgan MS <u>Dwyfor-Meirionnydd Constituency MP</u> <u>Liz Saville Roberts MP</u>
Estyn;	Meilyr Rowlands - Chief Inspector of Education and Training in Wales
Teaching and staff trade unions representing teachers and other staff at any school which is the subject of the proposals;	Representatives of NASUWT; NEU; UCAC; ASCL; UNISON
The relevant Regional Education Consortium;	Arwyn Thomas – GwE Managing Director
The Police and Crime Commissioner for the area served by/intended to be served by any school which is the subject of the proposals;	Arfon Jones - North Wales Police and Crime Commissioner
Any community or town council for the area served by/intended to be served by any school which is the subject of the proposals;	Cricieth Town Council
In the case of proposals affecting nursery provision any independent or voluntary providers who may be affected including Mudiad Meithrin;	Cylch Meithrin Cricieth
In the case of proposals affecting nursery provision, the Children and Young People’s Partnership and/or the Early Years Development and Childcare Partnerships where present;	Gwynedd Ni Mudiad Meithrin - Early Years Specialists
In the case of proposals affecting SEN provision, any relevant health or third sector bodies with an interest;	Betsi Cadwaladr University Health Board Representative
In the case of proposals affecting secondary provision, any further education institutions serving the area of the school;	Ysgol Eifionydd
In the case of proposals affecting Welsh language provision, the Welsh Language Commissioner.	Welsh Language Commissioner
Other	All Gwynedd Council Councillors Mantell Gwynedd The wider community of Cricieth

## 2.4 How can you get more information?

As a part of the consultation on this proposal, the following documents have been drawn up and can be seen on the Council's website by following the link -

[www.gwynedd.llyw.cymru/modernisingeducation](http://www.gwynedd.llyw.cymru/modernisingeducation).

- Consultation Document noting the proposal (this document)
- Reply form
- Language, Community, Equality and Well-being Impact Assessments
- Consultation document (children's version)
- Questionnaire (children's version)
- The School Organisation Code 011/2018
- School Standards and Organisation (Wales) Act 2013
- Excellent Primary Education for the Children of Gwynedd
- Cabinet Report and Decision Notice, April 2019
- Cabinet Report and Decision Notice, October 2020
- Estyn inspection report April 2018

As the consultation falls in the middle of the COVID-19 period, we have adapted our usual arrangements where we provide hard copies of the consultation document to parents and staff. Because of the risks of transferring the infection by doing this, we will instead be sharing a PDF copy of the document and a link to additional documents on the Modernising Education site on the Gwynedd Council website. Having said that, in line with the Code's guidelines, if anyone needs a hard copy we will arrange to send one to you.

Because of the implications of COVID-19, we will not be able to conduct any face-to-face consultation sessions therefore we wish to offer you the opportunity to submit questions in order to gain clarity on any matter involving the consultation by sending an e-mail to: [modernisingeducation@gwynedd.gov.uk](mailto:modernisingeducation@gwynedd.gov.uk) ideally, during the first two weeks of the consultation, i.e. between **6 and 20 November 2020**. We will respond before the end of the consultation. Where appropriate, we will also include the question and answer on our website for the benefit of other consultees.

## 2.5 Children's views on the proposal

Arrangements will also be made to ensure that we receive the views of the children and young people who attend Ysgol Treferythyr. Designated sessions will be held with a group of pupils from the school with the help of the headteacher. The consultation document together with a response form/questionnaire for children and young people can be seen on the Council's website [www.gwynedd.llyw.cymru/modernisingeducation](http://www.gwynedd.llyw.cymru/modernisingeducation). This means that the children and young people who have not attended a session at their school can also respond to the consultation.

## 2.6 What happens to the comments received?

The comments gathered during the consultation will be included in the final report on the consultation and submitted to the Cabinet for consideration once the consultation period has ended.

### 3. Information about the current situation at Ysgol Trefferthyr

<b>Location of the School</b>		The school is situated in the centre of the town of Cricieth adjacent to playing and recreational fields	
<b>Age range</b>		3 -11	
<b>School Category</b>		Community school	
<b>Language Medium Category</b>		Welsh	
		Reception - Yr 6	Nursery
<b>Number of pupils on the register, September 2020</b>		99	18
<b>Number of pupils on the register for the previous four years</b>	<b>September 2019</b>	98	16
	<b>September 2018</b>	102	12
	<b>September 2017</b>	97	13
	<b>September 2016</b>	107	14
<b>Capacity</b>		119	17
<b>Surplus Places (Reception - Yr 6) September 2020</b>		20	
<b>Pupil Projections</b>	<b>September 2021</b>	102	13
	<b>September 2022</b>	99	13
	<b>September 2023</b>	128	13
	<b>September 2024</b>	128	13
	<b>September 2025</b>	128	13
<b>Schools Performance Data (Estyn)</b>		5 x Good (2018)	
<b>Building Condition Category (Council Criteria)</b>		C-	
<b>Financial Allocation 2020/21</b>		£442,762	
<b>Cost per pupil 2020/21</b>		£4,215	

#### 3.1 Numbers

The school's capacity is 119, with 99 pupils between 3 and 11 years of age and 18 nursery on the register in September 2020 with five mixed-age classes at the school. The majority of the pupils (110) are from Ysgol Trefferthyr's catchment area, with seven additional pupils from other neighbouring catchment areas. Twenty-nine children from the Trefferthyr catchment area attended other schools in September 2020.

Projected pupil numbers are based on the actual number of children who attend the school in 2020 and do not consider the children who attend out-of-catchment schools. Bearing in mind that 29 children went out of catchment in September 2020, and the possibility that this will not be the case once the new school opens, numbers can be expected to increase from 2023 onwards.

### 3.2 Estyn Inspection

The last Estyn inspection took place in 2018, when the five core inspection areas were assessed as "Good".

Standards	Well-being and attitudes to learning	Teaching and learning experiences	Care, support and guidance	Leadership and management	Welsh Government Support Category 2019
Good	Good	Good	Good	Good	Green

The Welsh Government Support Category placed Ysgol Trefferthyr in the 'green' category in 2019.

### 3.3 Finance

Ysgol Trefferthyr has received a budget allocation of £442,762 in the 2020-21 financial year, which means that the average cost per pupil is £4,215. The average cost per head for all Gwynedd primary schools for the same period is £4,198.

### 3.4 Condition and suitability

Following condition surveys, the Council's Property Service is of the opinion that the school is now beyond repair and maintenance. The condition surveys relating to the buildings at Ysgol Trefferthyr have identified several issues which mean that there are a number of significant structural defects. Parts of the structure are made from timber and are of poor quality. A substantial part of the school was built in the 1970s using a Vic Hallam type structure, which had a lifespan of approximately 25 years, and is now in a poor condition. Unless plans are made now for a long-term solution, there is a high risk of having to deal with an urgent situation during the next few years.

A recent suitability survey has identified that the current school is in a very poor condition and that the buildings significantly impair the staff's ability to deliver the curriculum. Neither the original building nor the two-storey extension/cabin help school staff to offer an education to the expected standard.

The survey noted a significant number of suitability defects including:

- Noise creating problems in some rooms
- Problems with controlling temperature
- Difficulties with teaching as a result of the design of the rooms
- Limitations to carrying out some activities
- The location disrupting teaching and learning, e.g. dinner trolleys having to go through classrooms
- No access to outside space from classrooms
- Considerable work is needed on several aspects to improve the school's external environment
- A number of steps inside and outside the school
- Sloping playing fields
- Parking and traffic problems

### 3.5 Possible impact on neighbouring schools

As can be seen in **Table 1** above, 29 children living in the Trefferthyr catchment area attended other schools in September 2020. Bearing in mind what has happened when new schools have been built in other areas, there is a tendency for children who would have gone out of catchment historically to attend the new school when it opens.

## 4. Developing the proposal

---

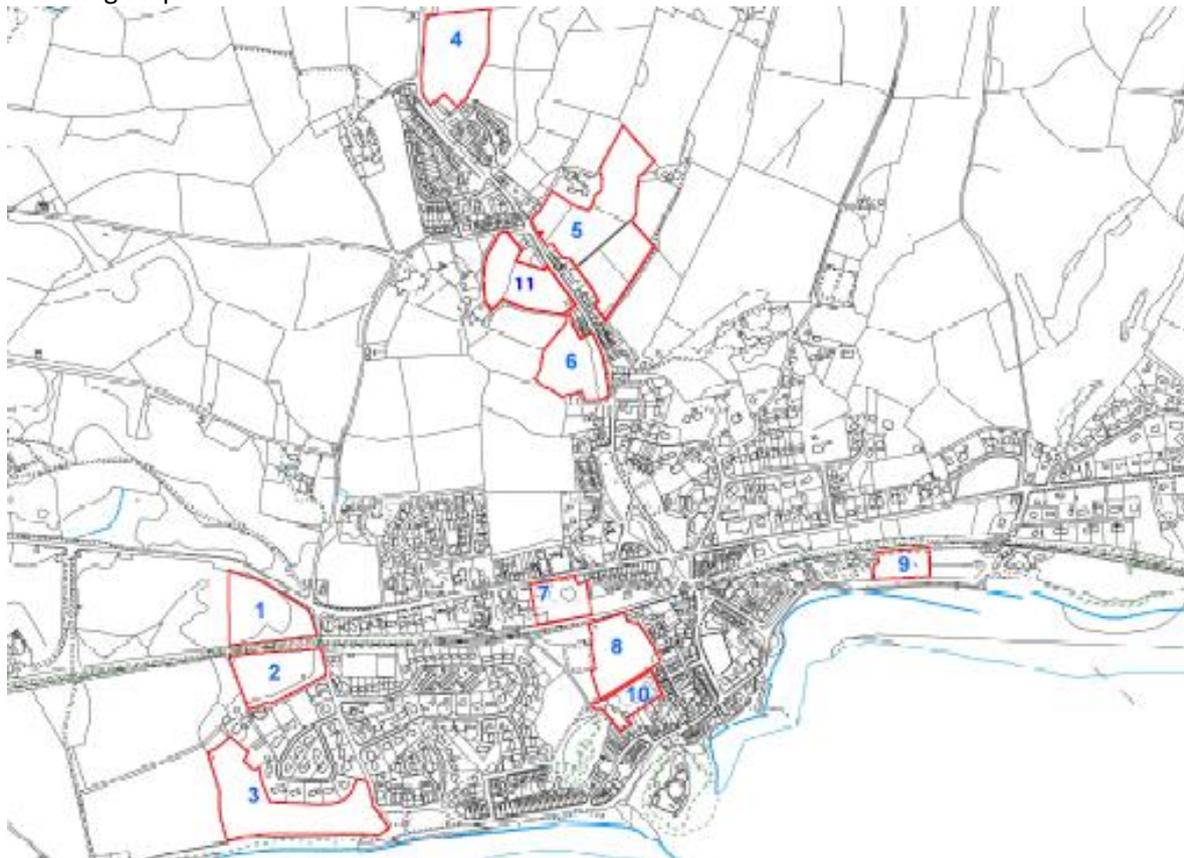
Following receiving confirmation of the successful 21st Century Schools SOP application, we set about gathering information about Ysgol Trefferthyr and its catchment area in order to prepare for local discussions. After looking at the numbers of children attending the school and the numbers of catchment area children attending other schools it was agreed that the new school needed to be bigger in order to provide enough places for all the children in the catchment (see 2.2). Following contacting the schools attended by several of the catchment area's children Ysgol Llanystumdwy expressed an interest in learning more about the plans.

Following the Cabinet's approval on 2 April 2019, discussions commenced with a representation from Ysgol Trefferthyr and Ysgol Llanystumdwy. Following the first meeting of the Local Review Panel, Ysgol Llanystumdwy decided that they would not be part of any further discussions.

The remainder of the Local Review Panel's meetings were held solely with representation from Ysgol Trefferthyr where the focus of the meetings was on the best site for locating the new school.

### 4.1 Long list

At the beginning of the discussions, 11 sites had been identified for consideration, including several proposed by the Governing Body of Ysgol Trefferthyr. The location of the sites can be seen on the following map.



When considering the longlist of 11 options at the meeting of the Local Review Panel on 9 October 2019, the following requirements were considered:

- The size of the site
- Planning considerations

- Access and traffic considerations
- Technical considerations
- Impact on development costs

We disregarded 8 options for not being suitable for consideration as a realistic option, e.g. not big enough, a problematic location, likely to be expensive. This included the current site because it was not big enough to develop a new school with a capacity for 150.

It was agreed to continue to consider 3 of the original sites; sites 1, 5 and 11, adding a combination of the current site (10) + the fields opposite (8) as an additional possible option for further consideration.

## 4.2 Short list

At the next meeting of the Panel on 10 December 2019, we gave further consideration to the four options on the shortlist by taking account of the criteria used for the long list, updated following further work, and a SWOT analysis of the 4 sites.

After discussing the strengths, weaknesses, opportunities and threats associated with the four options and any major problems that had become apparent since the previous meeting, the following way forward was agreed:

**Site 5** - Disregarded due to problems negotiating with landowners, the likelihood that the purchase cost would be too high, and the technical problems of situating a school on the site.

**Site 10 + 8** - Disregarded due to site access problems during the construction period and after the opening of the new school, the covenant on site 8 land (recreational use only), the difficulties of proceeding to teach during site-development work, the impact of changing the use of a green site and a popular path on the community.

**Site 1** - The site seemed suitable but additional work was needed to confirm its suitability.

**Site 11** - The site seemed suitable but additional work was needed to confirm its suitability, and the possibility of purchasing more land needed to be explored.

## 4.3 Agree a preferred site

Following additional work, the next meeting of the Panel was held on 24 June 2020 to discuss both sites further in order to agree on a preferred site. We went through what had been done and the issues/sisks that had been discovered.

Issues	Site 1	Site 11
Size	Big enough	Big enough
Ecological	No significant problems	Issues that present a significant risk to the project
Archaeological	No significant problems	Issues that could present a risk to the project
Technical	No significant problems	Issues that present a significant risk to the project
Traffic	No significant problems	Issues that could present a risk to the project
Cost	Within budget	Over budget

Timetable	No significant problems	Issues that present a significant risk to the project
Planning	No issues highlighted	No issues highlighted
Ground investigations	No significant problems	Not carried out

**Site 11**

As can be seen from the above table there were a number of issues with this site which created a risk to the project. It was therefore decided to disregard this site as an option.

**Site 1**

Following further work on this site, including ecological and archaeological surveys, no technical, archaeological or ecological problems were noted that would mean significant problems with developing the site. The only point to note was the need to protect trees and remove a plant from one area on the site.

Because of what was noted regarding the 2 sites all members of the Panel were in agreement that this was the most suitable site for locating the new school.

## 5. The Proposal

Following an appraisal of the possible options, the preferred direction and the proposal that is the subject of this statutory consultation is to increase the capacity of Ysgol Treferythyr to 150, relocating the school to an alternative site, referred to as the A497 site, on 1 September 2023.

### 5.1 Location of site

The site is located on the western side of the town of Cricieth.



Conceptual site plan

During the planning process, consideration will be given to ensuring the safety of all as they arrive at the school. Here are examples of what will happen:

- Changes will take place to the speed allowed on the main road with the A497 speed limit of 30mph moving to the western side of the site and a 20mph zone being located by the school entrance.
- There will be a right turn lane on the A497 into the school and an island in the road.
- There will be additional pedestrian-only access into the school from the direction of the town.
- Street lights will extend along the front of the site from the outskirts of the town.

## 5.2 How will the school look?

Architects have been working with officers from Gwynedd Council on a possible design for the school. The initial plans have been shared with the staff and governors of Ysgol Treforthyr in order to receive their comments and input. These discussions are ongoing and the school's input will be important on the journey to plan the opening of the school.

The plans will also be shared with the wider community in due course, as part of the planning process.

You can see below the latest conceptual plans of how the school could look.





### 5.3 What impact will the proposal have?

The proposal will entail building a new primary school on the A497 site to the west of the town of Cricieth. The school will be built for 150 children aged from reception to year 6 with a nursery class. The school will also offer space for early years use and an Early Years Observation and Language Impairment Unit.

<b>Location</b>	Land on the western side of the town of Cricieth
<b>Age range</b>	3-11
<b>School Category (community, voluntary aided, voluntary controlled)</b>	Community
<b>Language Category</b>	Welsh medium
<b>Implementation date</b>	1 September 2023
<b>Projected numbers - September 2023</b>	141
<b>Number admitted</b>	21
<b>Capacity (based on Welsh Government Circular 21/2011: 'Measuring the capacity of schools in Wales')</b>	150
<b>Quality of the building and classrooms (Building Condition Category)</b>	A

The existing school will close with the pupils being moved to the new school on 1 September 2023.

## 5.4 Quality and standards of education

In implementing the project, the school will continue to receive the advice and support of the local authority, the school improvement service and any relevant stakeholders to help ensure that the school employs effective leadership methods and provides high-quality teaching and learning experiences.

Gwynedd Council acknowledges the importance of strong leadership at a school as a way of maintaining and improving standards. Measures are in place to ensure strong leadership in Gwynedd schools. Our hope is that headteachers will receive sufficient opportunity to provide professional leadership and management for their schools. We also expect governing bodies to lead schools efficiently within their budgets for the benefit of the pupils. We will expect schools to have the best staff to provide an education of the best quality.

Estyn and the Local Authority monitor the quality of standards in Gwynedd schools. Estyn is the office of Her Majesty's Chief Inspector of Education and Training in Wales. Estyn inspects the quality and standard of education and training providers in Wales.

Estyn conducted an inspection of the school in 2018, where it was noted that:

'The staff create a happy, caring and inclusive ethos at the school, which nurtures a supportive and active learning environment. As a result, pupils behave well and have positive attitudes towards learning. They treat their peers, staff and visitors with respect. Teachers plan practical, stimulating and rich learning experiences, which meet pupils' needs effectively. As a result, most pupils make sound progress and achieve well. The school has a strong Welsh ethos and provision encourages pupils to make full use of the Welsh language in all aspects of school life. As a result, many pupils develop as competent and confident bilingual learners. The school benefits from robust leadership, which ensures a clear strategic direction for the school. All staff are dedicated and enthusiastic, and they work together closely as a team to ensure that pupils develop to their full potential and take pride in their school and their community. Governors have a sound understanding of the school and use their knowledge purposefully to challenge the school and hold it to account for its performance.'

The outcome of the most recent inspection of Ysgol Treferythyr, conducted in April 2018, is noted below:

<b>Standards</b>	<b>Well-being and attitudes to learning</b>	<b>Teaching and learning experiences</b>	<b>Care, support and guidance</b>	<b>Leadership and management</b>
Good	Good	Good	Good	Good

The full report can be seen in ['Estyn inspection report April 2018'](#).

It is anticipated that increasing the school's capacity to 150 and building a new school to 21st Century Schools standards will have a positive impact on raising standards, well-being and attitudes to learning, offer improved teaching and learning experiences, improve care, support and guidance and facilitate robust leadership and management.

Throughout the transition period, the school will continue to receive appropriate support and challenge from the local authority and the school improvement service to ensure that standards,

well-being and attitudes to learning, teaching and learning, care, support and guidance, and leadership, remain effective.

### **5.5 Governance arrangements**

There will be no changes to the governance arrangements of Ysgol Trefferthyr as a result of this proposal. The governing body will remain in its current form.

### **5.6 Matters involving staff**

School staff have an important role to play to ensure that pupils learn in a safe learning environment and by nurturing positive relationships based on trust with pupils, and involving parents and families in their children's education.

The Council acknowledges that retaining the experience and support of existing members of school staff will be important to help pupils during the transition period. The proposal will not consider making any changes to current staffing arrangements.

### **5.7 Land and buildings**

As the land for the new school isn't in Council ownership, the land will need to be purchased. The Council's Estates Department has been in discussions with the landowner and has reached a purchasing option agreement.

The current site will not be needed for education use following the relocation of the school and the Council will consider its future use.

### **5.8 Capital costs**

It is anticipated that the cost of developing the plan will be approximately £5.4m with the Welsh Government's contribution to the project being £3.51m and the Council's contribution £1.89m. Gwynedd Council has already agreed to set aside a fund towards the capital costs associated with 21st Century Schools Programme (Band B) projects under Gwynedd Council's Asset Plan 2019-2029. Despite an increase in the initial cost as a result of work on developing the new provision, it is anticipated that an improved strategic method of managing the school estate and a reduced backlog of maintenance work will generate long-term savings compared with attempting to improve and maintain the current provision.

There is a possibility that dispensing with the current site could generate a capital receipt that would help support strategic plans in the future.

### **5.9 Revenue costs**

Schools' revenue costs are agreed annually, depending on pupil numbers and other matters. Ysgol Trefferthyr has received a budget allocation of £442,762 in the 2020-21 financial year, which means that the average cost per pupil is £4,215. The average cost per head for all Gwynedd primary schools for the same period is £4,198.

The new building will lead to a change in the 'premises' elements within the funding formula.

### **5.10 Transport**

Because the new school will remain in the town of Cricieth and will serve the same catchment area, no changes to the current transport arrangements are anticipated. The Authority's transport policy notes that transport is offered if the journey to school or school site is more than two miles. At present, three children receive transport to Ysgol Trefferthyr.

### 5.11 Learning environment

The new school in Cricieth will replace a school that is in a very poor condition with suitability problems. This means that the children of the Trefferthyr catchment area will enjoy being taught in a modern, fit for purpose learning environment once the new school is completed.

### 5.12 Welsh language impact assessment

Welsh Government guidance (School Organisation Code 011/2018) notes that a Welsh language impact assessment should be held as part of any proposal for school reorganisation. An assessment of the impact that relocating the school to a new site would have on the Welsh language was completed. See the full report in [Language, Community, Equality and Well-being Impact Assessments](#).

Our expectation is that the County's primary schools support and enhance the use of the Welsh language as their pupils' social language and educational language. When developing any proposals relating to schools' reorganisation, full consideration must be given to the potential impact on the Welsh language. Sustaining and improving the use of the Welsh language as a social language and educational language is always a key consideration when drawing up proposals and when assessing options.

The assessment notes that relocating Ysgol Trefferthyr to a new site in Cricieth would not have a negative impact on the Welsh language. On the contrary, it is anticipated that there would be more opportunities for Cricieth children to use the Welsh language extracurricularly and socially with their peers, as the new school would mean better resources to conduct more activities outside school hours.

#### **Welsh in Education Strategic Plan 2017-20**

Ysgol Trefferthyr implements the objectives of Gwynedd Council's Welsh in Education Strategic Plan 2017-2020. This includes:

- Setting a strong foundation for the Welsh language at the Early Years stage, ensuring that pupils from a non-Welsh speaking background are given the opportunity to learn Welsh as soon as possible.
- During the Foundation Phase, building on the foundation established at the nursery and reception stages by continuing to develop pupils' grasp of Welsh, and begin the process of developing their English language skills. On a practical level, this means that most schools would start introducing English as a subject during the final term at the end of the Foundation Phase, focusing on developing reading, speaking and writing skills in that language. Welsh will be the school's official assessment language at the end of the Foundation Phase.
- In KS2, continue to develop the pupils' mastery of Welsh, paying attention to the development of their skills in both languages. Pupils' progress in Welsh and in English are assessed at the end of the key stage.

As we will be relocating the existing Ysgol Trefferthyr, and that there is no intention to change any other school, it is anticipated that implementing the proposal will mean continuing with the objectives of the Welsh in Education Strategic Plan 2017-20, and the targets approved in that Strategic Plan.

### 5.13 Equality assessment

An equality assessment on relocating the school to a new site was completed. The assessment gives specific attention to various equality elements such as race, gender, disability, language,

religion or belief and age. The assessment notes the current situation and the policies and arrangements that are in place to ensure that the proposal considers and is in accordance with equal rights. See the full report in [Language, Community, Equality and Well-being Impact Assessments](#).

The conclusion reached is that relocating Ysgol Trefferthyr to another site would not affect equality, whether characteristics or the general duty.

It is anticipated that building a new school will strengthen aspects of equality because it will be better suited to educating every child, especially those with disabilities, by following the guidelines on the construction of modern schools.

Ysgol Trefferthyr implements robust equality and anti-bullying policies that will continue to be implemented at the new school.

#### **5.14 Well-being assessment**

The Education Department has a role in promoting well-being objectives amongst pupils in the county through its activities and projects. The Act places a duty on public bodies in Wales to improve economic, social, environmental and cultural well-being. As part of the duty, the Council has published well-being objectives that outline the way it will improve well-being in the '2018-23 Gwynedd Plan'.

A well-being assessment on relocating the school to a new site was completed. See the full report in [Language, Community, Equality and Well-being Impact Assessments](#).

Following consideration and an assessment in line with the requirements of the Well-being Act, the conclusion was reached that the proposal did satisfy the seven well-being goals within the Act, and the Council's well-being objectives. This proposal will allow us to respond to and address the children's needs today, and strengthen their future well-being.

#### **5.15 Community impact assessment**

An assessment of the impact that relocating the school to a new site would have on the community was completed. See the full report in [Language, Community, Equality and Well-being Impact Assessments](#).

No significant negative impact on the community is anticipated by relocating Ysgol Trefferthyr to the new site.

It is anticipated that the modern facilities of the new school will offer themselves to community activities that are held at the current school, as well as new ones. In establishing the new school, in order to make full use of the new provision and modern resources, it is intended to promote community use on a wider level for the community.

Building the new school will ensure more space for learners, offering more options for extracurricular clubs and activities.

Although the location is not as central to the town as the current school, the new school will still be convenient to the town and within easy reach to allow learners and the wider community to be able to use its resources.

## 5.16 The advantages and disadvantages of the proposal

Advantages	Disadvantages
Providing a new school with a capacity of 150 suitable for the 21st century	The location not as central to the town despite being less than half a mile from the school's current site
Sufficient space for all catchment area children	It will still be necessary to conduct a bridging period for the pupils and to consider the appropriate support they need to make a smooth transition to the new school
Creating a new Early Years Observation and Language Impairment Unit	A location off the main road but steps will be taken to ensure that this will not create access problems nor any hindrance to users
Creating an early years provision space	
Everything on one level, which means ease of access for all	
Providing an energy-efficient facility	
Providing an improved learning environment, which meets modern requirements for space, light and ventilation	
Classrooms of the highest quality	
A new catering facility and adaptable hall	
A new facility for outdoor activities	
A learning environment in which to achieve high-quality outcomes for learners	
A flexible provision that can be used by the wider community	
Dispensing with a school that is in a poor condition and unsuitable for 21st century education	
Being able to retain the current staffing structure	

## 5.17 Possible risks attached to the proposal

The risks will be managed proactively in accordance with the Council's risk management procedures

Risk	Impact	Mitigating measures
The location of the new school site	A need to consider how the children will arrive safely at school	<ul style="list-style-type: none"> <li>• Changes will take place to the speed allowed on the main road with the A497 speed limit of 30mph moving to the western side of the site and a 20mph zone being located by the school entrance</li> <li>• There will be a right turn lane on the A497 into the school and an island in the road</li> <li>• Emphasise the unsuitability of some roads to the school</li> <li>• Consider erecting signs to warn vehicles of children using the road</li> <li>• Install street lights to extend along the front of the site from the outskirts of the town</li> <li>• Create pedestrian-only access to the school site from the direction of the town</li> </ul>
A reluctance locally to support the new school	This could reduce the number of pupils and financial resources available	<ul style="list-style-type: none"> <li>• Maintain a local community link, informing them of developments and the advantages of the resources contained in the plan</li> </ul>

## 6 Next steps

---

### 6.1 Consultation process

The formal consultation process will commence on **Friday, 6 November 2020**

This consultation document is available in electronic format on the Council's website.

A simplified version of this consultation is available for children. This version is available on the Council's website.

For more information see the: [Modernising Education website](#)

If you wish to receive a hard copy of this document or to receive it in a different format, please contact the Modernising Education Office by e-mailing [modernisingeducation@gwynedd.llyw.cymru](mailto:modernisingeducation@gwynedd.llyw.cymru) or by phoning 01286 679640.

Comments on the proposal must be submitted in writing or by completing the online response form to allow them to be considered as part of the consultation.

The closing date to submit responses to this consultation is **13:00 on Friday, 18 December 2020**.

Unfortunately, we cannot consider any responses received after this date.

Following the consultation, a consultation report will be prepared and submitted to the Cabinet of Gwynedd Council. The report will note all the comments received during the consultation period and the responses to them. At this stage, Cabinet members will decide whether to continue with the proposal, make changes to the proposal or abandon the proposal.

### 6.2 Proposed timetable

Date	Stage
<b>6 November 2020</b>	<b>Statutory consultation period commences:</b> A minimum of 42 days to be allowed for consultees to respond, with a minimum of 20 of those days to be school days.
<b>18 December 2020</b>	<b>Closing date of the statutory consultation:</b> The closing date for receiving comments on the proposal
<b>January 2021</b>	<b>Cabinet:</b> Following the statutory consultation, a report of the responses will be submitted to the Cabinet. The Cabinet will discuss the report and decide whether or not to proceed with the proposal. This report will be published on the Council's website.
<b>February 2021</b>	<b>Publication of statutory notice:</b> If the Council decides to proceed with the proposal, a statutory notice will be published and an objection period will be held. Any objection must be submitted within the 28 day objection period.
<b>May 2021</b>	<b>The Cabinet:</b> Following the objection period, the Cabinet will discuss the objections report and decide whether or not to confirm the proposal.

<b>June 2021</b>	<b>Decision referred to Welsh Ministers:</b> In accordance with section 54 of the 2013 Act, within 28 days of the Cabinet's decision, the following bodies can refer the proposal to Welsh Ministers for a decision: <ul style="list-style-type: none"> <li>i. Another Local Authority affected by the proposals;</li> <li>ii. The appropriate religious body for any school affected;</li> <li>iii. The governing body of a voluntary or established school subject to proposals;</li> <li>iv. A trust holding property on behalf of a voluntary or established school subject to proposals;</li> <li>v. A further education establishment affected by the proposals.</li> </ul>
<b>June 2021 – June 2023</b>	Purchase of land, design, construction, furnishing
<b>1 September 2023</b>	<b>Implementation of the proposal:</b> Ysgol Trefferthyr moving to a new site

### 6.3 How to respond to the consultation

Your opinion is important and we would like to hear your views on the changes we have proposed in this document. All views are welcomed, whether for or against the proposal. This is your opportunity to ask questions and submit observations for consideration when the Council decides what action to take.

You can respond to this consultation by either completing the [online response form](#) or completing it and returning it to:

**E-mail:** [modernisingeducation@gwynedd.llyw.cymru](mailto:modernisingeducation@gwynedd.llyw.cymru)

**Post:** Ysgol Trefferthyr  
Lon Henbont  
Cricieth  
Gwynedd  
LL52 0DS



# **Statutory Consultation Responses**

## **New school in Cricieth**

Responses to the Statutory Consultation on the proposal to increase the capacity of Ysgol Treferythyr to 150 and relocate the school to an alternative site, referred to as the A497 site, on 1 September 2023

Period of consultation ad Statutory

6 November 2020 - 18 December 2020

10 written responses were received during the statutory consultation period

The comments can be found in the table below

	Comments	Gwynedd Council's Response
1	<p>I am fully in favour of the redevelopment plans and selection of the A497 site. My grandchildren come from an English speaking family and all now speak Welsh thanks to the staff at Treferthyr. The older ones have recently gained A* passes thanks to the excellent educational foundation gained at Treferthyr. This is an excellent school deserving of modern facilities.</p>	<p>Gwynedd Council notes the comments.</p>
2	<p>The draft plans show that a football pitch is on the outskirts of the new school scheme in Cricieth.</p> <p>Is there a proposed football pitch in Cricieth as part of the scheme?</p> <p>Llanystumdwy FC has existed in the village of Llanystumdwy for over 30 years. For some time now we have been investing in a new facility for the village in order to move the existing field which is privately hired by a village owner.</p> <p>For some years now we have spent a large amount of money in the village which has been donated to Llanystumdwy FC as donations, annual grinding races and a weekly tote ...</p> <p>... Facilities in the village - We are currently levelling the village field, seeding in the spring of 2021, and planning to play on it in 2022. Also,</p>	<p>The football pitch included in the school's conceptual plan is in the consultation document is for school use. The pitch is not full size but for primary age children.</p> <p>We are keen to see community use made of the new school resources, possibly including the playing fields, and this will be dependent on discussions with the Headteacher and Governing Body.</p>

	<p>some years and by agreement we built luxury changing rooms at the Village Hall for teams to use.</p> <p>Over the 30 years Llanystumdwy FC has been successful in running its own youth, women's and men's teams. Some years ago there were youth teams for children between the ages of 6 and 16. However, due to the lack of facilities in the village it was difficult to retain some teams to take play in the village to WFA requirements.</p> <p>There are currently 25 to 30 children in training as well as women and men themselves on a weekly basis.</p> <p>As a village club we are concerned that if public money is invested in a football pitch in Cricieth this could affect Llanystumdwy FC club's plans and its future.</p> <p>Possibly following the opening of the new school Llanystumdwy FC may enter into an agreement with the school so that the school can use the facilities during school hours.</p>	
3	<p>I understand that Llanystumdwy is no longer part of the development. I also note the comment in the report to the effect that history shows that many children from the catchment area (who are educated at another school) return to the catchment area school when a new school arrives. It is possible that 'extra' children will come to the new school. So, a question - why will the capacity of the new school be 150 when the forecast shows 141 children (with no 'extra') in September 2013? Wouldn't it make more sense to have a figure of 175 that would leave room for extra children without overcrowding the school?</p> <p>I would like to see the new school develop as an integral part of Cricieth's 'community space', alongside the Memorial Hall. There is</p>	<p>As noted in the consultation document the September 2020 figures showed that there were 117 (nursery - year 6) pupils at the school and 29 from the catchment area attended other schools.</p> <p>For this reason the intention is to build the new school to accommodate 5 classes for reception age children to year 6 and a nursery class i.e. 150 reception - year 6, and nursery class. The Council believes that this will create enough space for all primary age children in the catchment area when the new school opens.</p> <p>The Council believes that creating a new school with modern facilities is an opportunity for the school to work with the community to encourage alternative use of the facilities. We therefore accept your desire to see the new school develop as an</p>

	<p>now a shortage of space in the town for events / concerts (of different sizes etc).</p> <p>You should ensure that:</p> <ul style="list-style-type: none"> <li>• There is suitable space in the new school</li> <li>• That the school and Town Council work closely to develop and promote community use</li> </ul>	<p>integral part of Cricieth's 'community space' and would encourage the school and the Town Council to work together to develop and promote community use of the school.</p>
4	<p>Because the consultee has noted on the reply form that he/she does not want us to publish the comments we are including the following in order to respond to the points made:</p> <ul style="list-style-type: none"> <li>• I have reservations about the proposed site, as it is on a busy highway.</li> <li>• It is not possible to guarantee that motorists will follow the traffic calming measures proposed by the Council.</li> <li>• Many pupils walk to the present school, along pavements down the main road. Pupils would be able to walk through the town or take a short-cut down Lon Fel (a single carriageway without pavements), before having to cross a busy road. Has a study been undertaken to consider these practical problems?</li> <li>• I have concerns about the site, in terms of the safety and welfare of pupils and parents.</li> </ul>	<p>A traffic survey has been undertaken during Autumn 2020, with a study of the road and pedestrian network on the west side of Cricieth. Speed limits will be extended to the west of the site to provide a buffer zone where the speed is gradually reduced from 60mph to 40mph to 30mph to 20mph. A dedicated turning lane and island will facilitate the right turn into the site. When leaving the site it will be possible to turn left and right. It is proposed to install a fence that will separate the new pavement from the main road and the fence will go from the entrance to Lon Fel (south) to the school entrance.</p> <p>We have looked at Lon Fel north of the A497 and would strongly advise parents not to use this route and an alternative route should be used to get to school.</p> <p>The Education Department has submitted a Travel Survey questionnaire to the school for completion by the pupils and their parents and the results will be used to set the objectives of the School Travel Plan. The survey will also look at ways in which sustainable safe travel to school can be encouraged.</p>
5	<p>I am very happy with the news of the new school. It will be great for staff, children and an asset to the community. My only concern is the traffic on the main Pwllheli road. Hopefully, and I'm sure the authority has considered this in detail. Will the community have access to the</p>	<p>A traffic survey was undertaken during Autumn 2020, with a study of the road and pedestrian network on the west side of Cricieth. Speed limits will be extended to the west of the site to provide a buffer zone where the speed is gradually reduced from 60mph to</p>

	<p>premises for groups, meetings, football and other outdoor activities (that have been arranged) etc?</p>	<p>40mph to 30mph to 20mph. A dedicated turning lane and island will facilitate the right turn into the site. When leaving the site it will be possible to turn left and right. It is proposed to install a fence that will separate the new pavement from the main road and the fence will go from the entrance to Lon Fel (south) to the school entrance. We have looked at Lon Fel north of the A497 and would strongly advise parents not to use this route and an alternative route should be used to get to school.</p> <p>The Council believes that creating a new school with modern facilities is an opportunity for the school to work with the community to encourage alternative use of the facilities.</p>
<p>6</p>	<p>I wish to take the opportunity to respond to this statutory consultation on the proposal to increase the capacity of Ysgol Treforthyr to 150 pupils and to relocate the school to an alternative site.</p> <p>The talk of building a new school in Cricieth has been around for a good number of years and it is pleasing to see that the Authority has prioritized the need for a new building to house Ysgol Treforthyr in the current round of funding for 21st Century schools. Although the maintenance of the existing building that has been carried out over the last decade has improved for a while, it is now clear that the repair and upgrading of a building that is now of inadequate quality, design and location cannot continue, especially for meeting educational requirements in the 21st Century. With the advent of the new curriculum the shortcomings are even more pronounced. I am grateful to the Authority and its officers for the detailed preparatory work undertaken to date and which is available for all to read in the full document provided for this consultation. We are proud of the town that so many buildings and resources will be coming here in three years' time which will in themselves transform</p>	<p>Gwynedd Council notes your comments and appreciation of the work of the team working on the project to make the new school in Cricieth a reality.</p>

	<p>the opportunities for the children of the catchment area and the active team of teachers and assistants we have.</p> <p>Thank you for detailing the work that has been done to secure a site that will appear to be convenient and enjoyable for everyone. It was important for us to understand the different potential sites considered by officers and the reasons why only the one recommended was actually appropriate.</p> <p>I fully support the proposal.</p>	
7.	<p>The layby was discussed and it was agreed that it should be closed for safety reasons. It is the Town Council's view that due to the same safety reasons and great concern for the level of traffic and speed in the area, the scheme should be extended to use the lay by for reconfiguring the area and for a roundabout. It is very important to make the place as safe as possible, noting that many would walk to the School as well as travel to it by car. In the opinion of the Town Council, closing the layby was not sufficient to ensure public safety. In recent years the Town Council had drawn the attention of Gwynedd Council to the traffic situation coming into the town from the direction of Pwllheli and requested measures to reduce the speed of traffic. As a result, a report by Gwynedd Council following an assessment of the traffic situation and speed had been submitted to North Wales Police. The relocation of the school to the A497 site made it even more important to reconfigure the area and to have a roundabout.</p>	<p>A road and traffic study was undertaken and discussions were held with the Highways Department. The Highways Department was not prepared to close the lay-by as it is a strategic location for lorries carrying large caravans / buildings and will use the lay-by to wait for escort vehicles. The lay-by is also used for HGV floors to rest at drive time control. There is no intention to have a gate or walkway between the lay-by and the new school in order to avoid school users considering the area as a drop-off point. Speed limits will extend to the west of the school, with a dedicated lane and traffic island to facilitate the right turn into the site. Advice has been received from Gwynedd Council's Highways Development Department that the criteria for a roundabout are not met.</p>
8.	<p>It was very good to hear that Cricieth will soon have a new modern school.</p> <p>I would like to draw your attention to concerns about a section of Lon Fel, the road leading to the site of the new school from the south and sea, specifically part of the lane which includes the bridge over the railway. This will be the route that many children living in south-west</p>	<p>A traffic survey has been undertaken during Autumn 2020, with a study of the road and pedestrian network on the west side of Cricieth. Speed limits will be extended to the west of the site to provide a buffer zone where the speed is gradually reduced from 60mph to 40mph to 30mph to 20mph. A dedicated turning lane and island will facilitate the right turn into the site. When leaving the site it will be possible to turn left and right. It is proposed to install a</p>

	<p>Cricieth will follow when they walk to school, and I would therefore like to highlight pedestrian safety issues.</p> <p>It is a narrow lane with a moderate flow of traffic, and only one car at a time can travel along it. At present, there is no control of the traffic flow over the bridge, and there is a problem from time to time as there are no signs indicating which direction is taking priority - for example, when driving over the bridge and when another vehicle has started coming in the opposite direction, one of those cars has to reverse. I'm sure so you can understand that this can be dangerous when pedestrians cross the bridge at the same time, but especially of course when a child or parent with a pram is walking along it.</p> <p>In addition, the pedestrian sign on the south side of the bridge has faded, and so is not currently very visible to drivers.</p> <p>In planning for the new school therefore, I feel that a priority system should be put in place to manage the flow of traffic over the railway bridge, and that clear and purposeful signage should be put in place to warn drivers and protect pedestrians and children.</p> <p>It's good to see that you want to create an entrance from Lon Fel and a path through the woods to the school from that entrance. I feel this will support the above safety measures by removing the pedestrian from the very busy main road.</p>	<p>fence that will separate the new pavement from the main road and the fence will go from the entrance to Fel Lane (south) to the school entrance. We have looked at Fel Lane north of the A497 and would strongly advise parents not to use this route and an alternative route should be used to get to school.</p> <p>New signs, lane markings and a clear priority system will be installed on the railway bridge to warn drivers and protect pedestrians on Lon Fel.</p>
9	<p>I welcome a new school ..... BUT</p> <p>I am mostly worried about the safety of everyone at this location - the lane is extremely busy and the entrance is near a dangerous corner.</p> <p>I don't want to see trees being felled - numbers have been painted on some of the trees in the small forest near Lon Fel and this worries me.</p>	<p>Many of the trees near Lon Fel have died and are in a dangerous condition. There will be felling and pruning to ensure the safety of the woods and to plant trees if necessary. Ecologists are working on the project.</p> <p>Lighting of the building will be considered and all lighting will be within planning guidelines.</p>

	<p>Should the school be rebuilt here, light pollution is a concern for me. New external lighting is improving but they must be kept to a minimum.</p> <p>The reasons for not following the other locations to attend, especially numbers 5 and 11, are not good enough, and much more detail and explanation is needed. About 80% of the school children live in these settings and this is the most sensible place to go to school.</p>	<p>The process of selecting the proposed site was very detailed where 11 sites were considered in total. Detailed investigations and discussions with site owners closer to the homes of the majority of the children were carried out and it was concluded that, for a variety of reasons, they were not practical or suitable for such a development.</p>
<b>10.</b>	<b>Estyn Summary</b>	
10.1	Estyn is of the opinion that this proposal is at least likely to maintain the existing standards of education.	Gwynedd Council notes the comments.
10.2	<p><b>Description and benefits</b></p> <p>The proposer provides a clear rationale for the reasoning behind the proposal. The proposer states robustly that this proposal is in accordance with Gwynedd Council's Welsh in Education Strategic Plan, in addition to its 'Excellent Primary Education for the Children of Gwynedd' strategy.</p>	
10.3	The proposer refers relevantly to the results of the recent suitability survey, and states that the school is currently in very poor condition and that the buildings significantly impair the staff's ability to deliver the curriculum. The proposer states unequivocally that neither the original building nor the multi-storey extension/cabin help the school's staff to provide education of the expected standard. The proposer asserts that the school is now beyond repair.	
10.4	The proposer states powerfully that the new school will offer primary resources to the size and standard expected for the 21st century, with capacity for 150 pupils. This means that 6 classrooms will be provided with access to the outdoors, a hall, kitchen, a multipurpose room and a library, all of which will be on one floor,	

	<p>which will facilitate accessibility and access for all. By increasing the school's capacity to 150, and considering that the current capacity is 119, there will be an increase of 25% in capacity in order to ensure enough places for the current number and those from the catchment area that may attend the school at the new site.</p> <p>The proposer has based this validly on the projected pupil numbers.</p>	
10.5	The proposer draws relevant attention to the fact that the facilities on the new school site will provide a learning environment that meets modern requirements.	
10.6	The proposer has given due consideration to other options following the process of creating a long list and then a short list. These included remaining on the current site combined with the fields opposite, in addition to a number of other locations.	
10.7	The proposer identifies clearly the advantages, disadvantages and the risks associated with the proposal and the different options. The proposer analyses the risks in relation to the size, traffic, costs and timescale of the proposed work, in addition to investigations of the land, and ecological, archaeological and technical issues. The proposer states clearly why it favours the proposal, and refers robustly to the benefits of opening a school on the new site, namely site A497.	
10.8	The proposer has given very consideration to the effect that relocating the school to the new site will have on the Welsh language. The proposer states clearly that there will be no negative effect on the Welsh language as the school will continue to be a Welsh-medium school, with the same governing body and staffing structure.	
10.9	The proposer has given sufficient consideration to the effect of the proposals on pupils' travel arrangements and the accessibility of	

	provision, in addition to the safety of the new site as parents arrive and park.	
10.10	The proposer has conducted a community impact assessment, and asserts reasonably that the new school's modern facilities will be suitable for holding community activities and offer more options in terms of extra-curricular clubs and activities.	
10.11	<p><b>Educational aspects of the proposal</b></p> <p>The proposer gives appropriate consideration to the effect of the proposal on the quality of outcomes, provision and leadership at the school. The proposer refers relevantly to the outcomes of the latest Estyn inspection report on Ysgol Treferythyr.</p> <p>The proposer comes to the balanced conclusion that it does not foresee any negative effects on the quality of standards, teaching, wellbeing, learning experiences or leadership.</p>	
10.12	<p>The proposer asserts strongly that the proposal will have a positive effect on pupils' education by raising standards, wellbeing and attitudes to learning, and improving leadership, care and support. The proposer states reasonably that the school will provide better teaching and learning experiences because pupils will have access to a wider range of suitable resources for a variety of work. This will have a positive effect on ensuring that a full curriculum is delivered in the foundation phase and all relevant key stages.</p> <p>The proposer has conducted an equality impact assessment and states reasonably that the proposal should not have a detrimental effect on any particular groups, including children with additional learning needs. The proposer notes that the school will offer space for early years use and an Early Years Observation and Language Impairment Unit.</p> <p>The proposer states validly that the proposal will ensure that all new school buildings will be fully accessible to disabled pupils.</p>	

	The proposer has given appropriate consideration to the possible disruption to existing pupils, and has taken suitable action to reduce any impact on them.	
--	---	--

## **Ysgol newydd yng Nghricieth Ymgynghori gyda Phlant a Phobl Ifanc**

Yn dilyn cyfres o gyfarfodydd lleol gyda Panel Adolygu Lleol i drafod opsiynau posib ar gyfer ysgol newydd yng Nghricieth, penderfynodd Cabinet Cyngor Gwynedd mewn cyfarfod ar 13 Hydref 2020 i ymgymryd â phroses ymgynghori statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Trefferthyr i 150 ac adleoli'r ysgol i safle newydd, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Cynhaliwyd yr ymgynghoriad statudol rhwng 6 Tachwedd 2020 a 18 Rhagfyr 2020.

Paratowyd dogfennau priodol ar gyfer disgyblion Ysgol Trefferthyr a trefnwyd bod y Pennaeth a'r staff yn hwyluso'r sesiynau efo'r dysgwyr er mwyn sicrhau eu bod yn deall yr hyn oedd yn cael ei gynnig ac er mwyn rhoi cyfle i'r plant ddatgan barn am y cynnig.

Esboniwyd bod y cynnig yn golygu:

- Cynyddu capasiti Ysgol Trefferthyr i 150.
- Adleoli'r ysgol i safle newydd y cyfeirir ato fel safle A497 ar 1 Medi 2023.

Cynhaliwyd y sesiwn yn yr ysgol. Roedd yn cynnwys esbonio'r cynnig a chwblhau holiadur.

Roedd 78 o blant a phobl ifanc wedi cymryd rhan yn yr ymgynghoriad.

### ***New school in Criccieth Consultation with Children and Young People***

*Following a series of local meetings with a Local Review Panel to discuss possible options for a new school in Criccieth, at a meeting on 13 October 2020 Gwynedd Council's Cabinet decided to undertake a statutory consultation process, in accordance with the requirements of section 48 of the School Standards and Organisation Act (Wales) 2013, on the proposal to increase the capacity of Ysgol Trefferthyr to 150 and relocate the school to a new site, referred to as the A497 site, on 1 September 2023.*

*The statutory consultation took place from 6 November 2020 to 18 December 2020.*

*Appropriate documentation has been prepared for pupils at Ysgol Trefferthyr and arrangements have been made for the Headteacher and staff to facilitate the sessions with the learners in order to ensure that they understand what was being offered and to give the children an opportunity to state views on the proposal.*

*It was explained that the proposal meant:*

- *To increase the capacity of Ysgol Trefferthyr to 150.*
- *To relocate the school to a new site referred to as the A497 site on 1 September 2023.*

*The session was held at the school. It included explaining the proposal and completing a questionnaire.*

*78 children and young people participated in the consultation.*

**Gweler isod yr ymatebion a dderbyniwyd gan y disgyblion**

**Below are the responses received from the pupils**

NODER - Mae sylwadau'r plant a'r bobl ifanc wedi eu dyfynnu'n uniongyrchol o'u hymatebion.

NOTE - The comments of the children and young people have been quoted directly from their responses.

<b>Sut wyt ti'n teimlo am gael ysgol fwy?</b> <i>How do you feel about having a bigger school?</i>			
	<u>Hapus</u> <i>Happy</i>	<u>Ddim yn Sicr</u> <i>Not Sure</i>	<u>Anhapus</u> <i>Not Happy</i>
<b>Ysgol Trefferthyr</b>	58	18	2

<b>Cwestiwn 1 – Sut wyt ti yn teimlo am gael ysgol fwy?</b> <b>Question 1 - How do you feel about having a bigger school?</b>		
<b>Ysgol Trefferthyr</b>	<ul style="list-style-type: none"> <li>Beth os dydi rhai plant ddim yn gallu cerdded i'r ysgol newydd?</li> <li>Achos mae'r ysgol hen yn cal i chwalu ond mae yn swinio yn cool.</li> <li>Oherwydd fy mod yn hoff iawn o'r ysgol yma ond dwi ddim yn meindio ysgol newydd i gael mwy o le</li> <li>Ofnus.</li> <li>Dosbarth mwy a pitch mwy.</li> <li>Oherwydd mwy o le yn y dosbarth.</li> <li>Oherwydd ysgol hyn yn fach iawn.</li> <li>Ysgol newydd bydd o yn neus a mae nha mwy o lee ac mwy o le chwarae.</li> <li>Achos mae o yn mynd i fod yn fwy a dosparth yn fwy a mae o yn mynd i bod yn hwyl.</li> <li>Dosbarth mwy a cae chwarae mwy</li> <li>Mi faswn yn hoffi ysgol fwy oherwydd lle mwy i chwarae.</li> <li>Hapus achos ni gael iard mawr.</li> <li>I gael offer i chwara efo nhw.</li> <li>Mwy o le.</li> <li>Pethai hapus.</li> <li>Ysgol mawr.</li> <li>Achos bydd nam y lle.</li> <li>Mwy o le.</li> <li>Hapus i cael lle chwara mwy.</li> <li>Dosbarth yn mawr.</li> <li>Park, llyfrgell.</li> <li>Ysgol mawr.</li> <li>Achos di o ddim yn teg.</li> </ul>	<ul style="list-style-type: none"> <li><i>What if some children can't walk to the new school?</i></li> <li><i>Because the old school breaks down but it sounds cool.</i></li> <li><i>Because I really like this school but I don't mind a new school so theres more room.</i></li> <li><i>Fearful.</i></li> <li><i>Larger class and a bigger pitch.</i></li> <li><i>Because more classroom space.</i></li> <li><i>Because this school is very small.</i></li> <li><i>A new school will be nice and there is more space and more play area.</i></li> <li><i>Because the classroom will be bigger and it's going to be fun.</i></li> <li><i>Larger classroom and larger playing field</i></li> <li><i>I would like a bigger school because of a bigger play area.</i></li> <li><i>Happy because we'll have a big yard.</i></li> <li><i>To get equipment to play with.</i></li> <li><i>More space.</i></li> <li><i>Happy things.</i></li> <li><i>A large school.</i></li> <li><i>Cause there is no space</i></li> <li><i>More space.</i></li> <li><i>Happy to have more play space.</i></li> <li><i>Class is large.</i></li> <li><i>Park, library.</i></li> <li><i>A large school.</i></li> <li><i>Because it's not fair.</i></li> <li><i>What happens if children are not able to find the school</i></li> <li><i>I like this school a lot.</i></li> </ul>

	<ul style="list-style-type: none"> <li>• Be su yn digwy os mae plant ddim yn gyllu fendio yr ysgol.</li> <li>• Dw i'n hoffi yr ysgol yma lot.</li> <li>• Because I hate school.</li> <li>• Dosbarth mwy.</li> <li>• Achos mae dosbarth yn masiv ac iard chwarae a ysgol yn masiv hefyd.</li> <li>• Oherwydd ryda ni yn cael dosbarth a lle chwarae mwy.</li> <li>• Oherwydd bydd yna mwy o lle i chware ac bydd y dosbarth mwy.</li> <li>• Dw i yn dewis hapus oherwydd mae o efo fwy o le chwarae.</li> <li>• Mae ysgol yma yn drwg.</li> <li>• Achos mae yna mwy o lle.</li> <li>• Achos bydd y ysgol yn lot fwy a yn lot wech.</li> <li>• Oherwydd mae na pitch mawr i chwarae pel-droed.</li> <li>• Dw i wedi mynd gwnab hapus oherwydd bon a mwy o lle chwara.</li> <li>• Oherwydd dosbarth mwy, mwy o bethau modern, a lle fawr i chwarae allan.</li> <li>• Oherwydd fydd o yn fwy bydd na fwy o lle i chwara a dysgu.</li> <li>• Oherwydd bydd na ddosbarth mwy, lle chwarae mwy a llawer mwy o le. Bydd na fwy o b;lant yn gallu dod hefyd.</li> <li>• Dwi'n hoff o'r syniad o gael ysgol fwy.</li> <li>• Beth wyt ti ddim galli cerdded i'r ysgol.</li> <li>• Hapus.</li> <li>• Coffwsing.</li> <li>• Dosbarth myw.</li> <li>• Ysgol mwy.</li> <li>• Am bod yn mawr.</li> <li>• Cyfforddus.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Because I hate school.</i></li> <li>• <i>Larger class.</i></li> <li>• <i>Because the class in massive and a playground and a school in massive too.</i></li> <li>• <i>Because we get a bigger class and play area.</i></li> <li>• <i>Because there will be more space to play and the class will be bigger.</i></li> <li>• <i>I have chosen happy because it has more playarea</i></li> <li>• <i>School here is bad.</i></li> <li>• <i>Because there's more space.</i></li> <li>• <i>Because the school will be a lot bigger and a lot better.</i></li> <li>• <i>Because there's a big pitch to play football.</i></li> <li>• <i>I have chosen a happy face because of bonuses there's more play space.</i></li> <li>• <i>Because of a larger class, more modern things, and a big space to play out.</i></li> <li>• <i>Because it will be bigger there will be more space to play and learn.</i></li> <li>• <i>Because there will be a bigger class, bigger play area and a lot more space. More children will be able to come too.</i></li> <li>• <i>I like the idea of having a bigger school.</i></li> <li>• <i>What if you can't you walk to school.</i></li> <li>• <i>Happy.</i></li> <li>• <i>Confusing.</i></li> <li>• <i>Bigger class.</i></li> <li>• <i>A larger school.</i></li> <li>• <i>For being big.</i></li> <li>• <i>Comfortable.</i></li> </ul>
--	---	---

**Sut wyt ti'n teimlo am symud i leoliad arall yng Nghricieth?**

*How do you feel about moving to another location in Cricieth?*

	<u>Hapus</u> <i>Happy</i>	<u>Ddim yn Sicr</u> <i>Not Sure</i>	<u>Anhapus</u> <i>Not Happy</i>
Ysgol Trefferthyr	44	28	6

**Cwestiwn 2 – Sut wyt ti'n teimlo am symud i leoliad arall yng Nghricieth?**

**Question 2 – How do you feel about moving to another location in Cricieth?**

<p><b>Ysgol Trefferthyr</b></p>	<ul style="list-style-type: none"><li>• Mae o'n fawr a dw i yn nabod bron eifion.</li><li>• Dwi'n hapus oherwydd mi fydd yn neis ac oherwydd mi fedrai gerdded gyda XX yn hirach</li><li>• Achos mae o yn mwy a bod mewn un dosbarth.</li><li>• Hapus oherwydd ei fod yn wahanol.</li><li>• Mae o yn agos i tŷ fi.</li><li>• Mae o yn lle da i roi o.</li><li>• Mae o mynd i bod yn newydd a mae o mynd i bod yn ginormas.</li><li>• Lle gwahanol a cŵl.</li><li>• Fyswn i ddim yn meindio symud ysgol yn ddaearyddol.</li><li>• Wrth tŷ ni.</li><li>• Cyffrous</li><li>• Hapus.</li><li>• Agos i tŷ ni.</li><li>• Cyffroes.</li><li>• Hoffi ysgol ni.</li><li>• Rydw i yn hoffi fama</li><li>• Achos di o ddim yn cricieth</li><li>• Mae rhy bell.</li><li>• Oherwydd ei fod yn bellach i ddreifio</li><li>• Bell o tu fi.</li><li>• Hoffi ysgol fan hyn.</li><li>• Okay</li><li>• Nerfus</li><li>• Hofi ysgol fan hun.</li><li>• Oherwydd dw i'n byw wrth bron eifion</li><li>• Mae rhai pobl yn teithio mwy ac mae rhai yn teithio llai.</li><li>• Oherwydd bysa pobl ddim yn gallu cerdded i'r ysgol wel bysan nhw yn gallu ond bysa fo yn bell.</li><li>• Oherwydd mae o yn gwahanol i lle mae o wan.</li><li>• Achos ti'n goro mynd yn mwy car.</li><li>• Achos budd o yn cymryd mwy o amser i mind i'r ysgol newyth.</li><li>• Oherwydd mae yn sad.</li><li>• Oherwydd bydd yn mwy bell a ella yn confusing hefyd. Ond dw id dim yn meddwl bydd o yn problem.</li></ul>	<ul style="list-style-type: none"><li>• It's big and I know Bron Eifion</li><li>• I am happy because it would be nice because when I walk home with XX longer.</li><li>• Because it's bigger and being in one class.</li><li>• Happy because it's different.</li><li>• It's near my house.</li><li>• It's a good place to put it.</li><li>• It's going to be new and it's going to be ginormous.</li><li>• Different and cool place.</li><li>• I wouldn't mind moving school geographically.</li><li>• By our house.</li><li>• Exciting</li><li>• Happy.</li><li>• Close to us.</li><li>• Exciting.</li><li>• Like our school.</li><li>• I like here</li><li>• Because it's not in Cricieth</li><li>• It's too far.</li><li>• Because it's a longer drive</li><li>• Far from my house</li><li>• Like school here.</li><li>• Okay</li><li>• Nervous</li><li>• I like the school here.</li><li>• Because I live near Bron Eifion</li><li>• Some people travel more and some travel less.</li><li>• Because people couldn't walk to school, well they could but it would be too far.</li><li>• Because it's different from where it is now.</li><li>• Because you'll have to be more in a car.</li><li>• Because it will take longer to get to the new school</li><li>• Because it's sad.</li><li>• Because it will be more distant and may be confusing too. But I don't think it will be a problem.</li><li>• It won't be the same but it will be bigger.</li><li>• Some children will have to walk further from their homes.</li></ul>
---------------------------------	--	--

	<ul style="list-style-type: none"><li>• Bydd o ddim rym peth ond bydd on fwy.</li><li>• Bydd rhai o blant yn gorfod cerdded yn bellach o'i tai.</li><li>• Dwi ddim yn siwr oherwydd efallai byddwn yn gorfod dreifio</li><li>• Dw i yn edrych ymlaen.</li></ul>	<ul style="list-style-type: none"><li>• I'm not sure because we might have to drive.</li><li>• I'm looking forward.</li></ul>
--	---	---

**Cwestiwn 3 – Beth yw'r pethau pwysig i ti am gael ysgol newydd?**

**Question 3 - What are the important things about having a new school?**

<p><b>Ysgol Trefferthyr</b></p>	<ul style="list-style-type: none"> <li>• Lle pêl droed, bean bags, llyfrgell, Neuadd mwy, offerynau cerdd, parc, tŷ adar, storfa.</li> <li>• Llyfrgell, bean bags, llwyfan.</li> <li>• Cau pel droed. Bin bag, dodge ball.</li> <li>• Dosbarth mwy</li> <li>• Trampoline, sleid, swing</li> <li>• Llyfrgell, parc, cae, loceri, tree house, drors mwy mawr.</li> <li>• Lle mwy, parc, sinc yn bob dosbarth, llyfrgell</li> <li>• Byrddau i wneud gwaith arnyn nhw, cadeiriau i eistedd arnyn nhw, toiledau, lifft yn lle grisiau, sinc yn y dosbarth, swing, cylchfan a sleid i chwarae arnyn nhw, llyfrau crôm.</li> <li>• Ty bach, beic</li> <li>• Digon o offer i pawb yn yr ysgol a mwy toiledau, sinc yn bob dosbarth.</li> <li>• Mwy o le i chwara, cantin.</li> <li>• Lle pel-droed, toiledau newydd, park newydd, lle ardal tawelwch.</li> <li>• Digon o le i chwarae, dal fel bwrdd gwyn a projector yn y dosbarth a sink yn bob dosbarth, y toiled da ni angen toiled mwy daclus a fresh, lle darllen.</li> <li>• Mwy o le i chwarae a mwy o le yn y dosbarth extra toilets a sinc yn bob dosbarth, parc chwarae deg swings bars mwnci, cafateria, ardel tawelu.</li> <li>• Cae mawr pel-droed, 4G pitch, lot o peli pel-droed a rygbi, swinging charis, toiledau mawr, lift/escalator, bean bags mawr gwyrdd.</li> <li>• Dosbarthiadau mwy, toiledau mewn cyflwr gwell, Neuadd fwy i gael buta ac i wneud ymarfer corff.</li> <li>• Toiledau sinks, cornel ddarllen,</li> <li>• Lle i chwarae doj bol, darllen, ty coeden.</li> <li>• Digon o chromebooks</li> <li>• Storfa fwy, parc</li> <li>• Llyfrgell, cae pel-droed.</li> <li>• Wall ddringo, astrotyrff, parc, doge ball.</li> <li>• Llyfrgell, ffan, tree house, digon o chromebooks, sand.</li> <li>• Ty coeden, parc bean bag, digon o crom books</li> </ul>	<ul style="list-style-type: none"> <li>• Football space, bean bags, library, Larger hall, musical instruments, park, bird house, store.</li> <li>• Library, bean bags, stage.</li> <li>• Closure of football. Bean bag, dodge ball.</li> <li>• Larger class</li> <li>• Trampoline, slide, swing</li> <li>• Library, park, field, lockers, tree house, larger doors.</li> <li>• Larger space, park, sink in all classrooms, library</li> <li>• Tables to do work on, chairs to sit on, toilets, elevator instead of stairs, sink in class, swing, roundabout and slide to play on, chromebooks.</li> <li>• Toilet, bicycle</li> <li>• Plenty of equipment for everyone in the school and more toiletries, a sink in every classroom.</li> <li>• More space to play, canteen.</li> <li>• Football area, new toilets, new park, quiet area.</li> <li>• Plenty of space to play, still have whiteboard and projector in class and sink in all classes, the toilet we need a tidier and fresh toilet, reading area.</li> <li>• More space to play and more space in the classroom extra toilets and sinks in each class, park, ten swings monkey bars, cafétéria, calming area.</li> <li>• Large football pitch, 4G pitch, lots of football and rugby, swinging chairs, large toilets, lift / escalator, large green bean bags.</li> <li>• Larger classes, toilets in better condition, larger hall for eating and exercise.</li> <li>• Toilets sinks, reading corner,</li> <li>• Space to play dodge belly, reading, tree house.</li> <li>• Plenty of chromebooks</li> <li>• Larger store room, park</li> <li>• Library, football pitch.</li> <li>• Climbing wall, astroturf , park, dodge ball.</li> <li>• Library, fan, tree house, plenty of chromebooks, sand.</li> </ul>
---------------------------------	---	---

	<ul style="list-style-type: none"> <li>• Tri hous, parc, bin bag.</li> <li>• Byrddau enfys, bean bags, pel droed.</li> <li>• Cae pel-droed, llyfrgell, parc chwarae, cae rygbi, bean bag.</li> <li>• Pel basged, cae pel-droed, ty coeden</li> <li>• Lle chwarae mwy, ty bach, ardel ddarllen mwy.</li> <li>• Pwll nofio, lle i chwara pel, lle i reidio beic, ardal wyllt.</li> <li>• Tennis, ystafell peintio</li> <li>• Hapus am fod o yn mawr a toilets a sinc</li> <li>• Park chwara, llyfrgell, pel-droed, bean bags, dodg ball.</li> <li>• Bean bag, treehouse, parc, café, sand.</li> <li>• Cae chwarae mawr</li> <li>• Wal cleimio, cae pel droed, tenis</li> <li>• Trampolin</li> <li>• Lot o le, lot o bwyd, sin ci bob dosbarth, lle cotia yn dosbarth.</li> <li>• Book corner with bean bags, a football pitch, big teli.</li> <li>• Lle i chwara, lle i gadw petha fel locyrs, bin bags, jyngl jim.</li> <li>• Digon o le i chwara a lle cinio</li> <li>• Toilet, chromebook, sience lab</li> <li>• Lle pel-droed, toilet, parc chwara, ardal tawelu.</li> <li>• Dosbarth mawr, pel droed.</li> <li>• Lle chwara, beics</li> <li>• Bascitbol, pinc sand, parc, bin bags, tree house, llyfrgell.</li> <li>• Lle beics</li> <li>• Lle chwarae mawr, pwll nofio.</li> <li>• Digon o le yn yr ysgol, toiledau lle cinio, dosbarth, sink, petha celf.</li> <li>• Mwy o le, pitch newydd, Neuadd mwy, mwy offer, toiledau, lift, bean bags.</li> <li>• Neuadd mwy fawr ac lle chwara mwy ac sink yn bob dosbarth. Cafatiria mwy fawr a toilets mwy glan.</li> <li>• Toiledau glan, lle i neud chromebooks, lle i chwarae allan.</li> <li>• Dosbarth mawr, toiledau mawr, amser tawel, bwr, amser chwarae mawr.</li> <li>• Cae mwy</li> <li>• Mwy o le chwarae i blant bach a mowr, teiladau newudd, sincs, dosbarth newudd.</li> </ul>	<ul style="list-style-type: none"> <li>• Treehouse, bean bag park, plenty of chromebooks</li> <li>• Tree houses, park, bean bag.</li> <li>• Rainbow boards, bean bags, football.</li> <li>• Football pitch, library, playground, rugby pitch, bean bag.</li> <li>• Basketball, football pitch, tree house</li> <li>• Larger play area, toilet, reading area.</li> <li>• Swimming pool, ball play area, bike ride area, wild area.</li> <li>• Tennis, painting room</li> <li>• Happy because it's big and toilets and sinks</li> <li>• Play park, library, football, bean bags, dodge ball.</li> <li>• Bean bag, treehouse, park, café, sand.</li> <li>• Large playing field</li> <li>• Climbing wall, football pitch, tennis</li> <li>• Trampoline</li> <li>• Lot of space, lots of food, sink in every class, coat room in class.</li> <li>• Book corner with bean bags, a football pitch, big TV</li> <li>• Play area, storage space for lockers, bean bags, jungle gym.</li> <li>• Plenty of play space and lunch area</li> <li>• Toilet, chromebook, sience lab</li> <li>• Football area, toilet, play park, quiet area.</li> <li>• Large class, football.</li> <li>• Playground, bikes</li> <li>• Basketball, pink sand, park, bean bags, tree house, library.</li> <li>• Bike space</li> <li>• Large play area, swimming pool.</li> <li>• Plenty of space in the school, toilets, lunch, classroom, sink, art.</li> <li>• More space, new pitch, Larger hall, more equipment, toilets, lift, bean bags.</li> <li>• Larger hall and larger play area and sink in each class. Bigger cafétéria and cleaner toilets.</li> <li>• Clean toilets, chromebooks, outdoor play space.</li> <li>• Large class, large toilets, quiet time, table, long playtime.</li> <li>• Larger pitch</li> </ul>
--	--	--

	<ul style="list-style-type: none"> <li>• Mwy space, cael cafeteria, sinc mwy, bwyd da, swings, cal basketball, lle tawel.</li> <li>• Mwy o le chwarae a sink yn bob dosbarth.</li> <li>• Mwy o lle, mwy o plant, mwy o lle i chwarae, dosbarth yn fawr. Sinc yn bob dosbarth. Parc allan.</li> <li>• Cantin newydd, dosbarth fwy, taps newydd yn toilet, sincs yn bob dosbarth, cael pel droed fwy, llyfrgell efo fwy o bean bags.</li> <li>• Neuadd mawr i gael gwneud ymarfer corf, llyfrgell mwy, mwy o le i chwarae.</li> <li>• Cornel ddarllen, cae pêl-droed, tŷ chwarae, ystafell ddosbarth fwy, offer awyr agored, llwyfan.</li> <li>• Golf pitch, siglen, pel fasged, locers.</li> <li>• Ystafell cyfrif.</li> </ul>	<ul style="list-style-type: none"> <li>• More play space for small and big children, new toilets, sinks, new classroom.</li> <li>• More space, having a cafeteria, bigger sink, good food, swings, basketball, quiet area.</li> <li>• More play area and sink in each class.</li> <li>• More space, more children, more space to play, big class. Sink in all classes. Park outside.</li> <li>• New canteen, larger class, new taps in toilet, sinks in all classes, having a bigger football, a library with more bean bags.</li> <li>• Large hall for physical exercise, larger library, more space to play.</li> <li>• Reading corner, football pitch, play house, bigger classroom, outdoor equipment, stage.</li> <li>• Golf pitch, swing, basketball, lockers.</li> <li>• Computer room.</li> </ul>
--	---	---

**Cwestiwn 4 – Oes gen ti unrhyw bryderon am hyn?**

**Question 4 – Do you have any concerns about this?**

<p><b>Ysgol Trefferthyr</b></p>	<p>Ysgrifennodd 61 'Na' ar yr holiadur.</p> <ul style="list-style-type: none"><li>• Ychydig bach oherwydd efallai bydd yr ysgol mor fawr bydd rhai plant ddim yn gallu ffeinio eu ffordd.</li><li>• Pobl yn brifo.</li><li>• Bydd o lot gwell i wneud pethau.</li><li>• Ella dani ddim yn gael yn yr ysgol.</li><li>• Pobl yn tori fewn i'r ysgol eisiau gweld fo.</li><li>• Mae o reit ar bwis y ffordd.</li><li>• Be da ni ddim yn gallu fendio y dosbarth ni.</li><li>• Rhy fawr</li><li>• Nagoes yn enwedig oherwydd ei bod yn fwy na'r un hen.</li><li>• Na oherwydd mae o mynd i bod yn newydd a mae y plant hefo problemau yn mynd i bod yn ok.</li><li>• Dw i yn poni am aduladu o os mae o yn mynd rong.</li><li>• Riwun dianc or ysgol.</li><li>• Ella achos budd plant yn gallu denig.</li><li>• Bod o yn bell i fund yna.</li></ul>	<ul style="list-style-type: none"><li>• 61 wrote 'No' on the questionnaire.</li><li>• A little because the school may be so big that some children will not be able to find their way.</li><li>• People get hurt.</li><li>• It will be much better to do things.</li><li>• Maybe we will not be allowed school.</li><li>• People breaking into the school to see it.</li><li>• It's right by the road.</li><li>• What if we can't find the classroom.</li><li>• It being too big.</li><li>• Not especially because it's bigger than the old one.</li><li>• No because it's going it'll be new and the kids with problems are going to be ok.</li><li>• I am worry the build work goes wrong.</li><li>• Someone escaping from school.</li><li>• Maybe children can escape.</li><li>• Being far to get there.</li></ul>
-------------------------------------	---	---

**Prif bwyntiau'r ymgynghori:**

**Key points from the consultation:**

<b>Ysgol Trefferthyr</b>
<p>Mwyafrif y disgyblion yn cefnogi'r syniad o gynyddu'r capasiti a symud i safle amgen.</p> <p><i>Majority of pupils support the idea of increasing capacity and moving to an alternative site.</i></p>
<p>Nododd 61 disgybl allan o 78 nad oeddynt yn bryderus am symud i safle amgen a chynyddu capasiti'r ysgol.</p> <p><i>61 pupils out of 78 stated that they were not concerned about moving to an alternative site and increasing the capacity of the school.</i></p>
<p>Cafwyd sylwadau yn gofyn beth os nad oes modd cerdded i'r ysgol newydd. Mae pellter teithio i'r safle newydd yn rywbeth mae'r plant yn ymwybodol ohono. Gyda sylwadau megis 'bell o tu fi' a 'It's a longer drive' yn cael eu nodi ganddynt.</p> <p><i>Comments were received asking what if it is not possible to walk to the new school.</i></p> <p><i>Traveling distance to the new site is something the children are aware of. With comments such as 'far from me' and 'longer and longer drive' noted.</i></p>
<p>Mae'r plant yn gofyn am ddodrefn ac offer newydd yn gyson yn yr ymatebion. Pethau megis chromebooks, toiledau, sinc yn y dosbarth, bean bags, cae chwarae mawr a llyfrgell yn yr ysgol newydd.</p> <p><i>Children have asked for new furniture and equipment in the responses. Things like chromebooks, toilets, a classroom sink, bean bags, a large playing field and a library at the new school.</i></p>



**Derbyniodd Cyngor Gwynedd 10 ymateb  
i'r Cyfnod Ymgynghori Statudol ar y cynnig i  
gynyddu capasiti Ysgol Treferthyr i 150,  
gan adleoli yr ysgol i safle amgen  
6 Tachwedd – 18 Rhagfyr 2020**

---

**Gwynedd Council received 10 responses  
to the Statutory Consultation Period on the  
proposal to increase the capacity of Ysgol  
Treferthyr to 150, relocating the school to an  
alternative site  
6 November – 18 December 2020**

### Response Form

Permission was granted to undertake statutory consultation, in accordance with the requirements of section 48 of the School Standards and Organisation (Wales) Act 2013, on the proposal to increase the capacity of Ysgol Trefferthyr to 150 and relocate the school to an alternative site, referred to as the A497 site, on 1 September 2023.

<b>Your Details</b>		Date: <input style="width: 150px;" type="text" value="9-11-20"/>		
<b>Name</b>				
<b>Address</b>				
<b>Email Address</b>				
<b>I'm responding as...</b> <small>(Please circle the relevant response)</small>	Parent	Governor	Staff	Pupil
	Other (please specify):			
<b>If you wish to be notified when the consultation report is published, please tick the appropriate box opposite</b>		<input type="checkbox"/> Yes, I wish to be notified <input type="checkbox"/> No, I do not wish to be notified		

**In accordance with data protection legislation requirements, we are required to inform you of the following:**

Gwynedd Council is seeking your views on this proposal as part of a statutory consultation process. The details you provide will be used for this purpose only. The information may be shared with agencies involved in the consultation (e.g. the Welsh Government) solely in order to respond to specific matters that you may have raised. We will continue to consider your comments, whichever option is chosen. Your personal details will be kept for 7 years.

With your permission, we may reproduce responses, in full or having taken out personal details such as names and addresses, in a report to the Cabinet on the statutory consultation. **If you do not wish the Council to publish your response**, please state below by ticking a ✓ in the relevant box, please:

<input type="checkbox"/>	I agree that the Council can publish my response in <b>full</b> including my personal information.
<input checked="" type="checkbox"/>	I agree that the Council can publish my response, after <b>removing</b> my personal information.
<input type="checkbox"/>	No, the Council should <b>not</b> publish my response.

For further information about your rights and the Council's Data Protection Officer visit the Privacy section on the Council website.

**Please return your response to:**  
 Ysgol Trefferthyr  
 Lon Henbont  
 Cricieth  
 Gwynedd  
 LL52 0DS  
 or [ModernisingEducation@gwynedd.llyw.cymru](mailto:ModernisingEducation@gwynedd.llyw.cymru)  
 or electronically via a link from the consultation document  
**Closing Date:** 13:00 on Friday 18 December 2020

**Please note that these responses are comments and not objections to the proposal.**

There will be an opportunity to object to the proposal should a statutory notice be published.

## Response Form

Permission was granted to undertake statutory consultation, in accordance with the requirements of section 48 of the School Standards and Organisation (Wales) Act 2013, on the proposal to increase the capacity of Ysgol Treforthyr to 150 and relocate the school to an alternative site, referred to as the A497 site, on 1 September 2023.

### Comments:

[REDACTED] I am fully in favour of the redevelopment plans and selection of the A497 site. My grandchildren come from an English speaking family and all now speak Welsh thanks to the staff at Treforthyr. The older ones have recently gained A\* passes thanks to the excellent educational foundation gained at Treforthyr. This is an excellent school deserving of modern facilities.

## Ffurflen Ymateb

Rhodddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Trefferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Eich Manylion		Dyddiad: 6-11-20	
Enw	Aled Griffith		
Cyfeiriad			
Cyfeiriad E-bost			
Rwy'n ymateb fel... (Cylchwch yr ymateb perthnasol)	Rhiant	Staff	Disgybl
	Arall (nodwch):		Trysorydd CPD Llanystumdwy
Os dymunwch dderbyn hysbysiad pan gaiff yr adroddiad ymgynghori ei gyhoeddi, ticiwch y blwch priodol gyferbyn		<input checked="" type="checkbox"/> Hoffwn gael fy hysbysu <input type="checkbox"/> Na, nid wyf yn dymuno cael fy hysbysu	

**Yn unol â gofynion deddfwriaeth diogelu data, mae'n ofynnol i ni eich hysbysu o'r canlynol:**

Mae Cyngor Gwynedd yn ceisio eich barn ar y cynnig hwn fel rhan o broses ymgynghori statudol. Defnyddir y manylion a ddarperir gennych i'r pwrpas hwn yn unig. Efallai y bydd y wybodaeth yn cael ei rannu gydag asiantaethau sy'n ymwneud a'r ymgynghoriad (e.e. Llywodraeth Cymru) ond dim ond at ddiben ymateb i faterion penodol gall eich bod wedi eu nodi yn eich ymateb. Byddwn yn parhau i ystyried eich sylwadau pa bynnag opsiwn a ddewisir. Cedwir eich manylion personol am 7 mlynedd.

Gyda'ch caniatâd, mae'n bosib y bydd eich sylwadau yn cael eu rhyddhau, yn llawn neu heb gynnwys manylion personol fel enwau a chyfeiriadau, mewn adroddiad i'r Cabinet ar yr ymgynghoriad. **Os nad ydych yn dymuno i'r Cyngor gyhoeddi eich ymateb**, nodwch isod trwy roi  yn y blwch perthnasol os gwelwch yn dda:

- Cytunaf i'r Cyngor gyhoeddi fy ymateb **yn llawn**, gan gynnwys fy ngwybodaeth bersonol.
- Cytunaf i'r Cyngor gyhoeddi fy ymateb, **heb** gynnwys fy ngwybodaeth bersonol.
- Nid** wyf yn cytuno i'r Cyngor gyhoeddi fy ymateb.

Am fwy o wybodaeth am eich hawliau a manylion Swyddog Diogelu Data'r Cyngor ewch i'r Adran Preifatrwydd ar wefan y Cyngor.

**Anfonwch eich ymateb at:**

Ysgol Trefferthyr  
Lon Henbont  
Cricieth  
Gwynedd  
LL52 0DS

neu [ModerneiddioAddysg@gwynedd.llyw.cymru](mailto:ModerneiddioAddysg@gwynedd.llyw.cymru)  
neu ei dychwelyd yn ôl yn electroneg o'r man hyn.  
**Dyddiad cau:** 13:00 Dydd Gwener, 18 Rhagfyr 2020.

Nodwch mai sylwadau yw'r ymatebion ac nid gwrthwynebiad i'r cynnig.

Bydd cyfle i wrthwynebu'r cynnig os bydd rhybudd statudol yn cael ei gyhoeddi.

## Ffurflen Ymateb

Rhoddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Treferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

### Sylwadau:

Ysgrifennaf ar ran CPD Llanystumdwy.

Gwellir yn y cynlluniau drafft fod cae peldroed ar gyrion cynllun yr ysgol newydd yn Criccieth.

A oes bwriad rhoi cae peldroed yng Nghriccieth fel rhan o'r cynllun?

Mae CPD Llanystumdwy wedi bodoli yn bentref Llanystumdwy ers dros 30 o flynyddoedd. Ers beth amser bellach yr ydym yn buddsoddi mewn cyfleuster newydd i'r pentref er mwyn cael symyd o'r cae presennol sydd yn cael ei logi yn breifat gan berchennog yn y pentref.

Dros rhai blynyddoedd bellach yr ydym wedi gwario helaeth o arian yn y pentref sydd wedi cael ei rhoi i CPD Llanystumdwy fel rhoddion, rasys malu flynyddol ac tote wythnosol.

Cyfleusterau yn y pentref - Ar hyn o bryd yr ydym yn lefelu'r cae'r pentref, hadu yn y gwanwyn 2021, a bwriad i chware arno yn 2022. Hefyd, rhai blynyddoedd a drwy gytundeb fe adeiladwyd ystafelloedd newid moethus yn Neuadd y Pentref i'r timau eu defnyddio.

Dros y 30 mlynedd mae CPD Llanystumdwy wedi bod yn llwyddiannus ac wedi yn rhedeg timau ieuenctid, merched a dynion hun. Rhai blynyddoedd yn ôl mi oedd yna dimau ieuenctid i blant rhwng 6 a 16 oed. Ond achos diffyg cyfleusterau yn y pentref yr oedd hi yn anodd cadw rhai timau i fynd a chware yn y pentref i ofynion WFA.

Ar hyn o bryd mae yna 25 i 30 o blant yn hyfforddi yn ogystal â merched a dynion hun yn wythnosol.

Fel clwb y pentref yr ydym yn bryderus os oes arian cyhoeddus yn cael eu buddsoddi mewn cae peldroed yng Nghriccieth fe all hyn amharu ar gynlluniau clwb pentref CPD Llanystumdwy ac ei dyfodol.

O bosib dilyn agor yr ysgol newydd fe all CPD Llanystumdwy ddod i cytundeb gyda'r ysgol er mwyn l'r ysgol cael defnyddio'r cyflusterau yn ystod oriau'r ysgol.

## Ffurflen Ymateb

Rhodddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Trefferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Eich Manylion		Dyddiad:	10.11.2020
Enw			
Cyfeiriad			
Cyfeiriad E-bost			
Rwy'n ymateb fel... (Cylchwch yr ymateb perthnasol)			
Os dymunwch dderby... ymgynghori ei gyhoeddi, ticiwch y blwch priodol gyferbyn			

**Yn unol â gofynion deddfwriaeth diogelu data, mae'n ofynnol i ni eich hysbysu o'r canlynol:**

Mae Cyngor Gwynedd yn ceisio eich barn ar y cynnig hwn fel rhan o broses ymgynghori statudol. Defnyddir y manylion a ddarperir gennych i'r pwrpas hwn yn unig. Efallai y bydd y wybodaeth yn cael ei rannu gydag asiantaethau sy'n ymwneud a'r ymgynghoriad (e.e. Llywodraeth Cymru) ond dim ond at ddiben ymateb i faterion penodol gall eich bod wedi eu nodi yn eich ymateb. Byddwn yn parhau i ystyried eich sylwadau pa bynnag opsiwn a ddewisir. Cedwir eich manylion personol am 7 mlynedd.

Gyda'ch caniatâd, mae'n bosib y bydd eich sylwadau yn cael eu rhyddhau, yn llawn neu heb gynnwys manylion personol fel enwau a chyfeiriadau, mewn adroddiad i'r Cabinet ar yr ymgynghoriad. **Os nad ydych yn dymuno i'r Cyngor gyhoeddi eich ymateb**, nodwch isod trwy roi ✓ yn y blwch perthnasol os gwelwch yn dda:

- Cytunaf i'r Cyngor gyhoeddi fy ymateb **yn llawn**, gan gynnwys fy ngwybodaeth bersonol.
- Cytunaf i'r Cyngor gyhoeddi fy ymateb, **heb** gynnwys fy ngwybodaeth bersonol.
- Nid** wyf yn cytuno i'r Cyngor gyhoeddi fy ymateb.

Am fwy o wybodaeth am eich hawliau a manylion Swyddog Diogelu Data'r Cyngor ewch i'r Adran Preifatrwydd ar wefan y Cyngor.

**Anfonwch eich ymateb at:**

Ysgol Trefferthyr  
Lon Henbont  
Cricieth  
Gwynedd  
LL52 0DS

Nodwch mai sylwadau yw'r ymatebion ac nid  
gwrthwynebiad i'r cynnig.

Bydd cyfle i wrthwynebu'r cynnig os bydd rhybudd  
statudol yn cael ei gyhoeddi.

neu [ModerneiddioAddysg@gwynedd.llyw.cymru](mailto:ModerneiddioAddysg@gwynedd.llyw.cymru)  
neu ei dychwelyd yn ôl yn electroneg o'r man hyn.  
**Dyddiad cau:** 13:00 Dydd Gwener, 18 Rhagfyr 2020.

Sylwadau:

Rwyf yn cymesur ddatblygiad yma yn fawr. Bydd  
ysgol newydd yn sicrhau adrodd addas a cheffrous  
i'r disgyblion, y staff a'r deif cyfan.

## Ffurflen Ymateb

Rhodddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Treferythyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Sylwadau:

Hoffem sylhysu y sylwadau a ganlyn:

1. Deallaf wedd yu Ysgol Llanyshindry bellach yn rhau o'r datblygiad. Nodaf hefyd y sylw yu yr adroddiad o'r pwynt fod hanes yu dangos fod nifer o blant o'r dalgylch (sy' eael eu addysg mewn ysgol arall) yu dychwelyd i ysgol y dalgylch pan ddaw ysgol newydd. Mae'n hwb y ddiploma plant "yhwangyl" i ysgol newydd. Cwestiwn felly - pan mai 150 ~~ysgol~~ bydd capasiti yr ysgol newydd pan mai rhagolygon yu dangos y bydd 141 o blant (heb unrhyw blant "yhwangyl") yu Medi 2023? Onid celloch byddai eael ffurwr o 175, a hyspwrn gadael lle i blant yhwangyl heb forbenw'r ysgol?

2. Hoffem weld yu ysgol newydd yu datblygu fel rhau amwedd o "ofoddydd cymunedol" Cricieth, oher yu oher ysgol. Newydd Gylfa. Gilyd hyn, mae pŵlder o ofoddydd yu y ddyr ar yfer digynyddiadau / uphreddau (o mair haw gwahawil) ayb.

Dylid sicrhau:-

- fod safle addas yu yr ysgol newydd
- fod yr ysgol a'r Cynghor Tref yu swyddu arosach i datblygu, a hybu, defnydd

Cymunedol.

**4**

**Nid yw'r ymatebydd yn fodlon i'r  
ymateb gael ei gyhoeddi**

---

**4**

**The respondent does not want the  
response to be published**

Rhodddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Trefferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Eich Manylion	Dyddiad: 17/11/2020
Enw	
Cyfeiriad	
Cyfeiriad E-bost	
Rwy'n ymateb fel... (Cylchwch yr ymateb perthnasol)	
Os dymunwch dderbyn hysbysiad pan gaiff yr adroddiad ymgynghori ei gyhoeddi, ticiwch y blwch priodol gyferbyn	<input checked="" type="checkbox"/> Hoffwn gael fy hysbysu <input type="checkbox"/> Na, nid wyf yn dymuno cael fy hysbysu

### Yn unol â gofynion deddfwriaeth diogelu data, mae'n ofynnol i ni eich hysbysu o'r canlynol:

Mae Cyngor Gwynedd yn ceisio eich barn ar y cynnig hwn fel rhan o broses ymgynghori statudol. Defnyddir y manylion a ddarperir gennych i'r pwrpas hwn yn unig. Efallai y bydd y wybodaeth yn cael ei rannu gydag asiantaethau sy'n ymwneud a'r ymgynghoriad (e.e. Llywodraeth Cymru) ond dim ond at ddiben ymateb i faterion penodol gall eich bod wedi eu nodi yn eich ymateb. Byddwn yn parhau i ystyried eich sylwadau pa bynnag opsiwn a ddewisir. Cedwir eich manylion personol am 7 mlynedd.

Gyda'ch caniatâd, mae'n bosib y bydd eich sylwadau yn cael eu rhyddhau, yn llawn neu heb gynnwys manylion personol fel enwau a chyfeiriadau, mewn adroddiad i'r Cabinet ar yr ymgynghoriad. **Os nad ydych yn dymuno i'r Cyngor gyhoeddi eich ymateb**, nodwch isod trwy roi ✓ yn y blwch perthnasol os gwelwch yn dda:

- Cytunaf i'r Cyngor gyhoeddi fy ymateb **yn llawn**, gan gynnwys fy ngwybodaeth bersonol.
- Cytunaf i'r Cyngor gyhoeddi fy ymateb, **heb** gynnwys fy ngwybodaeth bersonol.
- Nid** wyf yn cytuno i'r Cyngor gyhoeddi fy ymateb.

Am fwy o wybodaeth am eich hawliau a manylion Swyddog Diogelu Data'r Cyngor ewch i'r Adran Preifatrwydd ar wefan y Cyngor.

#### Anfonwch eich ymateb at:

Ysgol Trefferthyr  
Lon Henbont  
Cricieth  
Gwynedd  
LL52 0DS

neu [ModerneiddioAddysg@gwynedd.llyw.cymru](mailto:ModerneiddioAddysg@gwynedd.llyw.cymru)  
neu ei dychwelyd yn ôl yn electroneg o'r man hyn.  
**Dyddiad cau:** 13:00 Dydd Gwener, 18 Rhagfyr 2020.

Nodwch mai **sylwadau** yw'r ymatebion ac **nid gwrthwynebiad** i'r cynnig.

Bydd cyfle i wrthwynebu'r cynnig os bydd rhybudd statudol yn cael ei gyhoeddi.

Sylwadau: Rwy'n hapus iawn gyda'r newyddion am yr ysgol newydd.  
Bydd yn wych i'r plant, y staff ac yn arosed i'r gymuned.  
Fy unig bryder yw'r traffig ar brif ffordd Rwltheli. Gobeithio, ac rwy'n  
siŵr, fod yr awdurdodau wedi thori ystyriaeth oherwydd i hyn.  
A fydd gan y gymuned fynediad i'r eiddo ar gyfer gwpiau, cyfarfedydd,  
pêl-droed ac gweithgareddau a'u'r agored eraill (wedi'i drafnu) ac ati

## Ffurflen Ymateb

Rhodddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Trefferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Eich Manylion	Dyddiad: 24-11-20		
Enw	Dewi R Jones		
Cyfeiriad			
Cyfeiriad E-bost			
Rwy'n ymateb fel... (Cylchwrch yr ymateb perthnasol)	Rhiant	Staff	Disgybl
	Arall (nodwch):		Llywodraethwr
Os dymunwch dderbyn hysbysiad pan gaiff yr adroddiad ymgynghori ei gyhoeddi, ticiwch y blwch priodol gyferbyn		<input checked="" type="checkbox"/> Hoffwn gael fy hysbysu <input type="checkbox"/> Na, nid wyf yn dymuno cael fy hysbysu	

**Yn unol â gofynion deddfwriaeth diogelu data, mae'n ofynnol i ni eich hysbysu o'r canlynol:**

Mae Cyngor Gwynedd yn ceisio eich barn ar y cynnig hwn fel rhan o broses ymgynghori statudol. Defnyddir y manylion a ddarperir gennych i'r pwrpas hwn yn unig. Efallai y bydd y wybodaeth yn cael ei rannu gydag asiantaethau sy'n ymwneud a'r ymgynghoriad (e.e. Llywodraeth Cymru) ond dim ond at ddiben ymateb i faterion penodol gall eich bod wedi eu nodi yn eich ymateb. Byddwn yn parhau i ystyried eich sylwadau pa bynnag opsiwn a ddewisir. Cedwir eich manylion personol am 7 mlynedd.

Gyda'ch caniatâd, mae'n bosib y bydd eich sylwadau yn cael eu rhyddhau, yn llawn neu heb gynnwys manylion personol fel enwau a chyfeiriadau, mewn adroddiad i'r Cabinet ar yr ymgynghoriad. **Os nad ydych yn dymuno i'r Cyngor gyhoeddi eich ymateb**, nodwch isod trwy roi  yn y blwch perthnasol os gwelwch yn dda:

- Cytunaf i'r Cyngor gyhoeddi fy ymateb **yn llawn**, gan gynnwys fy ngwybodaeth bersonol.
- Cytunaf i'r Cyngor gyhoeddi fy ymateb, **heb** gynnwys fy ngwybodaeth bersonol.
- Nid** wyf yn cytuno i'r Cyngor gyhoeddi fy ymateb.

Am fwy o wybodaeth am eich hawliau a manylion Swyddog Diogelu Data'r Cyngor ewch i'r Adran Preifatrwydd ar wefan y Cyngor.

**Anfonwch eich ymateb at:**

Ysgol Trefferthyr  
Lon Henbont  
Cricieth  
Gwynedd  
LL52 0DS

neu [ModerneiddioAddysg@gwynedd.llyw.cymru](mailto:ModerneiddioAddysg@gwynedd.llyw.cymru)  
neu ei dychwelyd yn ôl yn electroneg o'r man hyn.  
**Dyddiad cau:** 13:00 Dydd Gwener, 18 Rhagfyr 2020.

Nodwch mai sylwadau yw'r ymatebion ac nid gwrthwynebiad i'r cynnig.

Bydd cyfle i wrthwynebu'r cynnig os bydd rhybudd statudol yn cael ei gyhoeddi.

## Ffurflen Ymateb

Rhoddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Treferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

### Sylwadau:

Mae'r sôn am adeiladu ysgol newydd yng Nghricieth yn bod bellach ers nier go dda o flynyddoedd a braf ydi gweld bod yr Awdurdod wedi blaenoriaethu'r angen am adeilad newydd i gartrefu Ysgol Treferthyr yn y cylch presennol o ariannu ysgolion yr G21. Er bod y gwaith cynnal a chadw ar yr adeilad presennol a gyflawnwyd yn ystod y degawd diwethaf wedi gwella pethau am gyfnod, mae'n amlwg erbyn hyn na ellir parhau i geisio trwsio a diweddarau adeilad sydd bellach yn anaddas ei ansawdd, ei gynllun a'i leoliad, yn enwedig felly ar gyfer cwrdd â gofynion addysgol yn yr G21. Gyda dyfodiad y cwricwlwm newydd y mae'r diffygion yn amlycach fyth.

Rwy'n ddiolchgar i'r Awdurdod a'i swyddogion am y gwaith rhagbaratoi manwl a gyflawnwyd hyd yma ac sydd ar gael i bawb ddarllen amdano yn y ddogfen lawn a ddarparwyd ar gyfer yr ymgynghoriad hwn. Mae'n destun balchder i ni yn y dref bod cystal adeilad ac adnoddau ar ddod yma ymhen tair blynedd a fyddant ynddynt eu humain yn gweddnewid y cyfleoedd ar gyfer plant y dalgylch a'r tîm gweithgar o athrawon a chymorthyddion sydd gennym.

Diolch i chi am fanylu ar y gwaith a wnaed i sicrhau safle a fydd yn ôl pob golwg yn un hwylus a braf ar gyfer pawb. Roedd yn bwysig i ni ddeall am y gwahanol safleoedd posib a ystyriwyd gan y swyddogion a'r rhesymau pam nad oedd ond yr un a argymhellir yn briodol mewn gwirionedd.

Cefnogaf y bwriad yn llawn.

## Cyngor Tref Cricieth

### Penderfyniad

Cafwyd trafodaeth am y layby a chytunwyd y dylid ei gau oherwydd rhesymau diogelwch. Barn y Cyngor Tref yw y dylid oherwydd yr un rhesymau diogelwch a chonsyrn mawr am lefel y traffic a'r cyflymder yn yr ardal i ymestyn y cynllun i ddefnyddio'r lay by ar gyfer ail-gyflunio'r ardal ac i gael cylchfan/"roundabout". Roedd yn bwysig iawn gwneud y lle mor ddiogel â phosib gan nodi y byddai nifer yn cerdded i'r Ysgol yn ogystal â theithio iddo mewn ceir. Ym marn y Cyngor Tref, nid oed cau'r layby yn ddigonol ar gyfer sicrhau diogelwch y cyhoedd. Yn ystod y blynyddoedd diwethaf roedd y Cyngor Tref wedi tynnu sylw Cyngor Gwynedd at sefyllfa'r drafnidiaeth sy'n dod mewn i'r dref o gyfeiriad Pwllheli a gofyn am fesurau i leddfu cyflymder y traffic. O ganlyniad, roedd adroddiad gan Gyngor Gwynedd yn dilyn asesiad o'r sefyllfa a chyflymder y traffic wedi ei gyflwyno i Heddlu Gogledd. Roedd adleoli'r ysgol i safle'r A497 yn ei gwneud hi'n fwy pwysig byth i ail-gyflunio'r ardal ac i gael cylchfan/"roundabout".

Diolch yn fawr iawn am eich sylw. Edrychaf ymlaen i glywed gennych

## Ffurflen Ymateb

Rhodddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Trefferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Eich Manylion		Dyddiad:		1-12-20
Enw				
Cyfeiriad				
Cyfeiriad E-bost				
Rwy'n ymateb fel... (Cylchych yr ymateb perthnasol)	Rhiant	Staff	Disgybl	
	Arall (nodwch):		Byw yn Nghriccieth	
Os dymunwch dderbyn hysbysiad pan gaiff yr adroddiad ymgynghori ei gyhoeddi, ticiwch y blwch priodol gyferbyn		<input type="checkbox"/> Hoffwn gael fy hysbysu <input checked="" type="checkbox"/> Na, nid wyf yn dymuno cael fy hysbysu		

**Yn unol â gofynion deddfwriaeth diogelu data, mae'n ofynnol i ni eich hysbysu o'r canlynol:**

Mae Cyngor Gwynedd yn ceisio eich barn ar y cynnig hwn fel rhan o broses ymgynghori statudol. Defnyddir y manylion a ddarperir gennych i'r pwrpas hwn yn unig. Efallai y bydd y wybodaeth yn cael ei rannu gydag asiantaethau sy'n ymwneud a'r ymgynghoriad (e.e. Llywodraeth Cymru) ond dim ond at ddiben ymateb i faterion penodol gall eich bod wedi eu nodi yn eich ymateb. Byddwn yn parhau i ystyried eich sylwadau pa bynnag opsiwn a ddewisir. Cedwir eich manylion personol am 7 mlynedd.

Gyda'ch caniatâd, mae'n bosib y bydd eich sylwadau yn cael eu rhyddhau, yn llawn neu heb gynnwys manylion personol fel enwau a chyfeiriadau, mewn adroddiad i'r Cabinet ar yr ymgynghoriad. **Os nad ydych yn dymuno i'r Cyngor gyhoeddi eich ymateb**, nodwch isod trwy roi ✓ yn y blwch perthnasol os gwelwch yn dda:

- Cytunaf i'r Cyngor gyhoeddi fy ymateb **yn llawn**, gan gynnwys fy ngwybodaeth bersonol.
- Cytunaf i'r Cyngor gyhoeddi fy ymateb, **heb** gynnwys fy ngwybodaeth bersonol.
- Nid** wyf yn cytuno i'r Cyngor gyhoeddi fy ymateb.

Am fwy o wybodaeth am eich hawliau a manylion Swyddog Diogelu Data'r Cyngor ewch i'r Adran Preifatrwydd ar wefan y Cyngor.

**Anfonwch eich ymateb at:**

Ysgol Trefferthyr  
Lon Henbont  
Cricieth  
Gwynedd  
LL52 0DS

neu [ModerneiddioAddysg@gwynedd.llyw.cymru](mailto:ModerneiddioAddysg@gwynedd.llyw.cymru)  
neu ei dychwelyd yn ôl yn electroneg o'r man hyn.  
**Dyddiad cau:** 13:00 Dydd Gwener, 18 Rhagfyr 2020.

Nodwch mai sylwadau yw'r ymatebion ac nid gwrthwynebiad i'r cynnig.

Bydd cyfle i wrthwynebu'r cynnig os bydd rhybudd statudol yn cael ei gyhoeddi.

## Ffurflen Ymateb

Rhoddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Treferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

### Sylwadau:

Roedd yn dda iawn i glywed y bydd Criccieth yn cael ysgol newydd modern cyn bo hir.

Hoffwn dynnu eich sylw at bryderon ynglyn â darn o Lôn Fel, y ffordd sy'n arwain at safle'r ysgol newydd o gyfeiriad y de a'r môr, yn benodol rhan o'r lôn sy'n cynnwys y bont uwchben y rheilffordd. Hon fydd y ffordd y bydd nifer o blant sy'n byw yn ne-orllewin Criccieth yn ei dilyn wrth gerdded i'r ysgol, ac hoffwn felly danlinellu materion yn ymwneud â diogelwch cerddwyr.

Mae'n lôn gul sydd â llif cymedrol o draffig, a dim ond un car ar y tro sy'n medru teithio ar hyd iddi. Ar hyn o bryd, nid oes rheolaeth o'r llif traffig dros y bont, ac mae yna broblem yn codi o bryd i'w gilydd gan nad oes arwyddion yn dangos pa gyfeiriad sy'n cael blaenoriaeth – er enghraifft, wrth yrru dros y bont a phan mae cerbyd arall wedi dechrau dod o'r cyfeiriad arall, mae'n rhaid i un o'r ceir hynny i yrru'n ôl. Dwi'n siwr felly medrwch ddeall y gall hyn fod yn beryglus pan mae cerddwyr yn croesi'r bont ar yr un pryd, ond yn enwedig wrth gwrs pan mae plentyn neu rhiant â choets yn cerdded ar hyd iddi.

Yn ogystal â hyn, mae'r arwydd cerddwyr sydd ar yr ochr ddeheuol o'r bont wedi pylu, ac felly nid yw ar hyn o bryd yn amlwg iawn i yrrwyr.

Wrth gynllunio ar gyfer yr ysgol newydd felly, teimlaf y dylai system flaenoriaeth gael ei rhoi yn ei lle i reoli'r llif traffig dros y bont rheilffordd, a dylid gosod arwyddion clir a phwrpasol er mwyn rhybuddio gyrrwyr a diogelu cerddwyr a phlant.

Mae'n dda i weld eich bod am greu mynedfa o Lôn Fel a llwybr cerdded drwy'r coed at yr ysgol o'r fynedfa honno. Teimlaf y bydd hyn yn cefnogi'r mesurau diogelwch uchod drwy dynnu'r cerddwyr oddi ar y brif ffordd sydd yn brysur iawn.

Diolch yn fawr.

## Ffurflen Ymateb

Rhodddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Trefferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

Eich Manylion		Dyddiad:		17-12-20	
Enw					
Cyfeiriad					
Cyfeiriad E-bost					
Rwy'n ymateb fel... (Cylchych yr ymateb perthnasol)	Rhiant	Staff	Disgybl		
	Arall (nodwch):				
Os dymunwch dderbyn hysbysiad pan gaiff yr adroddiad ymgynghori ei gyhoeddi, ticiwch y blwch priodol gyferbyn		<input checked="" type="checkbox"/>	Hoffwn gael fy hysbysu		
		<input type="checkbox"/>	Na, nid wyf yn dymuno cael fy hysbysu		

**Yn unol â gofynion deddfwriaeth diogelu data, mae'n ofynnol i ni eich hysbysu o'r canlynol:**

Mae Cyngor Gwynedd yn ceisio eich barn ar y cynnig hwn fel rhan o broses ymgynghori statudol. Defnyddir y manylion a ddarperir gennych i'r pwrpas hwn yn unig. Efallai y bydd y wybodaeth yn cael ei rannu gydag asiantaethau sy'n ymwneud a'r ymgynghoriad (e.e. Llywodraeth Cymru) ond dim ond at ddiben ymateb i faterion penodol gall eich bod wedi eu nodi yn eich ymateb. Byddwn yn parhau i ystyried eich sylwadau pa bynnag opsiwn a ddewisir. Cedwir eich manylion personol am 7 mlynedd.

Gyda'ch caniatâd, mae'n bosib y bydd eich sylwadau yn cael eu rhyddhau, yn llawn neu heb gynnwys manylion personol fel enwau a chyfeiriadau, mewn adroddiad i'r Cabinet ar yr ymgynghoriad. **Os nad ydych yn dymuno i'r Cyngor gyhoeddi eich ymateb**, nodwch isod trwy roi  yn y blwch perthnasol os gwelwch yn dda:

- Cytunaf i'r Cyngor gyhoeddi fy ymateb **yn llawn**, gan gynnwys fy ngwybodaeth bersonol.
- Cytunaf i'r Cyngor gyhoeddi fy ymateb, **heb** gynnwys fy ngwybodaeth bersonol.
- Nid** wyf yn cytuno i'r Cyngor gyhoeddi fy ymateb.

Am fwy o wybodaeth am eich hawliau a manylion Swyddog Diogelu Data'r Cyngor ewch i'r Adran Preifatrwydd ar wefan y Cyngor.

**Anfonwch eich ymateb at:**

Ysgol Trefferthyr  
Lon Henbont  
Cricieth  
Gwynedd  
LL52 0DS

neu [ModerneiddioAddysg@gwynedd.llyw.cymru](mailto:ModerneiddioAddysg@gwynedd.llyw.cymru)  
neu ei dychwelyd yn ôl yn electroneg o'r man hyn.  
**Dyddiad cau:** 13:00 Dydd Gwener, 18 Rhagfyr 2020.

Nodwch mai sylwadau yw'r ymatebion ac nid gwrthwynebiad i'r cynnig.

Bydd cyfle i wrthwynebu'r cynnig os bydd rhybudd statudol yn cael ei gyhoeddi.

## Ffurflen Ymateb

Rhoddwyd caniatâd i gynnal ymgynghoriad statudol, yn unol â gofynion adran 48 o Ddeddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013, ar y cynnig i gynyddu capasiti Ysgol Treferthyr i 150 ac adleoli'r ysgol i safle amgen, cyfeirir ato fel safle A497, ar 1 Medi 2023.

### Sylwadau:

Croesawu ysgol newydd .....OND

Poeni yn fwyaf am diogelwch pawb yn y lleoliad yma - mae'r lon yn eithriadol o brysur a'r mynedfa yn agos i cornel peryg.

Dwi ddim isio gweld coed yn cael eu torri - mae na rhifau wedi cael ei peintio ar rhai o'r coed yn y coedwig bach ger Lon Fel a mae hyn yn fy mhoeni.

Pe tae yr ysgol yn cael ei adaeiladu yma, mae llygredd golau yn pryder i fi. Mae goleuadau allanol newydd yn gwella ond mae'n rhaid cadw nhw i'r isafswm.

Tydi y rhesymau am peidio dilyn y lleoliada eraill i fynu, yn enwedig rhif 5 a 11, ddim digon da, a mae angen llawer fwy o fanylion ac eglurhad am hyn. Mae o gwmpas 80% o plant yr ysgol yn byw yn y lleoliadau yma a dyma ydi'r lle mwya call i rhoid yr ysgol.

Diolch.

## **Ymateb Estyn i'r cynnig i gynyddu capasiti Ysgol Treforthyr, Cricieth, Gwynedd i 150 gan adleoli yr ysgol i safle amgen ar 1 Medi 2023**

Paratowyd yr adroddiad hwn gan Arolygwyr Ei Mawrhydi dros Addysg a Hyfforddiant yng Nghymru.

O dan delerau Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013 a'i Chod cysylltiedig, mae'n ofynnol i gynigwyr anfon dogfennau ymgynghori i Estyn. Fodd bynnag, nid yw Estyn yn gorff y mae'n ofynnol iddo weithredu yn unol â'r Cod ac nid yw'r Ddeddf yn gosod unrhyw ofynion statudol ar Estyn o ran materion trefniadaeth ysgolion. Felly, fel corff yr ymgynghorir ag ef, bydd Estyn yn rhoi eu barn ar rinweddau cyffredinol cynigion trefniadaeth ysgolion yn unig.

Mae Estyn wedi ystyried yr agweddau addysgol ar y cynnig ac mae wedi llunio'r ymateb canlynol i'r wybodaeth a ddarparwyd gan y cynigiwr.

### **Cyflwyniad**

Mae'r cynnig gan Gyngor Gwynedd.

Y cynnig yw i

- Gynyddu capasiti Ysgol Treforthyr i 150 gan adleoli yr ysgol i safle amgen ar safle y cyfeirir ato fel safle A497, ar 1 Medi 2023

### **Crynodeb/Casgliad**

Mae'r cynnig yn gyson ag amcanion Cynllun Strategol y Gymraeg mewn Addysg Cyngor Gwynedd yn ogystal â'i strategaeth Addysg Gynradd o Ansawdd Gorau i Blant Gwynedd.

Mae'r Cyngor wedi ystyried ystod o opsiynau'n briodol ac wedi dewis y cynnig uchod.

Ym marn Estyn mae'r cynnig hwn o leiaf yn debygol o gynnal y safonau addysg presennol.

### **Disgrifiad a Manteision**

Mae'r cynigiwr yn darparu rhesymwaith clir ar gyfer y rhesymeg y tu ôl i'r cynnig. Mae'n nodi'n gadarn bod y cynnig hwn yn cyd-fynd ag amcanion Cynllun Strategol y Gymraeg mewn Addysg Cyngor Gwynedd yn ogystal â'i strategaeth 'Addysg Gynradd o Ansawdd Gorau i Blant Gwynedd.'

Mae'n cyfeirio'n berthnasol at ganlyniadau o'r arolwg addasrwydd diweddar a nodwyd bod cyflwr yr ysgol bresennol yn wael iawn a bod yr adeiladau yn amharu'n sylweddol ar allu'r staff i ddarparu'r cwricwlwm. Mae'n datgan yn ddiamwys nid yw'r adeilad gwreiddiol na'r estyniad aml-lawr/caban yn gymorth i staff yr ysgol gynnig addysg i'r safon ddisgwyliedig. Mae'n honni'n bendant bod yr ysgol bellach y tu hwnt i'r sefyllfa ble ellir ei gynnal a chadw.

Mae'r cynigiwr yn datgan yn nerthol bydd yr ysgol newydd yn cynnig cyfleusterau cynradd i'r maint a safon ddisgwyliedig ar gyfer yr 21ain ganrif gyda chapasiti ar gyfer 150 disgybl. Golyga hyn y bydd modd darparu 6 dosbarth gyda mynediad i'r tu allan, neuadd, cegin ac ystafell aml-bwrpas a llyfrgell a hyn oll ar un llawr a fydd yn hwyluso hygyrchedd a mynediad i bawb. Gan gynyddu capasiti'r ysgol i 150, ac wrth ystyried bod capasiti presennol yn 119, bydd cynnydd o 25% i'r capasiti er mwyn sicrhau digon o leoedd ar gyfer y nifer presennol a rhai o'r dalgylch fydd efallai yn mynychu'r ysgol ar y safle newydd. Mae'r cynigiwr yn seilio hyn yn ddilys ar ragamcanion niferoedd disgyblion.

Mae'r cynigiwr yn tynnu sylw yn berthnasol at y ffaith bydd y cyfleusterau ar safle'r ysgol newydd yn darparu amgylchedd dysgu sy'n bodloni gofynion yr oes sydd ohoni.

Mae'r cynigiwr wedi rhoi ystyriaeth ddilys i ddewisiadau eraill yn dilyn proses o greu rhestr hi ac wedyn rhestr fer. Roedd y rhain yn cynnwys parhau ar y safle presennol wedi'i gyfuno â chaeau gyferbyn yn ogystal â nifer o leoliadau eraill.

Mae'r cynigiwr yn nodi manteision, anfanteision a risgiau sy'n gysylltiedig â'r cynnig a'r opsiynau gwahanol yn glir. Mae'n dadansoddi'n fanwl y risgiau yn ymwneud â maint, traffig, costau ac amserlen y gwaith arfaethedig, yn ogystal ag archwiliadau tir, ecolegol, archeolegol a thechnegol. Mae'n datgan yn bendant pam ei fod yn ffafrio'r cynnig ac yn cyfeirio'n gadarn at fuddiannau agor ysgol ar y safle newydd, sef safle A497.

Mae'r cynigiwr wedi rhoi ystyriaeth fanwl iawn i'r effaith fydd adleoli'r ysgol i safle newydd yn ei gael ar yr iaith Gymraeg. Mae'n datgan yn glir na fydd effaith negyddol ar y Gymraeg oherwydd bydd yr ysgol yn parhau i fod yn ysgol gyfrwng Cymraeg, gyda'r un llywodraethiant a strwythur staffio

Mae'r cynigiwr wedi rhoi ystyriaeth ddigonol i effaith y cynigion ar drefniadau teithio disgyblion ac ar hygyrchedd y ddarpariaeth, yn ogystal â diogelwch ar y safle newydd wrth i rieni gyrraedd a pharcio yno.

Mae'r cynigiwr wedi cynnal asesiad effaith ar y gymuned ac yn honni'n rhesymol bydd cyfleusterau modern yr ysgol newydd yn addas ar gyfer cynnal gweithgareddau cymunedol ac yn cynnig mwy o opsiynau ar gyfer clybiau a gweithgareddau allgyrsiol.

### **Agweddau addysgol ar y cynnig**

Mae'r cynigiwr yn rhoi ystyriaeth briodol i effaith y cynigion ar ansawdd y deilliannau, y ddarpariaeth a'r arweinyddiaeth yn yr ysgol. Mae'n cyfeirio'n berthnasol at ddeilliannau adroddiadau arolygu diweddaraf Estyn ar Ysgol Treferythyr,

Mae'n dod i'r casgliad cytbwys nad yw'n rhagweld unrhyw effeithiau negyddol ar ansawdd safonau addysg, lles, profiadau dysgu neu arweinyddiaeth.

Mae'n haeru'n gryf bydd y cynnig yn cael effaith gadarnhaol ar addysg disgyblion trwy godi safonau, llesiant ac agweddau at ddysgu a gwella arweiniad a chymorth gofal.

Mae'n datgan yn rhesymol bydd yr ysgol yn darparu profiadau addysgu a dysgu gwell oherwydd bydd gan ddisgyblion fynediad at ystod ehangach o adnoddau addas ar gyfer gwneud gwaith amrywiol. Bydd hyn yn cael effaith gadarnhaol ar sicrhau bod y cwricwlwm llawn yn cael ei gyflwyno yn y cyfnod sylfaen ac ym mhob cyfnod allweddol perthnasol..

Mae'r cynigiwr wedi cynnal asesiad o effaith y cynnig ar gydraddoldeb ac yn honni'n rhesymol na ddylai'r cynnig gael effaith andwyol ar unrhyw grwpiau penodol gan gynnwys plant ag anghenion dysgu ychwanegol. Mae'n nodi bydd yr ysgol yn cynnig lle ar gyfer defnydd blynyddoedd cynnar ac Uned Arsylwi Blynyddoedd Cynnar ac anhwylder iaith.

Mae'n nodi'n ddilys byddai'r cynnig yn sicrhau bydd holl adeiladu'r ysgol newydd yn gwbl hygyrch i ddisgyblion ag anableddau.

Mae'r cynigiwr wedi rhoi ystyriaeth briodol i aflonyddwch posibl ar ddisgyblion presennol ac wedi ymddwyn yn addas i leihau unrhyw effaith arnynt.

## **Estyn's response to the proposal to increase capacity at Ysgol Trefferthyr, Criccieth, Gwynedd to 150 and relocate the school to an alternative site on 1<sup>st</sup> September 2023**

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer.

### **Introduction**

The proposal is by Gwynedd Council.

The proposal is:

- To increase the capacity of Ysgol Trefferthyr to 150, relocating the school to an alternative site, referred to as the A497 site, on 1 September 2023

### **Summary/Conclusion**

The proposal is consistent with the objectives of Gwynedd Council's Welsh in Education Strategic Plan, in addition to its 'Excellent Primary Education for the Children of Gwynedd' strategy.

The Council has given appropriate consideration to a range of options and has chosen the above proposal.

Estyn is of the opinion that this proposal is at least likely to maintain the existing standards of education.

### **Description and benefits**

The proposer provides a clear rationale for the reasoning behind the proposal. The proposer states robustly that this proposal is in accordance with Gwynedd Council's Welsh in Education Strategic Plan, in addition to its 'Excellent Primary Education for the Children of Gwynedd' strategy.

The proposer refers relevantly to the results of the recent suitability survey, and states that the school is currently in very poor condition and that the buildings significantly impair the staff's ability to deliver the curriculum. The proposer states unequivocally that neither the original building nor the multi-storey extension/cabin help the school's staff to provide education of the expected standard. The proposer asserts that the school is now beyond repair.

The proposer states powerfully that the new school will offer primary resources to the size and standard expected for the 21st century, with capacity for 150 pupils. This means that 6 classrooms will be provided with access to the outdoors, a hall, kitchen, a multipurpose room and a library, all of which will be on one floor, which will facilitate accessibility and access for all. By increasing the school's capacity to 150, and considering that the current capacity is 119, there will be an increase of 25% in capacity in order to ensure enough places for the current number and those from the catchment area that may attend the school at the new site. The proposer has based this validly on the projected pupil numbers.

The proposer draws relevant attention to the fact that the facilities on the new school site will provide a learning environment that meets modern requirements.

The proposer has given due consideration to other options following the process of creating a long list and then a short list. These included remaining on the current site combined with the fields opposite, in addition to a number of other locations.

The proposer identifies clearly the advantages, disadvantages and the risks associated with the proposal and the different options. The proposer analyses the risks in relation to the size, traffic, costs and timescale of the proposed work, in addition to investigations of the land, and ecological, archaeological and technical issues. The proposer states clearly why it favours the proposal, and refers robustly to the benefits of opening a school on the new site, namely site A497.

The proposer has given very consideration to the effect that relocating the school to the new site will have on the Welsh language. The proposer states clearly that there will be no negative effect on the Welsh language as the school will continue to be a Welsh-medium school, with the same governing body and staffing structure.

The proposer has given sufficient consideration to the effect of the proposals on pupils' travel arrangements and the accessibility of provision, in addition to the safety of the new site as parents arrive and park.

The proposer has conducted a community impact assessment, and asserts reasonably that the new school's modern facilities will be suitable for holding community activities and offer more options in terms of extra-curricular clubs and activities.

### **Educational aspects of the proposal**

The proposer gives appropriate consideration to the effect of the proposal on the quality of outcomes, provision and leadership at the school. The proposer refers relevantly to the outcomes of the latest Estyn inspection report on Ysgol Treferythyr.

The proposer comes to the balanced conclusion that it does not foresee any negative effects on the quality of standards, teaching, wellbeing, learning experiences or leadership.

The proposer asserts strongly that the proposal will have a positive effect on pupils' education by raising standards, wellbeing and attitudes to learning, and improving leadership, care and support.

The proposer states reasonably that the school will provide better teaching and learning experiences because pupils will have access to a wider range of suitable resources for a variety of work. This will have a positive effect on ensuring that a full curriculum is delivered in the foundation phase and all relevant key stages.

The proposer has conducted an equality impact assessment and states reasonably that the proposal should not have a detrimental effect on any particular groups, including children with additional learning needs. The proposer notes that the school will offer space for early years use and an Early Years Observation and Language Impairment Unit.

The proposer states validly that the proposal will ensure that all new school buildings will be fully accessible to disabled pupils.

The proposer has given appropriate consideration to the possible disruption to existing pupils, and has taken suitable action to reduce any impact on them.

# Appendix B



## Impact Assessments New school for Cricieth

Assessment of the probable impact on the Community	1
Language Impact Assessment	11
Well-being Assessment	21
Equality Assessment	30



# **Ysgol Treferythyr Community Impact Assessment Report**

- September 2020

- 1. INTRODUCTION**
- 2. OPTIONS**
- 3. SUMMARY OF THE CATCHMENT AREA**
- 4. CATCHMENT AREA SCHOOLS**
- 5. ASSESSMENT OF THE PROBABLE IMPACT ON THE COMMUNITY**
- 6. CONCLUSIONS**

## 1. INTRODUCTION

---

### **21<sup>st</sup> Century Schools Programme**

The Welsh Government has now embarked on the second phase of the 21<sup>st</sup> Century Schools Programme (Band B), commencing in April 2019 and running until 2026. Following a prioritisation exercise based on the Authority's needs and Welsh Government requirements, Gwynedd Council submitted an application which led to five projects being identified for the Authority's application.

The need to improve primary provision in Cricieth was identified as part of this application, on the grounds that the surveys had identified that the condition of Ysgol Trefferthyr's buildings were in category C - namely that the defects in the overall condition of the buildings mean that it is uneconomical to continue to try to maintain these buildings in future.

On 2<sup>nd</sup> April 2019, Gwynedd Council's Cabinet allowed the Education Authority 'to commence local discussions in order to identify options for the construction of a new primary school in Cricieth, due to the poor condition of Ysgol Trefferthyr's existing buildings'.

This means, as part of the statutory process, that there is a need to assess the likely impact on the community, in the case of every reasonable option, in accordance with the School Organisation Code 011/2018. This assessment derives from Welsh Government national guidance for schools' reorganisation.

Ysgol Trefferthyr is located in the centre of the town of Cricieth. The school has a capacity of 119, with 114 pupils between 3 and 11 years of age on the register at present (September 2019) and there are five mixed-age classes at the school. The majority of the pupils (104) are from Ysgol Trefferthyr's catchment area, with ten additional pupils from other neighbouring catchment areas.

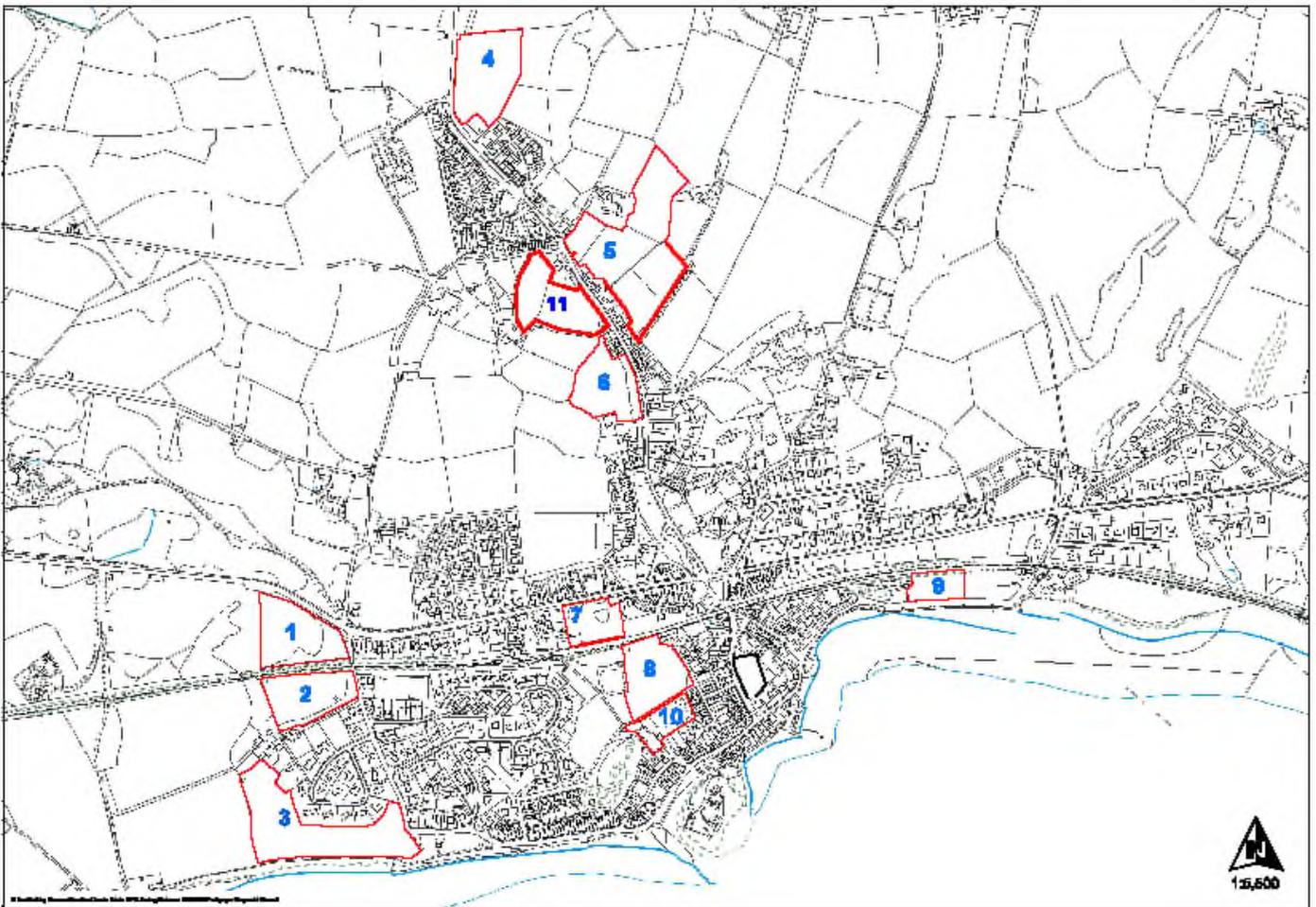
It received an Estyn inspection in 2018, and the five core inspection areas were assessed as 'Good'. The inspection also noted that the pupils contributed extensively to the community, with an enthusiastic contribution towards local concerts and the Cricieth festival.

## 2. OPTIONS

---

During local discussions, the Local Review Panel which included representation of the Governing Body of Ysgol Trefferthyr, considered several possible sites for building a new school in Cricieth. At the beginning of the discussion, eleven sites had been identified for consideration to build a new school, with capacity for 150 pupils, to replace the existing Ysgol Trefferthyr.

The location of the possible sites can be seen on the following map:



The outcome of the discussions was that members agreed on a shortlist of four sites for further consideration following LRP2. Assessments of a more detailed nature were carried out on those sites in LRP3, agreeing to carry out further work on two possible sites, namely the Capel Uchaf Site and the A497 Site.

After considering further investigations and work on these two sites, agreement was reached on the A497 Site as the preferred site, at the LRP4 meeting.

### 3. SUMMARY OF THE CATCHMENT AREA

#### 3.1 The Area

Cricieth is a seaside town, in the Eifionydd area of Gwynedd. The town lies five miles to the west of Porthmadog, eight miles to the east of Pwllheli and 18 miles south of Caernarfon. Cricieth is an old town and its ancient castle testifies to this.

The catchment area which encompasses the town of Cricieth includes the villages of Llanystumdwy, Rhoslan and Pentrefelin.

#### 3.2 The Economy

The area's economy depends largely on a small number of prominent sectors, namely the wholesale and retail sector, hotels and catering and the human health and social work sectors. With regard to employment opportunities, 17.4% of the population which is in employment (employed or self-employed) is employed in the sector listed first above, 17.1% work in the second sector and 13.2% in the third.

#### 3.3 Deprivation

According to the Welsh Index of Multiple Deprivation (WIMD) 2014 Cricieth is rated 1685 out of 1909 LSOAs in Wales, placing it in the least deprived 50% in Gwynedd.

Below is a summary of how the Cricieth catchment area is placed in the context of other areas in Wales according to the Welsh Index of Multiple Deprivation (2014):

Area	Rank in Wales, out of 1909 areas. 1 = most deprived 1909 = least deprived	Most deprived % in Wales
Employment	1530	In the least deprived 50%
Income	1415	In the least deprived 50%
Health	1433	In the least deprived 50%
Education	1533	In the least deprived 50%
Housing	1237	In the least deprived 50%
Physical environment	1909	In the least deprived 50%
Access to services	1221	In the least deprived 50%
Community safety	1033	In the least deprived 50%

### 3.4 The Community

The table below shows the type of services in the community within the catchment area of Ysgol Treforthyr:

	Catchment Area of Ysgol Treforthyr (Cricieth)
Village Hall Community Centre	✓
Chapel/Church	✓
Public Transport	✓
Shop	✓
Café/Pub	✓
Post Office	✓
Surgery/Pharmacy	✓
Library	✓
Children's Playing Field	✓
Bank	x
Residential Home for the Elderly	✓
Leisure Centre	x
Garage	✓
Tourism Attraction	✓
Cylch Ti a Fi + Cylch Meithrin	✓

A number of activities are held in Cricieth, including;

- Day Centre for the elderly
- Merched y Wawr
- Various events and performances at the Memorial Hall
- Playing Field
- Cricieth Festival
- Bowling Club
- Cricieth Fair
- Golf

### 3.5 Summary of the school's use outside the school's core hours

Play Groups (School holidays)	x
Aelwyd yr Urdd	✓
Plays	x
Voluntary Groups	✓
Coffee Morning/Evening	x
Community Auction	x
Community Library	x
Choir Practice	✓
Welsh for Adults	x
Town/Community Council Meeting	x
Cylch/Ysgol Feithrin	✓

## 4. CATCHMENT AREA SCHOOLS

---

### 4.1 Context of the schools according to Estyn Inspection Reports

As part of Estyn reports, the authors, i.e. the inspectors, will place the schools within their context and will detail their community connections. This is the context given to Ysgol Trefferthyr by Estyn inspectors, following the April 2018 inspection.

#### Ysgol Trefferthyr

'Ysgol Trefferthyr is situated in the seaside town of Criccieth in Gwynedd. Welsh is the main medium of the school's life and work. There are 112 pupils between 3 and 11 years old on roll, including 14 part-time nursery age pupils. They are divided into five mixed-age classes.'

### 4.2 Statistical information on Ysgol Trefferthyr and neighbouring schools

The table below shows the numbers at Ysgol Trefferthyr, and other neighbouring schools, from the Nursery Year to Year 6. Also shown in this table are the schools' capacity and the number of surplus places. Two of these schools are community schools and one is a Church school they all teach through the medium of Welsh.

School	Capacity	Number on the register January 2020 (N - Yr6)	Legal Category
Trefferthyr	119	116	Community school
Llanystumdwy	53	22	Church school
Garndolbenmaen	73	45	Community school
Y Gorlan, Tremadog	103	119	Community school

Source: PLASC January 2020

### 4.3 Information about the location of pupils' dwellings and choice of school

Each school has a specific catchment that it serves and which is important in relation to the Council's admissions and transport policy. Pupils do not have to attend their catchment area school, this is the parents' choice (in accordance with the admissions policy).

The latest data of pupils' homes shows that 130 children lived in the Trefferthyr catchment area last year (September 2019 data), 114 of whom attended the school. This means that 12% of children who live in the catchment area of Ysgol Trefferthyr attend out-of-catchment area schools.

		Dalgylich Cartref Home Catchment					
Ysgol School	TrefeThyr	Llanystumdwy	Garndolben- maen	Y Gorlan	Arall Other	Cyfanswm (M-BI6) Total (N – Yr6)	
Ysgol / School	TrefeThyr	104	3	2	2	3	114
	Llanystumdwy	9	9	0	0	3	21
	Garndolbenmaen	2	0	34	1	10	47
	Y Gorlan	9	1	5	57	47	119
	Arall / Other	6	3	3	25		
	<b>Cyfanswm (M-BI6) Total (N – Yr6)</b>	130	16	44	85		

Source: September 2019 census

#### 4.6 Summary of activities or groups that the school is regularly involved with:

	Cricieth
Cylchoedd Meithrin/Ti a Fi	✓
Eisteddfodau (Local/Regional/National)	✓
Adrannau'r Urdd	✓
Visits to Glan-llyn/ Llangrannog/Cardiff	✓
Other activities (sports, clubs)	✓

Source: September 2019 Headteachers' Questionnaires

#### 4.7 If buildings, rooms, facilities or services are provided by the school for the community, where will they be provided if the school is closed?

School	Where will facilities be provided if the school is closed?
TrefeThyr	The new school will include improved facilities that will allow any community activity to continue.

## 5. ASSESSMENT OF THE PROBABLE IMPACT ON THE COMMUNITY OF BUILDING A NEW SCHOOL ON THE A497 SITE

In order to assess the community impact of the potential models, it was decided to create criteria in accordance with the recommendations of the community impact considerations of the School Organisation Code 011/2018.

Positive	Neutral	Negative
----------	---------	----------

Impact Criteria	Description	Status of the impact and the work
Impact on Health and Well-being	The new school would include more outdoor play space which increases the opportunities to offer a variety of sports clubs and more space to keep fit and play during school hours.	Positive
Implications of the change on public transport provisions	No change	Neutral
Impact on facilities/other services provided at the school	The new school includes new facilities and resources that enhance the teaching environment and offer itself as a suitable space for extra-curricular use of the building.	Positive
The impact on broader community safety	No change	Neutral
Would the option encourage families and school-age children to leave the community, or would young families be less likely to move to the community	Families more likely to move to the area and less likely to move.	Positive
Impact on other services provided locally	It is likely that the school would offer itself as an ideal space for other community services such as a choir rehearsal space or providing Welsh lessons for adults.	Positive
Detrimental effect on the community's broader economy	No change	Neutral
The general impact on the local community	An opportunity to use the school as a community resource suitable for a variety of activities and events.	Positive

## 6. CONCLUSION

---

The new school will remain in the town community and will be able to offer facilities that will benefit learners and residents. The larger surface area of the new school will offer itself to hold community activities in the building. No negative impact is predicted on the current provision and the new building would generate positive opportunities to the future.

When implementing the proposal of establishing the new school, it is intended to promote community use for the wider community, offering more options for clubs and extra-curricular activities to make full use of the new provision and modern facilities.



# Language Impact Assessment Report Ysgol Treferythyr

- September 2020

<b>1.</b>	<b>INTRODUCTION</b>
1.1	The Situation in Gwynedd
1.2	Language Policy
1.3	Educational Background
<b>2.</b>	<b>LINGUISTIC PROFILE OF THE TREFERTHYR CATCHMENT AREA</b>
2.1	The Background to Gwynedd's Language Profile
2.2	Wards
2.3	Ysgol Trefferthyr
2.4	Attainment Levels
2.5	After-school Activities
2.6	Community Activities
2.7	Welsh in Education Strategic Plan 2017-2020
2.8	Additional Evidence
<b>3.</b>	<b>IMPACT ON THE WELSH LANGUAGE</b>
3.1	Option
3.2	Welsh Language Impact Assessment
<b>4.</b>	<b>CONCLUSION</b>

## 1. INTRODUCTION

---

Supporting and developing the ability of children in Gwynedd to learn and use their language skills is essentially important to the education strategies of the County.

### 1.1 The Situation in Gwynedd

Figures in the 2011 Census note that 65,900 (56%) people aged three years and over can speak, read and write in Welsh. The 2011 Census also notes that 65% speak Welsh which is a reduction since the previous census, when the figure was 69%.

In Gwynedd, as in many other Local Authorities in Wales, there is a considerable difference in the percentage of Welsh speakers within different wards. At one extreme, in wards such as Aberdyfi, Tywyn and the Menai ward in Bangor, between 18% and 38% of the population speaks Welsh, while as much as 78% speaks Welsh in the most Welsh-speaking areas, e.g. Llanrug.

### 1.2 Language Policy

#### **Primary**

The aim of the Language Policy is the same across all the County's primary schools, which is to develop the ability of all pupils to be confident in both languages by the end of KS2. Welsh is the official assessment language in school at the end of the Foundation Phase. In KS2, the aim is to continue to develop the pupils' grasp of Welsh, giving attention to the development of their skills in both languages.

#### **Secondary**

In secondary schools, every pupil who has attained the necessary level, namely level 3+ at the end of KS2, is expected to pursue Welsh First Language in KS3 in order to ensure appropriate progression and continuation. It is hoped that these pupils can study Welsh and English as subjects until the end of year 11.

Secondary schools build upon the foundations set in the primary by ensuring that each pupil continues to develop skills in Welsh and in English. Gwynedd does not define secondary schools according to language categories as it is the same expectation in relation to the Language Policy, namely to provide all students in the County with an opportunity to be bilingually proficient.

### 1.3 Educational Background

The 'Excellent Primary Education for the Children of Gwynedd' strategy was adopted by the Council in April 2009. A higher-level strategy, 'Strategic Programme – Towards 2025', was developed and supported by the Council in October 2010. This document was prepared as a strategic foundation for steering developments in the field of education and training in Gwynedd for the next 15 years. The programme was presented in the context of policies and plans which were in the pipeline both locally and nationally, to transform the services provided for children, young people and their families. The 'Welsh in Education Strategic Plan for 2017-2020' was published in December 2017 which sets a vision, commitment and direction for ensuring that children and young people attain the highest standards in order to maintain the language, culture and economy locally.

## 2. LINGUISTIC PROFILE OF THE TREFERTHYR CATCHMENT AREA

### 2.1 The Background to Gwynedd's Language Profile

Nearly three quarters of the County's population has been born in Wales (66.8%). 65.4% of the population aged three years and over are Welsh speakers - which is significantly higher than the national average of 19%. On the whole, there is an increase in the number of Welsh speakers and those born in Wales towards the west and moving inland from the most populated areas along the coast. In Gwynedd, the ability to speak Welsh is highest in the Llanrug ward (87.8% speak Welsh) and at its lowest in the Menai area of Bangor (18.6%).

### 2.2 Wards

The catchment area of Ysgol Treferythyr includes the homes of children over three wards, i.e. the Cricieth ward in its entirety and the wards of Llanystumdwy and Garndolbenmaen.

The linguistic profile of these wards has been summarised in the following table:

	Cricieth	Dolbenmaen	Llanystumdwy
Welsh identity only	968 (55%)	725 (59%)	1,392 (66.9%)
No Welsh identity	669 (38%)	436 (36%)	580 (27.9%)
Households where at least one person has an alternative first language to Welsh or English	16 (0.9%)	8 (0.7%)	6 (0.3%)
3+ years old population	1,716 (98%)	1,181 (97%)	2,017 (97%)
Able to speak Welsh	1101 (63%)	798 (65%)	1,553 (77%)
No Welsh language skills	446 (25%)	307 (25%)	347 (17.2%)
Can understand Welsh verbally only	141 (8%)	63 (5%)	100 (5%)
Able to speak but unable to read or write in Welsh	96 (5%)	65 (5%)	76 (3.8%)
Able to speak and understand Welsh but unable to write in Welsh	53 (3%)	35 (2.9%)	64 (3.2%)
Able to speak, read and write in Welsh	949 (54%)	695 (57%)	1,406 (69.7%)
Another combination of Welsh language skills	31 (1.8%)	16 (1.3%)	24 (1.2%)

Source: 2011 Census, Office for National Statistics

## 2.3 Ysgol Trefferthyr

Ysgol Trefferthyr is a Welsh Medium School.

The table below shows that the number of pupils who speak Welsh fluently at home is 45, which is 39% of pupils (PLASC 2020).

### Linguistic Information for Ysgol Trefferthyr

School	Speak Welsh fluently at home	Do not speak Welsh at home but are fluent in Welsh	Speak Welsh at home but not fluently	Do not speak Welsh at home and are not fluent in Welsh	Do not speak Welsh at all	Total
Trefferthyr	45 (39%)	3 (3%)	10 (9%)	38 (33%)	19 (16%)	116

Source: Data from Headteachers PLASC January 2020

## 2.5 Attainment Level

Schools	% of pupils who have reached the expected level - Welsh (first language)					
	Foundation Phase (Reached outcome 5+)			KS2 (reached at least level 4)		
	2017	2018	2019	2017	2018	2019
Trefferthyr	64.3%	90.9%	78.6%	90.5%	93.3%	88.2%

Source: GwE (September 2019)

The linguistic attainment of Ysgol Trefferthyr in 2019 was 88.2% in KS2 and 78.6% in the Foundation Phase.

As part of the work to implement the Welsh Language Charter, all primary school KS2 pupils in Gwynedd complete a language web questionnaire on their use of the Welsh language at school twice a year. These are the October 2018 statistics on the use of the Welsh language made by pupils with their teachers:

Percentage of children who speak Welsh with their teachers (excluding English lessons)					
	Always	Often	Sometimes	Very little	Never
Ysgol Trefferthyr	85%	11%	2%	0%	2%

Percentage of children who speak Welsh with their assistants (excluding English lessons)					
	Always	Often	Sometimes	Very little	Never
Ysgol Trefferthyr	79%	13%	4%	2%	2%

Percentage of children who speak Welsh with the rest of the school staff					
	Always	Often	Sometimes	Very little	Never
Ysgol Trefferthyr	85%	13%	2%	0%	0%

Percentage of children who speak Welsh with children in class					
	Always	Often	Sometimes	Very little	Never
Ysgol Trefferthyr	30%	26%	34%	8%	2%

Percentage of children who speak Welsh with children in the corridor and in the canteen					
	Always	Often	Sometimes	Very little	Never
Ysgol Trefferthyr	19%	23%	34%	19%	7%

Percentage of children who speak Welsh on the school playground					
	Always	Often	Sometimes	Very little	Never
Ysgol Trefferthyr	13%	26%	26%	13%	22%

Percentage of children who speak Welsh confidently					
	Very confidently	Confidently	Comparatively confidently	Not confidently	Not at all confidently
Ysgol Trefferthyr	53%	28%	6%	4%	9%

Percentage of children who think it is important to speak Welsh					
	Very important	Important	Comparatively important	Not important	Not important at all
Ysgol Trefferthyr	85%	15%	0%	0%	0%

Number of responses: 53

From the data above, we can see that the use of Welsh with staff and in the class is high while informal use of the language - on the playground and with other pupils - is significantly lower.

## 2.6 After-school Activities

Here is a summary of what Ysgol Trefferthyr offers after school:

	Trefferthyr
Aelwyd yr Urdd	✓
Coffee Morning/Evening	✓
Cylch Meithrin	✓
Sports Club/Activity	✓

It can be seen in the table above that the school holds Urdd activities after school, which pupils could take advantage of as an additional opportunity to use the Welsh language.

## 2.7 Community Activities

Pupils participate in several activities outside school including the Cricieth Festival, concerts at the Memorial Hall, singing at residential homes for the elderly, and in eisteddfodau.

## 2.8 Welsh in Education Strategic Plan 2017-2020

Ysgol Trefferthyr implements the objectives of Gwynedd Council's Welsh in Education Strategic Plan 2017-2020. This includes:

- Setting a strong foundation for the Welsh language at the Early Years stage, ensuring that pupils from a non-Welsh speaking background are given the opportunity to learn Welsh as soon as possible.
- During the Foundation Phase, building on the foundation established at the nursery and reception stages by continuing to develop pupils' grasp of Welsh, and begin the process of developing their English language skills. On a practical level, this means that most schools would start introducing English as a subject during the final term at the end of the Foundation Phase, focusing on developing reading, speaking and writing skills in that language. Welsh will be the school's official assessment language at the end of the Foundation Phase.
- In KS2, continue to develop the pupils' mastery of Welsh, paying attention to the development of their skills in both languages. Pupils' progress in Welsh and in English are assessed at the end of the key stage.

Implementing the proposal would be in keeping with the objectives of the Welsh in Education Strategic Plan 2017-20.

## 2.9 Additional Evidence

The school website states:

The vision of the Governors is: "All pupils to be given the opportunity to develop as confident, bilingual citizens, who are proud of their Welsh heritage and nationality."

The pupils' vision is: *"A unique character, 'Iei', has been adopted as the mascot for the Language Charter at Ysgol Trefferthyr. Iei encourages children to become bilingual. Ysgol Trefferthyr was successful in achieving the Gold Award accreditation in the Language Charter Scheme during the summer term 2017. The school is working on an action plan to gain a second accreditation of the Gold Award in June 2019."*

The Estyn report in 2018 states:

*"Welsh is the main medium of the school's life and work. Around half of pupils speak Welsh at home."*

<https://www.estyn.llyw.cymru/sites/www.estyn.gov.wales/files/documents/Ysgol%20Trefferthyr.pdf>

### **3. THE IMPACT OF THE OPTION ON THE WELSH LANGUAGE**

---

It is anticipated that moving Ysgol Treforthyr to a new site off the A497 would not have an impact on the Welsh language as it would retain the current system with the same staffing structure.

The table on the following page includes an impact assessment of building a new school in Cricieth on the Welsh language. The table also outlines additional opportunities to strengthen the Welsh language and methods to mitigate any possible negative effect that could arise from the model.

**WELSH LANGUAGE IMPACT ASSESSMENT**

	Positive	Neutral	Negative			
Impact Criteria	Description			Status of the impact and the work	Have any measures been identified to mitigate any negative impact or to create more positive opportunities?	Final impact (following mitigation methods)
The language of the school	Ysgol Treforthyr is a Welsh medium school. Relocating the school on another site would not have an impact on the language of the school.			Neutral  No impact on the language of the school	N/A	N/A
Access to Welsh medium education	The school already provides Welsh medium education. Relocating the school on another site would not change this.			Neutral  No impact on the situation of the language	N/A	N/A
Non-statutory provision	It is anticipated that a new school with modern resources means that pupils would have access to a wider range of suitable resources to undertake various activities.			Positive	An opportunity to develop more extracurricular activities and to encourage the pupils to participate.	Positive
Before/after school activities	It is anticipated that a new school with modern resources means that pupils would have access to a wider range of suitable facilities outside the classroom.  A larger school with modern new facilities can offer a greater range of extracurricular activities.			Positive  More opportunity to use the Welsh language	An opportunity to develop more activities before and after school and to encourage the pupils to participate.	Positive
Using Welsh in the community	It could increase opportunities for pupils to socialise in Welsh and access to more activities could increase the use of the Welsh language outside the school and in the community. Community activities for members of the community could also take place at the school.			Positive  More opportunity to use the Welsh language	There is potential for a new school to be able to offer the opportunity to develop after-school activities for adults and children which would mean additional opportunities for them to use the Welsh language.	Positive

Page 111

## **4. CONCLUSION**

---

Having considered the content of this assessment, we believe that building a new school in Cricieth would have a positive impact on the Welsh language, mainly, as there would be more opportunities for Cricieth children to use Welsh socially and educationally, as the new school will offer better resources for more extra-curricular activities.



# **Well-being Assessment Report Ysgol Trefarthyr**

- September 2020

## Contents

---

1. INTRODUCTION
2. HOW DOES THE PROPOSAL MEET GWYNEDD COUNCIL'S WELL-BEING OBJECTIVES?
3. DOES THE PROPOSAL MEET THE WELL-BEING GOALS OF THE ACT?
4. PRINCIPLES OF SUSTAINABLE DEVELOPMENT
5. CONCLUSION

# 1. INTRODUCTION

As a Council, we are committed to the principles within the Well-being of Future Generations Act (2015) in order to improve the economic, social, environmental and cultural well-being of communities in Gwynedd.

The Council's vision:

*Our vision as a Council is to support all the people of Gwynedd to thrive and live full lives in their community, in a county which is one of the best counties to live in.*

The Council has adopted well-being objectives which reiterate the national well-being goals, ensuring that the residents of Gwynedd:

- Enjoy happy, healthy and safe lives
- Live in quality homes within our communities
- Earn a sufficient salary to be able to support ourselves and our families
- Receive education of the highest quality which will enable us to do what we want to do
- Live with dignity and independently for as long as possible
- Live in a natural Welsh society
- Take advantage of the beauty of the County's natural environment.

The table below outlines the link between our well-being objectives and the national well-being goals.

<b>Byddwn yn sicrhau bod trigolion Gwynedd yn:</b>	<b>Llewyrchus</b>	<b>Cydnherth</b>	<b>Iachach</b>	<b>Cyfartal</b>	<b>Cymunedau Cydlynus</b>	<b>Diwylliant bywiog lle mae'r iaith Gymraeg yn ffynnu</b>	<b>Yn gyfrifol ar lefel byd-eang</b>
Mwynhau bywyd hapus, iach a diogel							
Cael byw mewn cartrefi o ansawdd o fewn eu cymunedau							
Ennill cyflog digonol i fedru cynnal eu hunain a'u teuluoedd							
Derbyn addysg o'r radd flaenaf fydd yn caniatáu iddynt wneud yr hyn y dymunant ei wneud							
Cael byw gydag urddas ac yn annibynnol cyhyd ag sy'n bosibl							
Cael byw mewn cymdeithas naturiol Gymraeg							
Cael manteisio ar harddwch amgylchedd naturiol y Sir.							

The Education Department has a role to promote the well-being goals of the Act amongst pupils through its activities and projects. The Act places a duty on public bodies in Wales to improve economic, social, environmental and cultural well-being. As part of the duty, the Council has published well-being objectives that outline the way it will improve well-being in the '2018-23 Gwynedd Plan'.

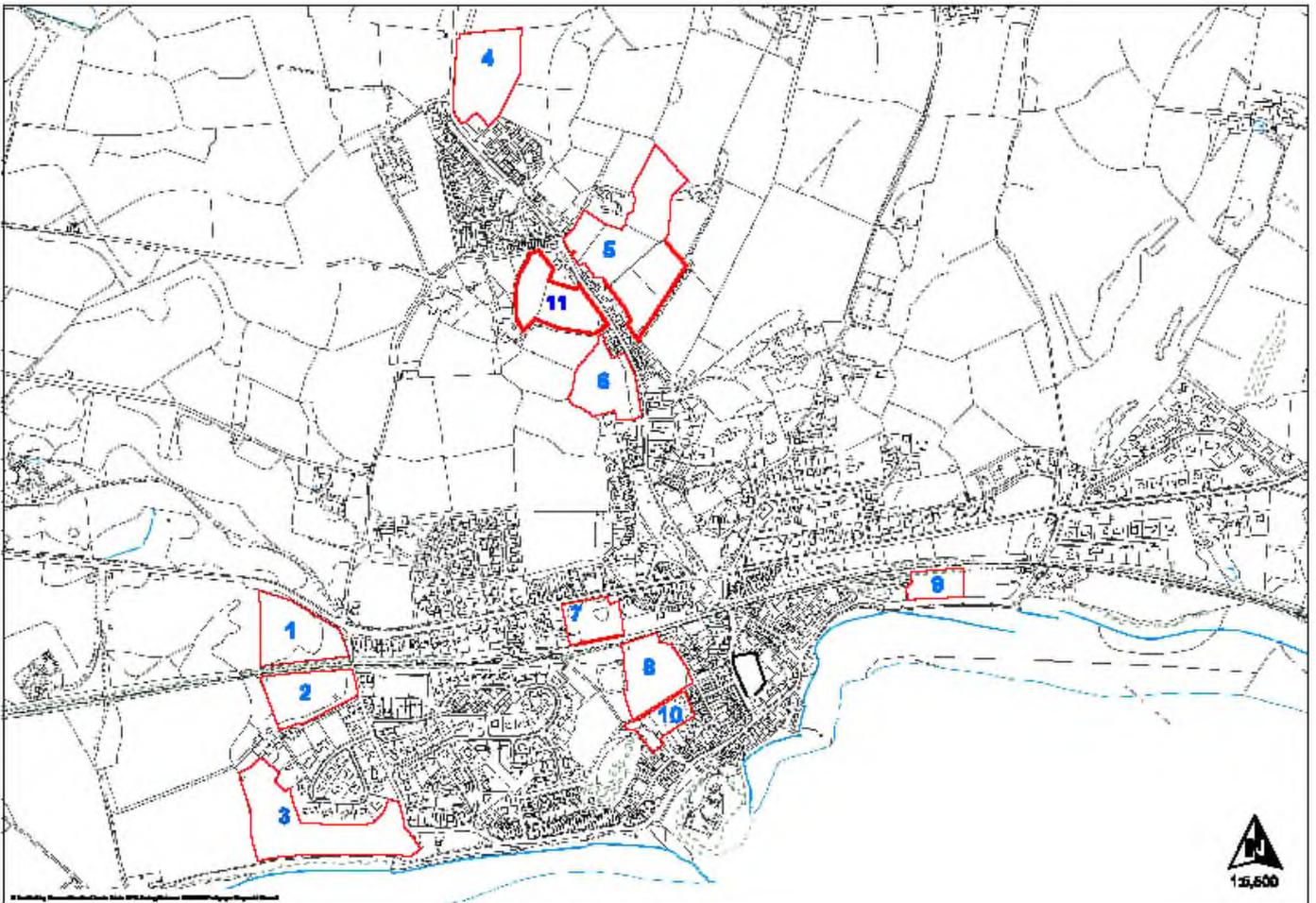
## 1.1 The Context of Ysgol Trefferthyr

Ysgol Trefferthyr is located in the centre of the town of Cricieth. The school's capacity is 119, with 114 pupils between 3 and 11 years of age on the register (September 2019) and there are five mixed-age classes at the school. The majority of the pupils (104) are from Ysgol Trefferthyr's catchment area, with ten additional pupils from other neighbouring catchment areas. It received an Estyn inspection in 2018, and the five core inspection areas were assessed as "Good". The inspection also noted that the pupils contributed extensively to the community, with an enthusiastic contribution towards local concerts and the Cricieth festival.

Gwynedd Council has ensured an investment in principle of 65% from the Welsh Government towards a project worth more than £4.9 million to build a new primary school in Cricieth. This follows several surveys of the condition of the existing building that have identified a number of significant defects in the buildings of Ysgol Trefferthyr that require immediate attention.

At the beginning of the discussion, eleven potential sites had been identified for consideration to build a new school at Cricieth, with capacity for 150 pupils, to replace the existing Ysgol Trefferthyr.

The location of the sites can be seen on the following map:



The Education Department and Property Department met with a representation from Ysgol Trefferthyr at a series of Local Review Panel (LRP) meetings to discuss the advantages and disadvantages of the sites and to identify any problems arising with some of the sites.

The outcome of the discussions was that members agreed on a shortlist of four sites for further consideration following LRP2. Assessments of a more detailed nature were carried out on those sites in LRP3, agreeing to carry out further work on two possible sites, namely the Capel Uchaf Site and the A497 Site.

After considering further investigations and work on these two sites, agreement was reached on the A497 Site as the preferred site, at the LRP4 meeting.

This assessment refers to the impact of relocating Ysgol Treferythyr to the preferred site, i.e. the A497 Site (1) while also conducting the same assessment for the current site (10) and Capel Uchaf site (11) in comparison.

## 2. HOW DOES THE PROPOSAL MEET GWYNEDD COUNCIL'S WELL-BEING OBJECTIVES?

<b>Build on the Current Site</b>	
<b>Objectives</b>	<b>Details:</b>
<b>Enjoy happy, healthy and safe lives</b>	No impact
<b>Live in quality homes within our communities</b>	No impact
<b>Earn a sufficient salary to be able to support ourselves and our families</b>	No impact
<b>Receive education of the highest quality which will enable us to do what we want to do</b>	Building a modern new school would improve children's education as purposeful new resources would offer a suitable learning environment in which to present the new curriculum.
<b>Live with dignity and independently for as long as possible</b>	No impact
<b>Live in a natural Welsh society</b>	No impact
<b>Take advantage of the beauty of the County's natural environment.</b>	No impact

<b>Build on the Capel Uchaf Site</b>	
<b>Objectives</b>	<b>Details:</b>
<b>Enjoy happy, healthy and safe lives</b>	No impact
<b>Live in quality homes within our communities</b>	No impact
<b>Earn a sufficient salary to be able to support ourselves and our families</b>	No impact
<b>Receive education of the highest quality which will enable us to do what we want to do</b>	Building a modern new school would improve children's education as purposeful new resources would offer a suitable learning environment in which to present the new curriculum.
<b>Live with dignity and independently for as long as possible</b>	No impact
<b>Live in a natural Welsh society</b>	No impact
<b>Take advantage of the beauty of the County's natural environment.</b>	No impact

<b>Build on the A497 Site</b>	
<b>Objectives</b>	<b>Details:</b>
<b>Enjoy happy, healthy and safe lives</b>	No impact
<b>Live in quality homes within our communities</b>	No impact
<b>Earn a sufficient salary to be able to support ourselves and our families</b>	No impact
<b>Receive education of the highest quality which will enable us to do what we want to do</b>	Building a modern new school would improve children's education as purposeful new resources would offer a suitable learning environment in which to present the new curriculum.
<b>Live with dignity and independently for as long as possible</b>	No impact
<b>Live in a natural Welsh society</b>	No impact
<b>Take advantage of the beauty of the County's natural environment.</b>	No impact

### 3. DOES THE PROPOSAL MEET THE WELL-BEING GOALS OF THE ACT?

Goal	Does the proposal contribute to this goal?	Negative impact mitigating measures for this goal:
<p><b>A prosperous Wales</b> An innovative society which uses resources proportionately, a well-educated population which generates wealth and provides employment opportunities.</p>	<p>The proposal would mean that pupils would be educated in modern classes containing new up-to-date resources.</p> <p>More space in the new school would offer itself to hold an increased number of extracurricular activities at the school. It is anticipated, therefore, that it would enhance pupils' learning and social experiences.</p> <p>The new school would offer opportunities for the wider community to use it for activities outside school hours.</p>	<p>During the consultation period there will be an opportunity for every member of staff, children, parents and the wider community to understand more about the plans and to offer comments on the design and location of the new school.</p>
<p><b>A resilient Wales</b> A nation which maintains and enhances a biodiverse environment with healthy ecosystems that support resilience and the capacity to adapt to change (for example climate change).</p>	<p>There is an opportunity to develop areas on the site that will help pupils learn about biodiversity and healthy ecosystems, e.g. a wild garden.</p>	<p>No impact</p>
<p><b>A healthier Wales</b> A society in which people's physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.</p>	<p>Developing a new school will be an opportunity to encourage pupils to travel to school on foot or by bicycle.</p> <p>The playing fields and their resources will create an excellent environment for children to take physical exercise.</p>	<p>No impact</p>
<p><b>A more equal Wales</b> A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).</p>	<p>The proposal is not likely to have an impact on this goal.</p>	<p>No impact</p>
<p><b>A Wales of cohesive communities</b> Attractive, viable, safe and well-connected communities.</p>	<p>The proposal is not likely to have an impact on this goal.</p>	<p>No impact</p>
<p><b>A Wales of vibrant culture and thriving Welsh Language</b> A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.</p>	<p>More opportunities for pupils to participate in extracurricular clubs such as the Urdd and leisure pursuits.</p> <p>An opportunity for the wider community to use the school for community activities, e.g. choir.</p>	<p>During the consultation period there will be an opportunity for staff, children, parents and the wider community to offer comments on the alternative use of the school.</p>
<p><b>A globally responsible Wales</b></p>	<p>The proposal is not likely to have an impact on this goal.</p>	<p>No impact</p>

A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.		
---	--	--

#### 4. PRINCIPLES OF SUSTAINABLE DEVELOPMENT

Principles of Sustainable Development	Does the proposal consider the principle?
<b>Long term</b> The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs.	Creating a new school will ensure long-term education in a fit-for-purpose school in Cricieth. The school will ensure sufficient space for all catchment area children in future.
<b>Prevention</b> How acting to prevent problems occurring or getting worse may help public bodies meet their objectives.	
<b>Integration</b> Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies.	Locating other services eg ABC Unit, Language Disorder and early years on the new school site will provide an opportunity to integrate services. The new provision will also provide additional opportunities to develop future joint services for the wider community.
<b>Collaboration</b> Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives.	The new building will offer opportunities to develop more collaboration with local bodies for the benefit of the children and the wider community.
<b>Involvement</b> The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.	The proposal will be subject to a public consultation with staff, parents, children and the wider community. The process thus far has included local review meetings in order to engage with the school's relevant stakeholders. These meetings have included the Governing Body, staff and parents of Ysgol Treferthyr. We will continue to involve the representatives of Ysgol Treferthyr throughout the process of creating the new school.

Page 120

## 5. CONCLUSION

---

Following consideration and assessment in accordance with the requirements of the well-being act, the 7 well-being aims of the Council and the Council's well-being objectives were considered and it is concluded that the proposal meets the requirements. This proposal will allow us to respond to and meet the needs of the children today, and strengthening their future well-being.

The proposed proposal will mean that children from the catchment area will be educated in a new school with resources fit for the 21st Century. It is anticipated that this resource will mean better education for children in the catchment area and better resources for use by the wider community.



# **Equality Assessment Report Ysgol Trefferthyr**

- September 2020

1. INTRODUCTION
2. OPTIONS
3. THE IMPACT OF ANY CHANGE
4. ANALYSING THE RESULTS
5. CONCLUSION

# INTRODUCTION

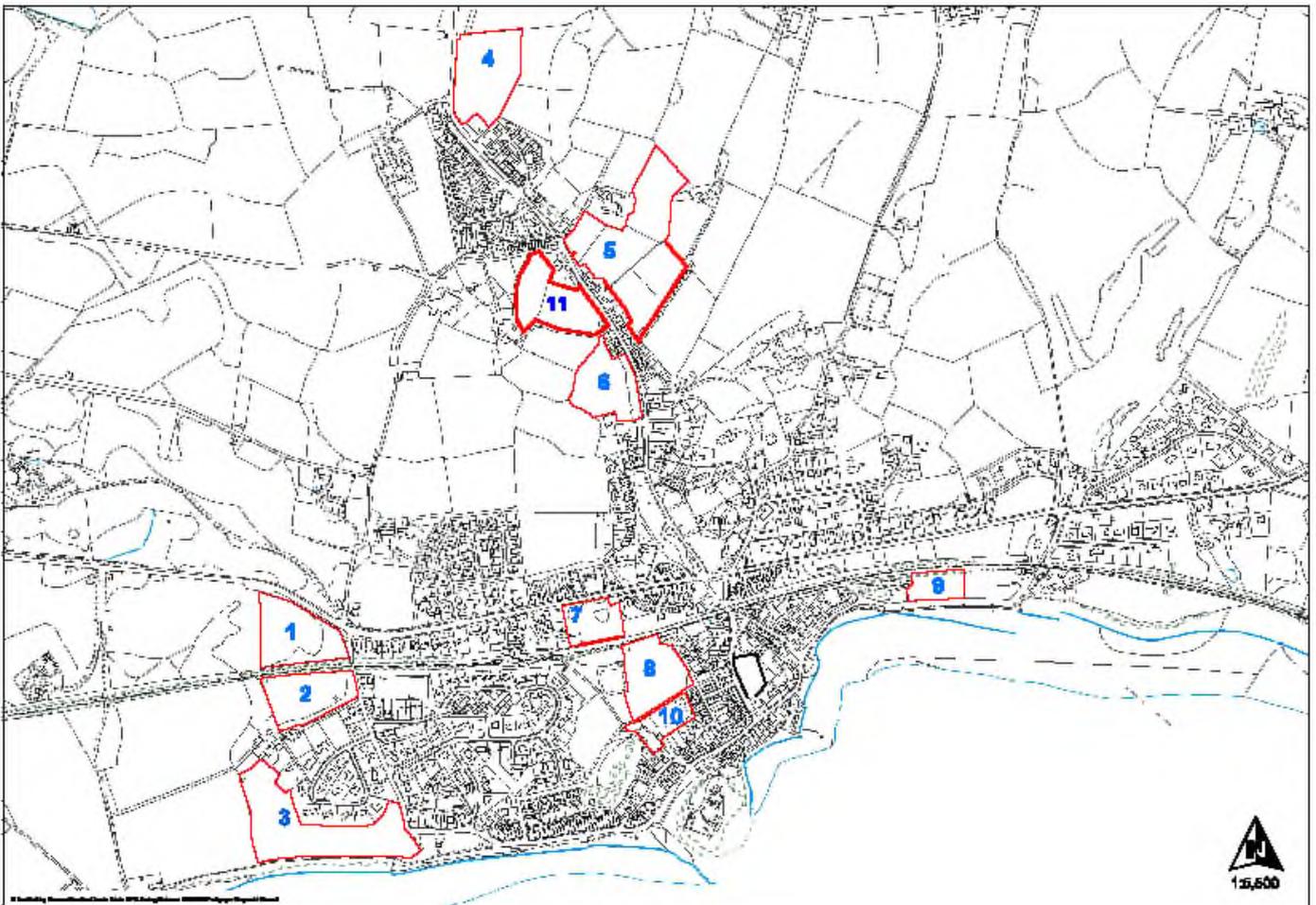
## 1.1 The Context of Ysgol Trefferthyr

Ysgol Trefferthyr is located in the centre of the town of Cricieth. The school has a capacity of 119, with 114 pupils between 3 and 11 years of age on the register at present (September 2019) and there are five mixed-age classes at the school. The majority of the pupils (104) are from Ysgol Trefferthyr's catchment area, with ten additional pupils from other neighbouring catchment areas. It received an Estyn inspection in 2018, and the five core inspection areas were assessed as "Good". The inspection also noted that the pupils contributed extensively to the community, with an enthusiastic contribution towards local concerts and the Cricieth festival.

## 2. OPTIONS

### 2.1 The outcomes of discussions at the Local Review Panel meetings

At the beginning of the discussion, eleven sites had been identified for consideration to build a new school at Cricieth, with capacity for 150 pupils, to replace the existing Ysgol Trefferthyr.



The Education Department and Property Department met with a representation from Ysgol Trefferthyr at a series of Local Review Panel (LRP) meetings to discuss the advantages and disadvantages of sites and to identify any problems arising with some of the sites.

The outcome of the discussions was that members agreed on a shortlist of four sites for further consideration following LRP2. Assessments of a more detailed nature were carried out on those sites and because of insurmountable problems, it was agreed to focus on two possible sites, namely the Capel Uchaf Site and the A497 Site, at the LRP3 meeting.

After considering further investigations and work on these two sites, agreement was reached on the A497 Site as the preferred site, at the LRP4 meeting.

This assessment refers to the impact of relocating Ysgol Treferythyr to the preferred site, i.e. the A497 Site.

### 3. THE IMPACT OF ANY CHANGE

The Council must give due attention to the impact any changes will have on people with the following equality characteristics. What impact will the new policy/service or the proposed changes have on these characteristics?

Characteristics	What type of impact? *	In what way? What is the evidence?
<b>Race (including nationality)</b>	None	<p>The schools have policies in place. Implementing the proposal will not have an impact on people on grounds of race. Implementing any proposal will mean that everyone from any race will be treated according to their need. Ysgol Trefferthyr implements an equality policy stating that the school:</p> <p><i>"... is opposed to all types of prejudice and discrimination and acknowledges that pupils have different needs, requirements and objectives."</i></p>
<b>The Welsh Language</b>	None	No negative impact on the Welsh language is envisaged (see separate language assessment).
<b>Disability</b>	Positive	<p>Schools have policies in place.</p> <p>Building a new school at Cricieth on the A497 Site means that the new school will contain modern resources suitable for pupils and staff with any specific physical impairments. Regulations governing the construction of modern schools state that schools must be built that are suitable for pupils and staff with specific impairments.</p> <p>As an Authority, the Education Department will have information on record of any pupils who have physical impairments. An accessibility assessment of the proposed site would be conducted according to specific situations.</p>
<b>Gender</b>	None	<p>Schools have policies in place.</p> <p>Implementing the proposal will not have an impact on people on grounds of gender. Ysgol Trefferthyr implements an equality policy stating that the school:</p> <p><i>"... is opposed to all types of prejudice and discrimination and acknowledges that pupils have different needs, requirements and objectives."</i></p>
<b>Age</b>	None	The new school will be available for the same age range as the existing school. Despite moving location, the new school will still be situated in the town of Cricieth and within easy reach of children and parents. Some parents will need to come down the

		<p>hill to reach the school, but this is also true of the existing school. It is believed that access to the school will be more convenient for pedestrians and car users compared with the existing school as the approach is through a housing estate at present. Reaching the pre-school early years provision based on the new school site will be just as convenient as reaching the school.</p>
<b>Sexual Orientation</b>	None	<p>Implementing the proposal will not have an impact on people on grounds of sexual orientation. Implementing the proposal will mean that everyone of any sexual orientation will be treated according to their need. Ysgol Treferythyr implements an equality policy stating that the school:</p> <p><i>"... is opposed to all types of prejudice and discrimination and acknowledges that pupils have different needs, requirements and objectives."</i></p>
<b>Religion or belief (or non-belief)</b>	None	<p>Ysgol Treferythyr is a community school and there is no intention to change this when moving to the A497 Site. Implementing the proposal will not have an impact on people on grounds of religion or belief. Ysgol Treferythyr implements an equality policy stating that the school:</p> <p><i>"... is opposed to all types of prejudice and discrimination and acknowledges that pupils have different needs, requirements and objectives."</i></p>
<b>Gender Reassignment</b>	None	<p>Schools have policies in place.</p> <p>Implementing the proposal will not have an impact on people on grounds of gender reassignment. Implementing the proposal will ensure that everyone will be treated fairly. Ysgol Treferythyr implements an equality policy stating that the school:</p> <p><i>"... is opposed to all types of prejudice and discrimination and acknowledges that pupils have different needs, requirements and objectives."</i></p>
<b>Pregnancy and Maternity</b>	None	Not relevant.
<b>Marriage and Civil Partnership</b>	None	Not relevant.

The Council, under the Equality Act 2010, has a duty to contribute positively to a fairer society through promoting equality and good relationships in its activities in the areas of age, gender, sexual orientation, religion, race, gender reassignment, disability and pregnancy and maternity.

<b>General Duties of the Equality Act</b>	<b>Does it have an impact?*</b>	<b>In what way? What is the evidence?</b>
<b>Eliminate unlawful discrimination, harassment and victimisation</b>	No	<p>The proposal will not alter the school's statutory duty to protect pupils from any discrimination, harassment or victimisation. The aim is to give pupils the opportunity to express their opinions in a suitable and appropriate way when considering any factors that affect them.</p> <p>They will continue to use the School Council, PSE lessons, anti-bullying policies and other methods to ensure that the school prohibits unlawful discrimination, harassment and victimisation.</p>
<b>Promote equal opportunities</b>	No	PSE lessons take place at the school to promote equal opportunities.
<b>Encourage good relationships</b>	No	PSE lessons take place at the school to promote equal opportunities.

## 4. ANALYSING THE RESULTS

- 4.1 Is the proposal therefore likely to have a significant, positive impact on any of the equality characteristics or the General Duty? What is the reason for this?

It is anticipated that the impact will be positive as the new school will contain modern resources for the twenty-first century that will facilitate equal opportunity and improve opportunities to nurture a good relationship between the school and community.  
The new school will contain modern resources suitable for pupils and staff with any specific physical impairments.  
It is anticipated that the school's location will be just as convenient as the existing school and that reaching the new school will be just as easy, if not easier.

- 4.2 Is the proposal therefore likely to have a significant, negative impact on any of the equality characteristics or the General Duty? What is the reason for this?

No

- 4.3 What should be done?

**Select one of the following:**

Continue with the policy / service as it is robust	✓
Adapt the policy to remove any barriers	
Suspend and abolish the policy as the detrimental impacts are too great	
Continue with the policy as any detrimental impact can be justified	

- 4.4 If continuing with the plan, what steps will you take to reduce or mitigate any negative impacts?

Although we do not foresee any negative impact, we will monitor and act as required.

- 4.5 Monitoring - What steps will you take to monitor the impact and effectiveness of the policy or service (action plan)?

We will monitor the impact of any change in order to ensure that the outcomes are positive and do not have any negative impact.

## 5. CONCLUSION

---

The conclusion reached is that relocating Ysgol Treferthyr to the new A497 site will not affect equality, whether characteristics or the general duty.

It is anticipated that building a new school will strengthen aspects of equality because it will be better suited to educating every child, especially those with disabilities, by following the guidelines on the construction of modern schools.

Ysgol Treferthyr implements robust equality and anti-bullying policies that will continue to be implemented at the new school.

## GWYNEDD COUNCIL CABINET



### Report to a meeting of Gwynedd Council Cabinet

**Date of meeting:** 26 January 2021  
**Cabinet Member:** Councillor Nia Jeffreys  
**Contact Officer:** Ian Jones  
**Contact Telephone Number:**  
**Title of Item:** Information Plan

#### 1 THE DECISION SOUGHT

That the Council adopts the Plan

#### 2 THE REASON FOR THE NEED FOR A DECISION

In order to set a strategic direction on how we will treat and manage information over the years to come.

#### 3 INTRODUCTION

The Council has plans for its essential assets namely finance, people and property; but information is also an essential asset in today's world. It is believed that a plan is required to set out the Council's priorities in the field over the next five years.

The plan gives attention to the different aspects of using and treating information:

- standards and quality;
- using information;
- that data is easily available,
- reducing paper use;
- the need for compliance with legislation
- and how we structure and keep all the paper and digital information we have in order.

The need to get dependable, timely and quality information has always been important but the COVID pandemic has highlighted to the maximum how essential it is in order to be able to plan effectively in an emergency.

In addition, the need to protect personal information is an important statutory requirement and we note what is expected from us in order to adhere to data protection legislation.

There is a detailed action plan for this that will be monitored by the Information Governance Operational Panel, chaired by the Assistant Head of Corporate Support.

The document has been prepared with regard to the Council's duties under the Equality Act 2010. An Impact Assessment (Appendix 2) has been carried out which did not identify any negative impacts.

#### **4 THE RATIONALE AND JUSTIFICATION FOR RECOMMENDING THE DECISION**

The adoption of the plan will give a clear strategic direction in the field within the Council and will enable us to implement a programme that addresses the requirements of the General Data Protection Regulation 2016 and the Data Protection Act 2018.

#### **5 NEXT STEPS AND TIMETABLE**

If the Cabinet adopts the Plan, we will commence a communication plan to ensure that staff are aware of the contents. Then, it will be possible to immediately commence the operational plan.

#### **6 ANY CONSULTATIONS UNDERTAKEN PRIOR TO RECOMMENDING THE DECISION**

##### **Comments of the Monitoring Officer:**

I welcome this document which will provides a foundation and clarity in relation to the use and management of data in an appropriate way and in compliance with statute.

##### **Comments of the Chief Finance Officer**

I welcome the Information Plan presented here. There is no request for additional funding, so Council services are expected to implement the Scheme within the current resources of relevant departments. Failure to use our information resources in the best way may lead to costs to the Council, whether as a result of missed opportunities, or fines for failing to keep the information secure. By realising the aims of the Plan and making more effective, efficient and secure use of information, the Council should improve services to the people of Gwynedd.



# Information Plan 2021-2026

## 1. Introduction

### Target

That the Council makes the best possible and lawful use of information for current and future purposes.

### Purpose

To set a direction and create a framework to make the most effective use of information and management and to protect that information.

### Aim

- Ensure that we maximise the potential of all the information resources we have
- Ensure that decisions that have an impact on residents are made on the basis of full and accurate information
- Adhere to the information acts - General Data Protection Regulation, Data Protection Act, Freedom of Information Act.
- Ensure that staff and the public are able to easily access the information

### Context

The Well-being of Future Generations Act emphasises sustainable development, and therefore it promotes electronic working, as well as having the information to be fully aware of the long term impact when making decisions, in accordance with this aim.

The General Data Protection Regulation 2016 and the Data Protection Act 2018 set robust rules on how to treat information about individuals. Many more rights are given to individuals and there is a statutory requirement for us to prove that we adhere to the legislation.

One of the main risks to the Council with the Risk Register is treating information, in terms of not only the legal side but also our ability to make the best use of all the data resources we have. This plan is a way of getting to grips with those risks.

Ffordd Gwynedd is the name given to the "way of working" that the Council has adopted in order to place the people of Gwynedd at the heart of everything it does. The Ffordd Gwynedd Plan 2019-22 emphasises the key role of information to ensure this:

- a continuous challenge to the way we work ... the decisions that follow based on evidence rather than assumptions
- ensure that performance information is used to improve the service

- ensure that managers and their teams use the information and data available to its full potential.

## 2. Work Areas

We have already grouped the different work plans into various work areas.

### Council Business Support

#### a) Data Standards

##### ***Aim - that we have quality data***

The Audit Commission has published standards on data quality, to be used voluntarily by public bodies. Briefly, there are six data quality features, namely:

##### **Relevance**

Data collected should be relevant to the reason it is being used

##### **Validity**

Data should be recorded and used in compliance with any relevant requirements

##### **Completeness**

Data needs should be noted clearly, dependent on the needs of the body and the data collection processes that are attached to the requirements

##### **Timeliness**

Data should be gathered as soon as possible after the event or activity, and it should be available for its proposed purpose within a reasonable period. Data should be available quickly and frequently enough to support information needs and to influence service or management decisions

##### **Accuracy**

Data should be accurate enough for its proposed purpose

##### **Assurance**

Data should be gathered in an established and consistent way across all the collection points and over time

Emphasis needs to be placed on quality as using incomplete, inconsistent information that has dated leads to a risk of making the incorrect decisions and wasting resources, and it may even lead to placing vulnerable people at risk.

This is the work programme to get to grips with this agenda:

- Developing a questionnaire to assess systems and information assets
- Working with the owners of the systems on the questionnaire, and on resolving the matters that become apparent as it is completed

- Promote good practice in terms of data quality that have been highlighted
- Development of Quality Policy

## **b) Using information**

### ***Aim - release the potential of all the information we have***

Every day, decisions are made within the Council that have an impact on the people of Gwynedd (varying from strategic decisions by the full Council or the Cabinet, that may have an impact on everyone in Gwynedd, to operational decisions by individual officers, that may impact one or a small number of service users, but may possibly have a very significant impact on those individuals). We need to ensure that we make the best possible use of the information and the evidence we have when making these decisions.

This is the work programme for this agenda:

- As part of the project to develop the Council's human resources systems, ensure that reports are available to managers on demand to assist them in managing their workforce
- Develop 'dashboard' arrangements in order that key data is gathered and reported in a timely manner to senior managers and management teams
- Identify possibilities to communicate different sets of internal data
- Ensure that there are arrangements to refer managers and staff to key external data sets that would assist them to improve services
- Produce population projections for areas within Gwynedd
- Better information regarding the well-being of areas within Gwynedd, in an accessible format

## **c) Information for staff and open information**

### ***Aim - ensure that information is easily available***

It is essential that relevant information for services is easily available in order that officers can undertake their work.

Placing information about the Council on the website will reduce the burden of responding to numerous Freedom of Information applications.

This is the work programme for this agenda:

#### **Staff**

- Ensure that iGwynedd sites are open for as long as possible

#### **The Public**

- That information is easily available on the website for fields where there are numerous Freedom of Information applications

## **ch) Reducing paper use and promote scanning**

### ***Aim - reducing paper use***

We need to reduce how much paper is used for several reasons:

- Significant reduction in printing costs
- The environment's welfare
- Using less office space
- Allowing flexible working

This is the work programme for this agenda:

- Find out where the biggest expenditure is and target efforts in those services.
- Develop and implement a new operational model for the Council's Print room. This is to ensure that it is a sustainable service but is also one that contributes to the reduction in paper the Council produces.
- Present scanning projects in key areas (use Konica software to scan immediately to iGwynedd)

## **d) iGwynedd**

### ***Aim - extend the use of iGwynedd in order for us to make the most of what it offers***

iGwynedd is the Council's document management system that is located on SharePoint. All members of staff have moved from the joint drives and are by now working on SharePoint.

Over the next few years it is necessary to ensure that we promote what iGwynedd has to offer e.g. work flows, external sharing.

We will also use some of the new Microsoft features to categorise, safeguard and archive information automatically within iGwynedd.

This is the work programme to get to grips with this:

- Transfer the existing SharePoint to SharePoint online
- Enable automatic archiving from the system
- Staff files project - improve file arrangements and facilitate access
- Ensure integration between Microsoft Teams and iGwynedd
- Develop an users network
- Create arrangements for the administration of the system

## **Complying with the law**

### **(a) Adhering to data protection legislation**

#### ***Aim - ensure compliance with legislation***

There are great risks to Gwynedd residents if personal information is not protected.

There is a risk of a fine of up to £18m for breaching the rules but also a risk to the Council's reputation and a lack of trust by people in our ability to treat information.

An obvious risk is the risk of 'information breaches' where personal information has been lost, stolen or unintentionally disclosed. There is a procedure in place to report and record every breach and to learn lessons.

The operational plan in the field of compliance notes the risks we have. These were identified by assessing the Council's achievement against the Audit Framework of the Information Commissioner's Office, the regulator in this field.

- Safety - how we manage mobile devices and manage assets
- Manage access to systems - limit access only to those who have a right and withdraw rights when staff move/leave
- The need for agreements with waste paper disposal and IT companies
- Ensure correct legal agreements with IT suppliers
- Reviewing the Security Policy
- Arrangements for service continuation
- Ensure a system to undertake Data Protection Impact Assessments
- Create an Information Risk Management Framework
- Create effective arrangements to manage CCTV systems in public places
- Ensure that arrangements to treat law enforcement information are appropriate
- Monitor and reduce the number of information breaches

### **(b) Organise and dispose of information**

#### ***Aim - to put information in order and to dispose of it in a timely manner***

Information needs to be disposed of safely and in a timely manner, and too much information should not be retained. This is one of the fundamentals of data protection legislation.

By disposing of information we:

- Adhere to data protection legislation
- Avoid the storage costs for paper and electronic copies
- Enable the finding of information more easily as there is less of it

In terms of the work programme, this entails:

- Reviewing, approving and the implementation of retention periods
- Ensure that electronic information is destroyed within systems
- Create an electronic archive for iGwynedd
- Undertake a review of paper storage to ensure that everything is in order
- Create a long term plan for the Records Centre (namely the Council's corporate paper store)
- Create a digital retention plan i.e. to ensure that information is readable in an electronic form for years to come

### **(c) Sharing Information**

***Aim - Ensure that the sharing of personal information externally follows the data protection regulations***

We will do this by:

- Forming information sharing protocols under the WASPI (Wales Accord on Sharing Personal Information) framework where personal information is shared regularly with a number of external agencies.
- Developing secure methods of sharing information externally (e.g. via secure e-mail, encrypted e-mail (Egress), using Teams and SharePoint online)

### **(ch) Training**

***Aim - that staff are trained in data protection and IT skills***

It is expected that every member of staff will receive an element of data protection training.

As staff errors are responsible for the vast majority of information breaches, the training provision is a key part of the work to try to reduce the number of breaches.

We have also identified that there is a need to improve IT skills. There is a corporate plan under way to get to grips with this.

It should also be ensured that there is regular training on iGwynedd in order that staff can make the most of technology.

This is the programme for this field:

- Undertake a training assessment to identify various staff, e.g. non-computer staff, at a different level of authority
- Develop a corporate training plan, to include new frontline staff, refresher training, specialist training, follow up processes
- Provide and present the iGwynedd training plan



### 3. Delivering and monitoring the Plan

The Research and Information Service of the Corporate Support Department will lead on delivering this Plan in accordance with the action plan, with the support of other services within the Department and across the Council.

The permanent staff resource of 7.8 full-time equivalent in the Service (rough split per field of work) will work on delivering these developments as well as the day-to-day duties of the Service. An additional temporary resource will be required to achieve some elements of the Plan and this is already receiving attention.

<b>Area</b>	<b>Service staff resource</b>
Using information	3.3
Compliance with legislation	2
iGwynedd record management and support	1
Open information / other developments	1.5
<b>Total</b>	<b>7.8</b>

The Information Governance Operational Panel will monitor the operational plan every quarter.

The number of information breaches is a key measure and this will be monitored by the Information Governance Operational Panel and via the performance challenge procedure.

### 4. Review

The Plan will be reviewed annually.

## Equality Impact Assessment

See the sheet *How to Make an Equality Impact Assessment* for assistance in filling out this form. You are also welcome to contact Delyth Williams, Policy and Equality Officer on ext. 32708, or [DelythGadlysWilliams@gwynedd.llyw.cymru](mailto:DelythGadlysWilliams@gwynedd.llyw.cymru), for further assistance.

The Council is required (under the Equality Act 2010) to consider the impact that any changes in any policy or procedures (or the creation of a new policy or procedure) will have on people with protected equality characteristics. The Council also has additional general duties to ensure fairness and to foster good relationships. Therefore, a timely Equality Impact Assessment should be completed before a decision is taken on any relevant change (i.e. that affects people with protected equality characteristics).

### I Details

#### I.1. What is the name of the policy / service in question?

Information Plan

#### I.2 What is the purpose of the policy / service that is being created or amended? What changes are being considered?

Set out a 5 year plan to deal with, analyse and manage information across the Council.  
Replace the previous Information Management Strategy

#### I.3 Who is responsible for this assessment?

Helen Parry

#### I.4 When did you commence the assessment? Which version is this?

13/01/2021

## 2) Action

### 2.1 Who are the partners it will be necessary to work with to undertake this assessment?

No partners - this is an internal project

### 2.2. What steps have you taken to engage with people with protected characteristics?

As no direct impact is anticipated on any groups with protected characteristics, it was not considered necessary to engage about this plan specifically.

### 2.3 What was the outcome of the engagement?

n/a

**2.4 On the basis of what other evidence are you acting?**

n/a

**2.5 Are there any gaps in the evidence that needs to be gathered?**

n/a

### 3) Identifying the Impact

3.1 The Council must give due attention to the impact any changes will have on people with the following equality characteristics. What impact will the new policy/service or the proposed changes have on people with these characteristics? You are welcome to add other characteristics if you wish.

Characteristics	What type of impact?	In what way? What is the evidence?
<b>Race (including nationality)</b>	Positive	Positive - better information will provide a more robust evidence base to plan services for people with protected characteristics. Also, in relation to data protection legislation, there is specific protection for this characteristic
<b>The Welsh language</b>	Positive	See above
<b>Disability</b>	Positive	See above, and also in relation to data protection legislation, there is specific protection for this characteristic
<b>Gender</b>	Positive	See above, and also in relation to data protection legislation, there is specific protection for this characteristic
<b>Age</b>	Positive	See above
<b>Sexual orientation</b>	Positive	See above, and in relation to data protection legislation, there is specific protection for this characteristic
<b>Religion or belief (or non-belief)</b>	Positive	See above, and in relation to data protection legislation, there is specific protection for this characteristic
<b>Gender reassignment</b>	Positive	See above, and in relation to data protection legislation, there is specific protection for this characteristic
<b>Pregnancy and maternity</b>	Positive	See above, and in relation to data protection legislation, there is specific protection for this characteristic
<b>Marriage and civil partnership</b>	Positive	See above

3.2 The Council, under the Equality Act 2010, has a duty to contribute positively to a fairer society through promoting equality and good relationships in its activities in the areas of age, gender, sexual orientation, religion, race, gender reassignment, disability and pregnancy and maternity. The Council must duly address the way any change impacts on these duties.

<b>General Duties of the Equality Act</b>	<b>Does it have an impact?</b>	<b>In what way? What is the evidence?</b>
<b>Eliminate unlawful discrimination, harassment and victimisation</b>	No	n/a
<b>Promote equal opportunities</b>	Yes	Possessing better data about the Council's workforce, and about Gwynedd generally, will provide a better evidence base for the Council to promote equal opportunities among its staff and in the county generally
<b>Building good relationships</b>	No	n/a

#### 4) Analysing the results

**4.1 Is the policy therefore likely to have a significant, positive impact on any of the equality characteristics or the General Duty? What is the reason for this?**

No, but better information and data could ultimately help indirectly to provide better services in order to address equality matters.

**4.2 Is the policy therefore likely to have a significant, negative impact on any of the equality characteristics or the General Duty? What is the reason for this?**

No - see above.

**4.3 What should be done?**

Select one of the following:

Continue with the policy / service as it is robust	Continue
Amend the policy to remove any barriers	
Suspend and abolish the policy as the harmful impacts are too great	
Continue with the policy as any harmful impact can be justified	

**4.4 If you continue with the plan, what steps will you take to reduce or mitigate any negative impacts?**

No negative impacts to mitigate

**4.5 If you are not taking any further action to remove or reduce the negative impacts, please explain why here.**

n/a

## **5) Monitoring**

**5.1 What steps will you take to monitor the impact and effectiveness of the policy or service (action plan)?**

The action plan will be monitored by the Information Governance Operational Panel regularly.

## GWYNEDD COUNCIL CABINET



### Report to a meeting of the Cabinet

**Date of meeting:** 26 January 2021  
**Report by :** Dilwyn Williams, Chief Executive  
**Item title:** Climate Change

#### Decision sought

That the Cabinet establishes a Climate Change Board to steer the work of formulating and acting upon a Climate Change Action Plan and provides £58,990 from the Transformation Fund in order to employ a Project Manager to coordinate the work

#### Background

1. Following the Council's decision to declare a climate emergency the Cabinet established a task group to consider the practical steps which could be taken in order to respond to that emergency.
2. The intention was that the task group would formulate an action plan and that this work would by now have been completed.
3. Unfortunately, the Covid emergency cut across this work but it is imperative that we recover from lost time and re-establish the work as a matter of urgency so that we have an action plan in place as soon as possible.
4. Accordingly work is ongoing by the departments to consider what could be incorporated into such a plan and the intention is to start with those suggestions and convene a workshop with all council members to see if anything has been missed, with a view to amending the document as we proceed.
5. When the task group considered the matter, whilst individual departments are developing the individual actions which could contribute to our response to climate change, one fundamental requirement was identified which is that we need a coordinator for the whole project and a recommendation was made that we should ask the Cabinet for a one off resource amounting to £58,990 in order to fund a project manager for 12 months in the first instance. We could see whether there would be a need to continue with the post after that time.

6. The intention would be to offer a secondment to any officer within the Council who would be interested in the area of activity and who had the appropriate project management skills.
7. In view of the need to ensure action across a number of Council departments and to underline its importance, the task group also recommended that the cabinet should establish a Climate Change Board to steer the work as we have done in the areas of regeneration and supporting people. The members of the task group could in the first instance form the membership of the Climate Change Board.
8. **It is recommended** that the Cabinet establishes a Climate Change Board to steer the work of formulating and acting upon a Climate Change Action Plan and provides £58,990 from the Transformation Fund in order to employ a Project Manager to coordinate the work.

---

#### **Statutory Officer Observations**

##### **Monitoring Officer**

No observations to add in relation to propriety

##### **Head of Finance**

There is a request here for £58,990 of one- off money from the Council's Transformation Fund. In accordance with the usual procedure, it is a matter for Cabinet members to prioritise in distributing resources from the Fund, which has been established to finance applications which will make a difference. I confirm that there is sufficient provision in the Transformation Fund in order to finance the post/secondment.



### Report to the Cabinet

<b>Meeting Date:</b>	<b>26 January 2021</b>
<b>Cabinet Member:</b>	<b>Cllr. Dyfrig Siencyn</b>
<b>Contact Officer:</b>	<b>Eurig Williams, Human Resources Manager</b>
<b>Contact Number:</b>	<b>01286 679084</b>
<b>Item Title:</b>	<b>The Chief Executive's Retirement</b>

#### 1 DECISION SOUGHT

Agree on the requirement to recruit and appoint a Chief Executive on a permanent basis.

#### 2 REASON WHY DECISION IS NEEDED

In order to ensure that the Council fulfils its statutory function in the face of the current post holder's retirement.

#### 3 BACKGROUND AND PROPOSED NEXT STEPS

The Chief Executive has informed the Council of his intention to retire on the 31 March this year. The timetable to appoint a new Chief Executive, prior to the date of retirement, is a challenging one and this request for a decision to fill this crucial post is submitted in order to proceed promptly with arrangements to recruit and appoint an individual to undertake the work.

I wish to bring your attention to the options which need to be considered prior to making a decision;

1. *Currently, there is no statutory requirement to appoint a Chief Executive.* In accordance with Section 4 of the Local Government and Housing Act 1989, the Council must denote one of its officers as "Head of the Paid Service" but there is no necessity to appoint a Chief Executive to undertake that role. However, the Local Government and Elections Wales Act (2020), even though the timetable for action has not yet been set, introduces the future statutory requirement to appoint a Chief Executive as opposed to a Head of Paid Service.

2. *Another authority could be invited to provide the Service of a Chief Executive.* Section 113 of the Local Government Act 1972 allows one authority to release its officers for the use of another authority. This would allow the sharing of a Chief Executive with a neighbouring authority. I do not consider this to be a practical option in light of the challenges faced by this Council.

**Cyswilt:**  
01286 679868  
01286 679490

[cabinet@gwynedd.llyw.cymru](mailto:cabinet@gwynedd.llyw.cymru)



3. *Advertise the post on a permanent basis* . The Local Authorities' Regulations (Standing Orders) (Wales) 2013 notes the requirement for all chief officer appointments on a salary of £100,000 or more per annum to be advertised externally, except when the appointment would be for a period of twelve months or less (i.e. temporary appointment). This stops the possibility of a secondment or internal advertisement for the post, except where there are very specific reasons why there is no need to fill the vacancy for more than twelve months.

In this context, the Regulations require the Council to take the following steps:

- (a) Produce a statement which details the post's responsibilities and the competencies deemed essential in order to fulfil those responsibilities
- (b) Arrange for the post to be advertised in such a way which will bring it to the attention of those competent to apply
- (c) Arrange to interview every competent applicant on the shortlist.

4. *Appoint for a fixed term*. The appointment does not have to be a permanent one; it is possible to offer a fixed term contract only. I am not keen for the Council to follow this route since I am of the opinion that the Council requires stability over the next few years and the offer of a fixed term contract would not be compatible in that respect.

Following consideration of these options and in anticipation of the Local Government and Elections (Wales) Act 2020's requirements, I am in no doubt that the Council needs to appoint a Chief Executive whilst recommending, in light of the current requirements on the Council and the mid-term challenges ahead, that the post should be advertised on a permanent basis.

For information purposes, I attach a list of responsibilities that should be undertaken by a Chief Executive, in accordance with the content of the Local Government and Elections (Wales) Act 2020. These requirements will be incorporated as part of the job description for appointing this Council's Chief Executive.

It will be possible to put the recruitment arrangements in place soon but it is not anticipated that it will be possible to appoint a successor to the post until May at the earliest. In light of this, I have held talks with the current Chief Executive and he has confirmed his willingness to retire on a flexible basis on the 31 March and to undertake the role on a part-time basis thereafter until such time as a successor has been appointed and at least until the Senedd election on the 6 May, 2021.

The responsibility to short-list and interview applicants rests with the Chief Officers' Appointments Committee with the final appointment to be made by full Council.

The Chief Officers' Appointments Committee will meet on the 11 February in order to review the 2021/22 pay policy and, dependent on Cabinet's approval, my intention is to ask the Committee to agree on the arrangements and a formal timetable for recruiting and appointing a Chief Executive at that meeting.

Cyswilt:

01286 679868

01286 679490

[cabinet@gwynedd.llyw.cymru](mailto:cabinet@gwynedd.llyw.cymru)



## OPINION OF STATUTORY OFFICERS

### **Monitoring Officer:**

I have had an opportunity to have input into the report and agree that the Council should move forward with the proposed appointment process without delay

### **Chief Finance Officer:**

I agree that the Council should move without hesitation to recruit and appoint a permanent Chief Executive.

## APPENDIX

### Section 54 Local Government and Elections (Wales) 2020 Requirements

“The Chief Executive of a primary Council must —

- (a) continuously review all of those issues noted in sub-section (3) and
- (b) when the Chief Executive deems it appropriate to do so, to provide a report to the Council noting the Chief Executive’s recommendations in relation to any one or more of those matters.

(Sub-section3)

- (a) the way that the Council co-ordinates how its various functions are exercised;
- (b) the Council’s arrangements in relation to;
  - (i) financial planning,
  - (ii) asset management
  - (iii) risk management
  
- (c) number and grades of staff required by the Council in order to fulfil its functions;
- (d) Council staff arrangements;
- (e) Council staff appointments;
- (f) arrangements for managing Council staff (to include arrangements for training and development)”.

# Agenda Item 10

## REPORT TO THE CABINET

26 JANUARY 2021

**Cabinet Member:** Councillor Ioan Thomas, Cabinet Member – Finance

**Subject:** Revenue Budget 2020/21 – End of November 2020 Review

**Contact officer:** Ffion Madog Evans, Senior Finance Manager

---

### 1. Decision sought

The Cabinet is requested to:

- Accept the report on the end of November 2020 review of the Revenue Budget, and consider the latest financial situation regarding the budgets of each department / service.
- Note the financial impact of Covid19, which is a combination of additional costs, loss of income and a slippage in the savings programme, as the Council has given the utmost priority to safeguarding the health and lives of the people of Gwynedd in response to the crisis.
- Note that there is a significant overspend in the Adults, Health and Well-being Department and the Children and Families Department this year. The work of gaining a better understanding of these matters is ongoing.
- Approve the following recommendations and virements (as explained in **Appendix 2**).
  - In relation to Corporate budgets, that:
    - An underspend of (£478k) relating to capital costs is transferred to the capital programme fund.
    - The net underspend of (£1,312k) on Corporate budgets will go towards the Council's general balances to assist in facing the financial challenge ahead of the Council at the end of 2020/21, especially in light of the Covid19 crisis.
- Grant receipts from the Government to compensate for additional expenditure and income losses in relation to the Covid19 crisis will be allocated to the relevant departments in accordance with the details noted in **Appendix 1**.

## 2. Introduction / Background

It is the Cabinet's responsibility to take action, as necessary, in order to secure appropriate control over the Council's budgets (e.g. approval of significant virements or supplementary budgets).

This end of November report is presented on the latest review of the Council's revenue budget for 2020/21, and a summary of the situation per Department is outlined in **Appendix 1**.

In **Appendix 2**, further details are provided relating to the main issues and the budget headings where significant variances are anticipated, along with specific recommendations where appropriate.

## 3. Covid19

As we already reported to the Cabinet on 19 May 2020 and 13 October 2020, the financial impact of the Covid19 crisis is significant to the Council, with a combination of additional costs and a loss of income, to the value of over £13 million by the end of November. See the details in **Appendix 3**.

Welsh Government established a hardship fund towards compensating for costs and loss of income incurred by Local Authorities. In Gwynedd, monthly applications to a value of over £7.1 million have been submitted by the Accountants to Welsh Government, in order to compensate the Council for the additional expenditure for the period up to the end of November, with funds of almost £6 million having already been received.

In terms of the income losses, the value of the claims for the first half of the year was worth over £5.1 million, with £4.8 million having already been received from Welsh Government.

The impact of the additional costs and loss of income by departments can be seen in **Appendices 1 and 2**, and the departmental over/underspend being reported with and without the Government grant support.

## 4. The Savings Situation

As we have warned in each review since the end of August 2019 (Cabinet 15 October 2019), realising savings has become more difficult, with clear signs that there is difficulty realising savings in certain fields, with a value of over £1.8 million in the Adults, Health, and Well-being Department, £811k in the Highways and Municipal Department and £688k in the Children and Families Department. In attempting to minimise the repercussions for the people of

Gwynedd by achieving efficiency savings, it is proving far more difficult than undertaking service cuts.

As we had already anticipated a problem with achieving savings, a corporate provision was made for this purpose in the 2020/21 budget, with £1.6 million available to mitigate the situation.

With other priorities to protect the health and lives of the people of Gwynedd having been addressed over the period of the crisis and therefore the absence of normal arrangements to challenge performance and savings over the period, the Chief Executive and Head of Finance arranged a meeting with all Cabinet Members and their Heads of Department to discuss the savings schemes in detail and consider how the task of achieving the savings could be resumed, so that the Council could move forward with the savings programme despite the crisis. The savings situation will be considered further in January.

## **5. Council Departments**

What is very clear this year is the substantial pressure facing the areas of care and waste. The main issues are as follows:

### **5.1 Adults, Health and Well-being Department**

Covid19 has had a significant impact on the Adults, Health and Well-being department this year, to the value of over £3 million up to the end of November, with grant funding of £1.7 million having already been received from Welsh Government and allocated to the Department towards the relevant additional costs, and a further £960k to be allocated as part of this review and likelihood of an additional grant for the remainder of the year. Without considering the impact of Covid19, an overspend of £3.3 million is anticipated for this year, with a failure to realise savings worth £1.8 million being a significant contributory factor to the situation.

This year, the department received bids to a value of over £1.8 million to address the increasing pressure on the 2020/21 budget, including for the fields of Learning Disabilities, Residential Care in the Provider Unit, and Older People's Residential and Nursing Care.

Following the work of responding to the crisis, the work of gaining a better understanding of the complex issues of adults care is receiving attention.

### **5.2 Children and Families Department**

Although almost £2 million of additional funding was allocated to the Children and Families Department in 2020/21 to meet the increasing pressures, an

overspend of £2.5 million is anticipated for the Department. The failure to realise £688k of savings is a matter which continues to require a solution.

The latest statistics confirm that there has been a further increase in demand for services, especially in the fields of placements and Post-16. The situation of increased spending within the children's field is a cause for concern.

### **5.3 Highways and Municipal Department**

The municipal field continues to overspend significantly, with overspend problems in the field of waste collection and disposal. The department is facing difficulty in realising savings in a number of areas, to the value of £811k. The department has also faced additional costs relating to complying with regulations as a result of Covid19, and Welsh Government has already compensated us for the initial months of the year, and it is anticipated that Welsh Government will continue to compensate us for the additional costs for the remainder of the year.

### **5.4 Corporate**

Prudent assumptions when setting the 2020/21 budget are responsible for additional tax yields from Council Tax and also contribute to the underspend on Council Tax Reductions in addition to grant receipts. Advance savings and pressure on a number of budgets including capital costs, were not as much as anticipated this year.

## **6. Overall Conclusion**

This year, the failure to realise savings coupled with Covid19 financial impact is very evident on the figures. Although **Appendix 1** totals suggest forecasts of a deficit of £4.7 million, further additional grant allocations are expected by the end of the year to be at least £3 million from the Welsh Government's Covid19 hardship fund. This together with the £1.3 million given to the Council's overall balances as part of this review, will address the majority of the financial gap faced by the Council this year.

## **7. Next steps and timetable**

The Accountants will continue to claim for the additional costs and the income losses relevant to Covid19 from the Welsh Government.

To act on the recommendations submitted and present a follow-up report to the Cabinet in mid May 2021 regarding the situation at the end of the 2020/21 financial year.

**Local member's views**

Not relevant

---

**Views of the statutory officers****The Monitoring Officer:**

Nothing to add regarding propriety.

**Head of Finance:**

I have collaborated with the Cabinet Member in the preparation of this report and I confirm the content.

---

**Appendices**

Appendix 1 - Summary of departmental budgets' net positions

Appendix 2 - Details of budgets and the significant variances

Appendix 3 - Government Grant in light of the Covid-19 crisis

**Revenue Budget 2020/21 – Summary of the situation per Department**

	End of November Review				COVID-19 Crisis		Estimated Position at end of August £ '000
	Proposed Budget 2020/21 £'000	Estimated Gross Over / (Under) Spend 2020/21 £ '000	Recommended Adjustments £'000	Estimated Adjusted Over / Under Spend 2020/21 £ '000	* Allocation of Government compensation Grant to Departments £ '000	Estimated Adjusted Over / Under Spend 2020/21 £ '000	
Adults, Health and Well-being	53,754	4,218	0	4,218	(960)	3,258	1,886
Children and Families	16,800	2,593	0	2,593	(142)	2,451	2,779
Education	95,196	388	0	388	(482)	(94)	(311)
Economy and Community	4,892	60	0	60	(160)	(100)	153
Highways and Municipal	25,056	1,283	0	1,283	(637)	646	837
Environment	3,758	572	0	572	(203)	369	304
Gwynedd Consultancy	(227)	10	0	10	(110)	(100)	102
Housing and Property	6,638	428	0	428	(288)	140	357
Corporate Management Team and Legal	1,764	(56)	0	(56)	0	(56)	(31)
Finance (and Information Technology)	6,580	(71)	0	(71)	(7)	(78)	(85)
Corporate Support	7,284	9	0	9	(61)	(52)	51
Corporate Budgets <i>(Variances only)</i>	*	(3,434)	1,790	(1,644)	(49)	(1,693)	(2,066)
<b>Totals (net)</b>	<b>221,495</b>	<b>6,000</b>	<b>1,790</b>	<b>7,790</b>	<b>(3,099)</b>	<b>4,691</b>	<b>3,976</b>

\* Allocation of the Welsh Government's Covid19 expenditure/loss of income compensation grant to the above Departments, in addition to the £4.5m allocated at the last review at the end of August 2020 (Cabinet 13 October 2020).

**REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW**

<b>Adults, Health and Well-being Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	<b>Estimated Gross Over / (Under) Spend 2020/21</b>	Use of Other Sources or Other Recommended Adjustments	<b>Adjusted Estimated Over / Under Spend 2020/21</b>	Estimated Over/(Under) Spend August 2020 Review
<b>Field:-</b>	£'000	£'000	£'000	£'000	£'000	£'000
<b><u>Adults Services</u></b>						
Older People's Services						
Residential and Nursing - Homes	15,077	15,347	270	0	270	457
Domiciliary Care	7,100	7,277	177	0	177	(289)
Others	(249)	866	1,115	0	1,115	1,214
	21,928	23,490	1,562	0	1,562	1,382
Physical Disabilities Services	2,374	2,471	97	0	97	(31)
Learning Disabilities Services	19,562	19,601	39	0	39	(438)
Mental Health Services	3,554	3,424	(130)	0	(130)	(130)
Other Services (Adults)	3,095	3,116	21	0	21	(69)
<b><u>Adults Services Total</u></b>	<b>50,513</b>	<b>52,102</b>	<b>1,589</b>	<b>0</b>	<b>1,589</b>	<b>714</b>
<b><u>Provider Services (shows net budget)</u></b>						
Residential Care	96	(152)	(248)	0	(248)	(28)
Day Care	14	103	89	0	89	240
Community Care	69	695	626	0	626	539
Others	22	49	27	0	27	43
<b><u>Provider Services Total</u></b>	<b>201</b>	<b>695</b>	<b>494</b>	<b>0</b>	<b>494</b>	<b>794</b>

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Adults, Health and Well-being Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	<b>Estimated Gross Over / (Under) Spend 2020/21</b>	Use of Other Sources or Other Recommended Adjustments	<b>Adjusted Estimated Over / Under Spend 2020/21</b>	Estimated Over/(Under) Spend August 2020 Review
<b>Field:-</b>	£'000	£'000	£'000	£'000	£'000	£'000
<b>Other Services</b>						
Departmental Central Services ( <i>including Department savings</i> )	3,040	3,496	456	0	456	378
Covid-19 expenditure in the Adults Care field		1,908	1,908	0	1,908	0
Use of the Department's Underspend Fund		(229)	(229)	0	(229)	0
<b>Other Services Total</b>	<b>3,040</b>	<b>5,175</b>	<b>2,135</b>	<b>0</b>	<b>2,135</b>	<b>378</b>
<b>Adults, Health and Well-being Total</b>	<b>53,754</b>	<b>57,972</b>	<b>4,218</b>	<b>0</b>	<b>4,218</b>	<b>1,886</b>
<i>Grant Receipt from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(960)	(960)	
<b>Adults, Health and Well-being Adjusted Total</b>					<b>3,258</b>	

## Adults, Health and Well-being

**Older Peoples Services** - increase in demand for domiciliary care packages and pressure on the residential and nursing care provision. Within the 'Others' heading, a failure to realise £1,144k worth of savings and an overspend of £323k on Supported Accommodation, with the costs of the Hafod y Gest scheme responsible for a substantial proportion of the relevant overspend. Grant receipts reduce the reported overspend.

**Physical Disabilities Service** - increased demand, particularly in Domiciliary Care.

**Learning Disabilities Service** - three new expensive cases in residential and nursing and the impact of Covid19 contributed to additional expenditure by the service, but also a reduction in the demand for support plans this year.

**Mental Health Services** - less pressure on the support plans provision along with staff turnover.

**Provider Services** - staffing above the budget level are issues within Community Care and Day Care. Additional costs associated with Covid19 in particular in Residential Care, with the expectation that the Government will compensate the Council for the cost.

**Departmental Central Services** - increasing cost of the Telecare scheme and a slippage in realising £563k worth of savings schemes.

**2020/21 Budget** - this year, the department received bids to a value of over £1.8 million to address the increasing pressure on the 2020/21 budget, including for the fields of Learning Disabilities, Residential Care in the Provider Unit, and Older People's Residential and Nursing Care.

**Covid19 Expenditure / Grant** - Covid19 has had a significant impact on the Adults, Health and Well-being department this year, with £3 million spent up to the end of November, and a Covid hardship grant of £1.722 million has already been allocated to the department towards the relevant additional costs for the first quarter and a further £960k is to be allocated as part of this review for the second quarter.

**Savings** - without considering the impact of Covid19, a failure to realise savings worth £1.8 million is a significant factor of the overspend. The Chief Executive has already commissioned work to obtain a better understanding of the matters and a clear response programme, to better understand the complex details of the situation in adults' care.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Children and Families Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	Estimated Gross Over / (Under) Spend 2020/21	Use of Other Sources or Other Recommended Adjustments	Adjusted Estimated Over / Under Spend 2020/21	Estimated Over/(Under) Spend August 2020 Review
Field:-	£'000	£'000	£'000	£'000	£'000	£'000
Service Management	590	599	9	0	9	(6)
Operational	2,161	2,195	34	0	34	39
Placements						
Out-of-County Placements	2,965	4,573	1,608	0	1,608	1,591
Fostering through an Agency	1,179	1,534	355	0	355	447
Fostering – Internal	2,161	2,573	412	0	412	374
Support Services and Others	1,824	1,665	(159)	0	(159)	(47)
	8,129	10,345	2,216	0	2,216	2,365
Post-16	1,055	1,460	405	0	405	414
Specialist/Derwen	1,839	2,075	236	0	236	239
Youth Justice	253	192	(61)	0	(61)	(38)
Early Years	157	93	(64)	0	(64)	(52)
Youth	896	735	(161)	0	(161)	(164)
Others	1,720	1,699	(21)	0	(21)	(18)
<b>Children and Families Total</b>	<b>16,800</b>	<b>19,393</b>	<b>2,593</b>	<b>0</b>	<b>2,593</b>	<b>2,779</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(142)	(142)	
<b>Children and Families Adjusted Total</b>					<b>2,451</b>	

## Children and Families

**Placements** - despite additional funding of £1.8m having been allocated to this field for 2020/21 in order to meet the increasing pressure, the overspend continues, with an anticipated overspend of £2.2m by the end of the financial year. Within the heading, there are savings to the value of £688k which are yet to be realised and which now look unlikely to be realised.

A significant proportion of the overspend derives from eight new out-of-county placements and the impact of a full year of seven cases that commenced during 2019/20, with the average number of placements having increased to 21.6 from 18.1 for 2019/20. Fostering through an agency: three new cases this year and the impact of a full year of 12 cases that commenced in 2019/20. Overspend deriving from the impact of full year increase in the number of internal fostering placements last year (166 on 31.3.20, 139 on 31.3.19). Following a review of the out-of-county commitments, it became apparent there had been a change in the type of cases in recent years and, therefore, to the associated costs.

**Post-16** - this year's high initial support costs derive from three new cases since the start of the financial year, along with the full year impact of two cases from last year.

**Specialist/Derwen** – the impact of the increased demand for support schemes and specialist support over the past years is responsible for the overspend, but this has been reduced by underspend on travel costs as a result of Covid19 restrictions.

**Youth Justice** - staff turnover and use of contributions to replace core funding means that there is an underspend under this heading.

**Early Years** – the use of grants funded core expenditure, with the receipt of grants in the childcare field responsible for the underspend.

**Youth** – the receipt of grants was higher against core expenditure for this year, along with underspend following the remodelling of the service.

Despite the Covid19 crisis, the Children's Budget Task Force has resumed its work of focussing on the department's complex financial matters.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Education Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	<b>Estimated Gross Over / (Under) Spend 2020/21</b>	Use of Other Sources or Other Recommended Adjustments	<b>Adjusted Estimated Over / Under Spend 2020/21</b>	Estimated Over/(Under) Spend August 2020 Review
<b>Field:-</b>	£'000	£'000	£'000	£'000	£'000	£'000
Devolved Schools	80,371	80,371	0	0	0	0
Secondary School Meals Income (Devolved)	0	76	76	0	76	0
Schools Quality Services	(628)	(929)	(301)	0	(301)	(219)
Infrastructure and Support Services			0			
Transport	4,906	4,731	(175)	0	(175)	(449)
Ancillary Services	574	1,722	1,148	0	1,148	534
Others	3,156	3,048	(108)	0	(108)	(141)
	8,636	9,501	865	0	865	(56)
Leadership and Management	2,281	2,217	(64)	0	(64)	(60)
Additional Learning Needs and Inclusion	4,536	4,348	(188)	0	(188)	24
<b>Education Total</b>	<b>95,196</b>	<b>95,584</b>	<b>388</b>	<b>0</b>	<b>388</b>	<b>(311)</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(482)	(482)	
<b>Education Adjusted Total</b>					<b>(94)</b>	

## Education

**Secondary School Meals Income** - loss of income from school meals as a result of the Covid19 crisis, Welsh Government has compensated the Council to the value of half the year, but the allocation for the second quarter has yet to be allocated to the department.

**Schools Quality Services** - a combination of receiving grants, staff turnover, reducing expenditure and a decrease in demand for certain budgets over the lockdown period is responsible for the anticipated underspend.

**Transport** - contrary to the usual trend of overspending, an underspend of (£175k) is anticipated for transport this year, following the closure of schools over the summer term with an underspend of (£173k) on school buses and (£119k) on taxi and train transportation, but is reduced by a deficit of £177k in Post-16 Transport ticket sales during the lockdown period.

The Transport field has been the subject of a strategic review to try to control the increase in expenditure, with the need for further work by the Education Department and the Environment Department, so that it is possible to take advantage of efficiency opportunities.

**Infrastructure and Support Services - Ancillary Services** - loss of income from school meals and the care element of the breakfast clubs as a result of the crisis, along with an increase in the numbers who claim free school meals. Furthermore, there was additional expenditure on school cleaning due to requirements associated with Covid19 that came into effect in September. It is anticipated that the Government's Covid grants will address the relevant additional costs.

**Infrastructure and Support Services - Others** - reduced demand on various budgets, especially during lockdown.

**Leadership and Management** - receipt of grant funding and underspend on various headings within the budget.

**Additional Learning Needs and Inclusion** - a mixed picture that is a combination of vacant posts and underspend on a number of various headings, while circumstances relating to one specific centre continues and is responsible for an overspend of £191k.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Economy and Community Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	Estimated Gross Over / (Under) Spend 2020/21	Use of Other Sources or Other Recommended Adjustments	Adjusted Estimated Over / Under Spend 2020/21	Estimated Over/(Under) Spend August 2020 Review
Field:-	£'000	£'000	£'000	£'000	£'000	£'000
Management	356	347	(9)	0	(9)	(6)
Community Regeneration and Support Programmes	367	366	(1)	0	(1)	0
Maritime and Country Parks	16	144	128	0	128	271
Leisure Contracts	1,447	1,452	5	0	5	(39)
Sports Programmes	59	33	(26)	0	(26)	(26)
Economic Development Programmes	(83)	(83)	0	0	0	0
Marketing and Events	260	264	4	0	4	3
Gwynedd Libraries	1,613	1,550	(63)	0	(63)	(93)
Gwynedd Museums, Arts and Archives	857	879	22	0	22	43
<b><u>Economy and Community Total</u></b>	<b>4,892</b>	<b>4,952</b>	<b>60</b>	<b>0</b>	<b>60</b>	<b>153</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(160)	(160)	
<b><u>Economy and Community Adjusted Total</u></b>					<b>(100)</b>	

## Economy and Community

**Maritime and Country Parks** - a loss of income as a result of the Covid19 crisis has had a significant impact on this field, contributing to an overspend of £107k on Maritime and £21k on Country Parks. The most evident loss of income is to be seen at Hafan, Pwllheli, and the harbours. It is anticipated that the Covid grants will cover a significant proportion of the overspend.

**Leisure Contracts** - the Leisure provision was transferred to the Byw'n Iach Company on 1 April 2019, but responsibility for the running costs of premises remained with the Council. With the centres having been closed for part of the year as a result of Covid19, a one-off reduction in the leisure centres' running costs is anticipated for this year with funding to compensate for the additional Covid costs due from the Welsh Government.

**Gwynedd Libraries** - a number of vacant posts, receipt of grants and a reduction in expenditure while the libraries were closed over the lockdown period.

**Museums, Arts and Gwynedd Archives** - problems continue in Storiol with a predicted deficit of £68k by the end of the financial year, which is a combination of overspend in staff costs and income deficit. The work of renovating Neuadd Dwyfor has commenced and as a result there is no possibility of generating income this year, while the impact of Covid19 has led to a loss of income at the Lloyd George Museum. Expenditure cuts have led to underspend by the Arts and Archives. Acceptance of Covid grants, Arts Council Grants and Furlough scheme has reduced the reported overspends.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Highways and Municipal Department (including Trunk Roads)</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	<b>Estimated Gross Over / (Under) Spend 2020/21</b>	Use of Other Sources or Other Recommended Adjustments	<b>Adjusted Estimated Over / Under Spend 2020/21</b>	Estimated Over/(Under) Spend August 2020 Review
<b>Field:-</b>	£'000	£'000	£'000	£'000	£'000	£'000
Highways Services (including Trunk roads)	9,728	9,601	(127)	0	(127)	(101)
Engineering Services	383	461	78	0	78	60
Municipal Services						
Waste	11,025	11,828	803	0	803	481
Others	3,920	4,449	529	0	529	397
<b>Highways and Municipal Total</b>	<b>25,056</b>	<b>26,339</b>	<b>1,283</b>	<b>0</b>	<b>1,283</b>	<b>837</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(637)	(637)	
<b>Highways and Municipal Adjusted Total</b>					<b>646</b>	

**Highways and Municipal (including Trunk roads)**

**Highways Services** - Covid19 restrictions during the early months of the year have caused underspend on the roadworks budget for this year; vacant posts and underspend on various headings also contributed to the anticipated underspend situation.

**Engineering Services** - a delay in realising the savings scheme, but discussions are ongoing to find a solution.

**Waste** - a number of matters are responsible for the overspend anticipated, but the overspend has mainly due to waste and recycling collection. Although the department had taken action to reduce costs by changing shifts and waste collection circuit arrangements, there was a delay in implementation. The new arrangements have now come into force in Dwyfor and more recently in Arfon but there was a further slippage in the timetable to implement the new system in Meirionnydd, this being pushed back to March 2021; there were therefore transitional costs associated with staffing and sickness costs this year.

The service faced additional costs and loss of income as a result of Covid19, and a significant reduction was also seen in the prices received for selling recycling materials. The department is also struggling to realise savings.

**Other Municipal Services** - the effects of Covid19 have also led to loss of income, including within the commercial waste field, as businesses were closed during the lockdown period. Additional requirements and changes to working arrangements in order to comply with Covid19 regulations and social distancing have led to additional costs. A failure to realise savings also contributes to the situation.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Environment Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	<b>Estimated Gross Over / (Under) Spend 2020/21</b>	Use of Other Sources or Other Recommended Adjustments	<b>Adjusted Estimated Over / Under Spend 2020/21</b>	Estimated Over/(Under) Spend August 2020 Review
<b>Field:-</b>	£'000	£'000	£'000	£'000	£'000	£'000
Department Management	419	328	(91)	0	(91)	(88)
Planning and Building Control Service	490	660	170	0	170	148
Street Works and Transport Services						
Network Management (Transport)	693	463	(230)	0	(230)	(146)
Parking and Parking Enforcement	(1,786)	(1,368)	418	0	418	114
Integrated Transport	1,684	1,955	271	0	271	293
	591	1,050	459	0	459	261
Countryside and Access	654	652	(2)	0	(2)	(15)
Public Protection	1,604	1,640	36	0	36	(2)
<b><u>Environment Total</u></b>	<b>3,758</b>	<b>4,330</b>	<b>572</b>	<b>0</b>	<b>572</b>	<b>304</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(203)	(203)	
<b><u>Environment Adjusted Total</u></b>					<b>369</b>	

## Environment

**Management** - general underspend and the department's advance savings have led to one-off savings under the Management heading.

**Planning and Building Control Service** - the general trend of income loss continues again this year, though mitigated somewhat by staff underspend and lower spending on various budgets including statutory notices and appeals.

### **Street Works and Transport Services**

**Network Management (Transport)** - a combination of vacant posts, underspend on a number of budget headings including works in Forward Planning, but a loss of income from streetworks fees and fees on road adoption contracts.

**Parking and Parking Enforcement** - the significant impact of Covid19 restrictions is responsible for a lack of parking income of over one million for the first half of the financial year; Welsh Government have already compensated the Council by £874k for the value of the loss in the first quarter of the year, with a further £198k received for the second quarter, but yet to be allocated. Further income losses are anticipated for the remainder of the year, but these are reduced by underspend on various budgets.

**Integrated Transport** - overspend on public bus contracts; although the department is in the process of conducting a review of public transport, with the University already having been commissioned to review the provision, this has been delayed due to the Covid19 crisis.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Consultancy Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	<b>Estimated Gross Over / (Under) Spend 2020/21</b>	Use of Other Sources or Other Recommended Adjustments	<b>Adjusted Estimated Over / Under Spend 2020/21</b>	Estimated Over/(Under) Spend August 2020 Review
<b>Field:-</b>	£'000	£'000	£'000	£'000	£'000	£'000
Roads and Engineering Services	(699)	(711)	(12)	0	(12)	66
Sustainable Urban Drainage Systems Unit (SuDS)	2	2	0	0	0	0
Flood Risk Management Unit	486	486	0	0	0	0
Building Service	(16)	6	22	0	22	36
<b>Consultancy Total</b>	<b>(227)</b>	<b>(217)</b>	<b>10</b>	<b>0</b>	<b>10</b>	<b>102</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(110)	(110)	
<b>Consultancy Adjusted Total</b>					<b>(100)</b>	

### **Consultancy**

**Roads and Engineering Services** - income levels recovered after income during the first months of the financial year was hindered due to the impact of Covid19 with the net loss of £140k for the first months of the year now having been compensated by the Welsh Government. The service continues to apply for work and therefore attracts further income on various schemes by external organisations, such as other councils and the Welsh Government.

**Building Service** - income deficit reduced by staff underspend.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Housing and Property Department</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	Estimated Gross Over / (Under) Spend 2020/21	Use of Other Sources or Other Recommended Adjustments	Adjusted Estimated Over / Under Spend 2020/21	Estimated Over/(Under) Spend August 2020 Review
Field:-	£'000	£'000	£'000	£'000	£'000	£'000
Management	232	216	(16)	0	(16)	20
Housing Services			0			
Homelessness	1,082	1,636	554	0	554	493
Private Sector Housing	433	435	2	0	2	(30)
Others	440	399	(41)	0	(41)	(51)
	1,955	2,470	515	0	515	412
Property Services						
Property	4,449	4,361	(88)	0	(88)	(50)
Care-taking, Catering and Cleaning	2	19	17	0	17	(25)
	4,451	4,380	(71)	0	(71)	(75)
<b>Housing and Property Total</b>	<b>6,638</b>	<b>7,066</b>	<b>428</b>	<b>0</b>	<b>428</b>	<b>357</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>				(288)	(288)	
<b><i>Housing and Property Adjusted Total</i></b>					<b>140</b>	

### Housing and Property

**Management** - An alternative savings scheme has now replaced a historic scheme that did not achieve the savings, and an underspend on staff and training costs.

**Housing Services** - significant pressure on the Temporary Accommodation budget within Homelessness, with a substantial proportion of this as a result of the crisis and the need to take homeless people off the street. £194k to compensate for the additional relevant expenditure for the first quarter has already been received from the Welsh Government, with the expectation that the application for £260k for the second quarter will also be successful. Underspend on staff costs in the Homelessness Unit and underspend in the Gypsies and Travellers field under 'Others', which helps mitigate the overspend reported for the Housing Service.

**Property Services** - vacant posts and secondments are mainly responsible for the underspend anticipated as well as a combination of additional costs and a loss of income in the area of cleaning.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Central Departments</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	<b>Estimated Gross Over / (Under) Spend 2020/21</b>	Use of Other Sources or Other Recommended Adjustments	<b>Adjusted Estimated Over / Under Spend 2020/21</b>	Estimated Over/(Under) Spend August 2020 Review
<b>Field:-</b>	£'000	£'000	£'000	£'000	£'000	£'000
Corporate Management Team and Legal	1,764	1,708	(56)	0	(56)	(31)
Finance (and Information Technology)	6,580	6,509	(71)	0	(71)	(85)
Corporate Support	7,284	7,293	9	0	9	51
<b>Central Departments Total</b>	<b>15,628</b>	<b>15,510</b>	<b>(118)</b>	<b>0</b>	<b>(118)</b>	<b>(65)</b>
<i>Grant received from Welsh Government to compensate for expenditure/loss of income due to the Covid-19 crisis</i>						
<i>Finance (and Information Technology)</i>				(7)	(7)	
<i>Corporate Support</i>				(61)	(61)	
<b>Central Departments Adjusted Total</b>					<b>(186)</b>	

### Central Departments

**Corporate Management Team & Legal** - the latest projections suggest an underspend of (£56k), with a proportion of the underspend on the vacant Corporate Director post being diverted to fund improved well-being provision in Council offices. Although the impact of the crisis led to a reduction in the income received by the Legal Unit at the beginning of the crisis, the income levels have now recovered.

**Finance (and Information Technology)** – a combination of reasons responsible for the underspend, including one-off underspend due to vacant posts, secondments, income and grants received in several fields. Additional costs were incurred by the department as a result of the crisis in terms of business grant administration and also in the area of information technology.

**Corporate Support** - Covid19 restrictions have led to a loss of income, mainly in the field of marriage registrations. The impact of Covid19 has also had negative implications for the internal income of the Printroom, with a deficit of £123k anticipated by the end of the financial year. A number of vacant posts and an underspend on services and provisions across the department.

<b>REVENUE BUDGET 2020/21 - END OF NOVEMBER REVIEW</b>						
<b>Corporate (Reflects variances only)</b>	Proposed Budget 2020/21	Estimated 2020/21 Position	Estimated Gross Over / (Under) Spend 2020/21	Use of Other Sources or Other Recommended Adjustments	Adjusted Estimated Over / Under Spend 2020/21	Estimated Over/(Under) Spend August 2020 Review
Field:-	£'000	£'000	£'000	£'000	£'000	£'000
Council Tax	*	*	(277)	277	0	0
Council Tax Reductions	*	*	(303)	303	0	0
Capital Costs	*	*	(613)	613	0	0
Interest Received	*	*	320		320	300
Provision for realising corporate savings	*	*	(1,644)		(1,644)	(1,644)
Advance Savings	*	*	(148)	148	0	(75)
Others including Budgets and Bids returned by Departments	*	*	(769)	449	(320)	(225)
Grant receipts from Welsh Government to compensate expenditure/loss of income due to COVID-19 not allocated to the Departments	*	*	0		0	(422)
<b>Corporate Total</b>	*	*	<b>(3,434)</b>	<b>1,790</b>	<b>(1,644)</b>	<b>(2,066)</b>
Grant receipts from Welsh Government to compensate expenditure/loss of income due to COVID-19 not allocated to the Departments					<b>(49)</b>	
<b>Corporate Adjusted Total</b>					<b>(1,693)</b>	

## Corporate

**Council Tax and Council Tax Premium** - in light of the Covid19 crisis and therefore in order to avoid possible financial hardship, all recovery actions on unpaid Council Tax bills were suspended for three months until the start of July. Up to the end of November, the Valuation Office permitted 342 properties to transfer from Council Tax to Non-domestic Rates (397 in 2019/20, 453 in 2018/19). The Council has planned to receive £2.7m of Council Tax Premium during 2020/21, which is to be allocated to be considered for the Housing Strategy. Notwithstanding this, we anticipate a favourable situation of additional tax to the value of (£277k) on Council Tax due to prudential assumptions in setting the 2020/21 budget.

**Council Tax Reductions** - although there was an increase of 3% in the numbers claiming the reduction in Gwynedd during this financial year as a result of the Covid19 crisis, an underspend of (£303k) is anticipated following receipt of a specific grant and setting prudential estimates.

**Capital Costs** - (£478k) of capital costs to be funded from revenue, but will now slip to the next year due to Covid19, to be transferred to a fund to enable the resource to be re-profiled. Additionally, an underspend of (£135k) as a result of current treasury management policy which means that external borrowing can be avoided.

**Interest Received** - following the impact of Covid19 on the financial markets, a reduction in the expected interest received is anticipated.

**Provision for realising corporate savings** - following the failure of certain departments to realise savings in some fields, a corporate provision has been set up for the purpose, which is available for appropriate distribution.

**Others including Budgets and Bids returned by Departments** - the pressure across a number of budgets not as much as anticipated and, therefore, underspending this year.

**It is recommended** that (£478k) capital schemes that are to be funded from revenue should be transferred to a fund to enable re-profiling the resource, with the remainder of the net underspend on Corporate budgets, a sum of (£1,312k) being transferred to the Council's balances to assist in addressing the financial challenge facing the Council at the end of 2020/21, especially in light of the Covid-19 crisis.

		Welsh Government Hardship Fund					Furlough				
		Compensation for Additional Expenditure			Compensation for Loss of Income				Contribution towards Wages		
Month	Claim	Application Value	Grant Received	Cais	Application Value	Grant Received	Claim	Application Value		Grant Received	
						Byw'n lach		Rest Of Council	Byw'n lach	Rest Of Council	
		£'000	£'000		£'000	£'000		£'000	£'000	£'000	
March	1	20	20	1	3,675	3,523	1	133	5	133	5
April	2	508	425				2		12		12
May	3	904	887				3	119	31	119	31
June	4	1,118	1,068				4	124	32	124	32
July	5	1,171	1,165	2	1,436	1,304	5	128	26	128	26
August	6	830	826				6	106	20	106	20
September	7	866	825				7	59	11	59	11
October	8	792	781	3			8	43	7	43	7
November	9	898					9	41	3	41	3
<b>TOTAL</b>		<b>7,107</b>	<b>5,997</b>		<b>5,111</b>	<b>4,827</b>		<b>753</b>	<b>147</b>	<b>753</b>	<b>147</b>

Page 181

**Overview of all applications:**

	Claim Value £'000	Grant Received £'000
<b>TOTAL</b>	<b>13,118</b>	<b>11,723</b>
Byw'n lach Element	1,892	1,881
<b>Rest of Council</b>	<b>11,226</b>	<b>9,842</b>

*Note: The amount shown in Appendix 1 includes loss of additional income and expenditure of a departmental nature, with amounts on corporate issues and specific schemes (for example Furlough and free school meals) have already been allocated to the relevant departments.*

# Agenda Item 11

## REPORT TO THE CABINET 26 JANUARY 2021

**Cabinet Member:** Councillor Ioan Thomas, Finance Cabinet Member

**Subject:** Capital Programme 2020/21 –  
End of November Review (30 November 2020 position)

**Contact Officer:** Ffion Madog Evans, Senior Finance Manager

---

### The decision sought

- To accept the report on the end of November review (30 November 2020 position) of the capital programme.
  - Approve the revised financing as shown in part 4 of the report, that is:
    - an increase of £2,000 in the use of borrowing,
    - an increase of £3,019,000 in the use of grants and contributions,
    - no change in the use of capital receipts,
    - an increase of £313,000 in the use of revenue contributions,
    - no change in the use of the capital reserve, and
    - a decrease of £14,000 in the use of renewal and other reserves.
- 

## 1. Introduction / Summary

This technical report is presented as part of the 2020/21 budget review procedure. The main purpose of the report is to present the revised capital programme and to approve the relevant financing sources. There is a summary in parts 3 and 4 of the report, with the recommendations in part 6:

Part 3: Analysis by Department of the £103.646m capital programme for the 3 years 2020/21 – 2022/23.

Part 4: The sources of finance for the net increase of approximately £3.320m since the previous review.

Part 5: Detail on additional grants since the previous review.

The Cabinet has the authority to adapt the capital programme. Approval is sought for the proposed programme (part 3) and financing (part 4).

The remainder of the report is for information.

## 2. Main Findings

The main findings that arise from the revised position are:

- There are firm schemes in place to invest approximately £42.3m in 2020/21 on capital projects, with £18.9m (45%) of it being financed by attracting specific grants.
- The effect of the Covid19 emergency and the lockdown period on the capital programme can be seen in the reported figures in Appendix C, with only 31% of the budget having been spent by the end of November this year compared to 51% for the same period last year.
- An additional £4.8m of proposed expenditure has been re-profiled from 2020/21 to 2021/22 and 2022/23, but no loss of funding was caused to the Council where schemes have slipped.

## 3. Capital Programme 2020/21 to 2022/23

See below the revised proposed capital programme as at the end of November 2020.

DEPARTMENT	END OF NOVEMBER REVIEW				INCREASE / (DECREASE) SINCE THE PREVIOUS REVIEW £'000
	2020/21	2021/22	2022/23	TOTAL	
	£'000	£'000	£'000	£'000	
Education	8,833	15,061	4,630	28,524	13
Environment	3,911	1,009	199	5,119	243
Corporate Support	13	106	-	119	-
Finance	714	1,477	768	2,959	496
Economy and Community	1,212	1,662	245	3,119	87
Housing and Property	11,600	9,017	5,052	25,669	454
Adults, Health and Wellbeing	2,768	3,263	1,450	7,481	120
Children and Supporting Families	1,367	250	250	1,867	-
Highways and Municipal	7,885	4,296	4,765	16,946	391
Consultancy	2,954	6,568	287	9,809	2,000
Corporate	1,034	500	500	2,034	(484)
<b>TOTAL</b>	<b>42,291</b>	<b>43,209</b>	<b>18,146</b>	<b>103,646</b>	<b>3,320</b>

#### 4. Changes to the Sources of Finance

The budget for the three year programme shows an increase of £3.320m since the opening budget position. The proposed sources of financing for this are noted below:

SOURCE OF FINANCE	END OF NOVEMBER REVIEW				INCREASE / (DECREASE) SINCE THE PREVIOUS REVIEW £'000
	2020/21	2021/22	2022/23	TOTAL	
	£'000	£'000	£'000	£'000	
Supported Borrowing	8,116	6,610	6,610	21,336	-
Other Borrowing	914	5,159	11	6,084	2
Grants and Contributions	18,889	10,023	3,277	32,189	3,019
Capital Receipts	615	227	13	855	-
Departmental & Corporate Revenue	1,843	508	-	2,351	313
Capital Fund	352	5,145	-	5,497	-
Renewals & Other Funds	11,562	15,537	8,235	35,334	(14)
<b>TOTAL</b>	<b>42,291</b>	<b>43,209</b>	<b>18,146</b>	<b>103,646</b>	<b>3,320</b>

#### 5. Additional Grants

Since setting the original budget at the end of March, the Council succeeded in attracting the following additional grants totalling £3,060k. A number of adjustments including a reduction in schemes lower than the original forecast brings the total movement to £3,019k (see Appendix A for more information) :

- £1,700k Welsh Government Grant towards a Land Drainage Scheme in Rhostryfan
- £496k HWB Schools Infrastructure Grant provided by Welsh Government for schools' IT equipment
- £477k Circular Economy Capital Investment Fund grant towards improvements in recycling and waste prevention
- £182k Sustainable Landscapes grant from Welsh Government
- £86k Heritage Lottery Fund grant towards the 'LleCHI' scheme
- £69k Surge Capacity (Covid) grant to support developments in adult care establishments
- £25k Safe Routes in Communities (SRiC) grant from Welsh Government
- £25k Wales Council for Voluntary Action grant towards environmental developments

## **6. Recommendations**

**The Cabinet is asked to:**

- **accept the 2020/21 to 2022/23 revised programme, and**
- **approve the relevant sources of finance (part 4 above).**

## **7. Reasons for Recommending the Decision**

It is necessary to ensure appropriate financing arrangements for the Council's plans to spend on capital, and the Cabinet must approve the capital programme and its sources of funding.

Incorporating funding via grant is a point of order, but it is also necessary to deal with situations where there has been a change in expenditure profiles between years and the value of capital receipts and contributions.

These are recommendations to ensure definite sources of funding for the 2020/21 – 2022/23 capital schemes.

## **8. Relevant Considerations**

These are technical issues regarding the financing of schemes and relevant implications and debates have already been addressed when the individual schemes were adopted.

## **9. Next Steps and Timetable**

To implement the recommendations to finance the programme.

---

**View of the Local Member**

Not relevant.

---

**Views of the Statutory Officers****Monitoring Officer:**

No observations to add from a propriety perspective.

**Head of Finance:**

I have collaborated with the Cabinet Member in the preparation of this report and I confirm the content.

---

**Appendices**

- Appendix A: Main changes per source of finance
  - Appendix B: Movement from 2020/21 to 2021/22
  - Appendix C: First 8 months' expenditure in 2020/21
-

## Details of Main Changes

See below the relevant schemes that have caused the main changes to the sources of finance since the previous review :

	2020/21	2021/22- 2022/23
	£'000	£'000
<b>Grants and Contributions</b>		
<ul style="list-style-type: none"> <li>Heritage Lottery Fund grant towards the 'LleCHI' scheme'- Heritage-led Regeneration in the valleys of the Slate Landscape of Wales World Heritage Nomination (<i>Economy and Community Department</i>).</li> </ul>	4	82
<ul style="list-style-type: none"> <li>Surge Capacity (Covid) Grant to support developments in residential homes and day care facilities (<i>Adults, Health and Wellbeing Department</i>).</li> </ul>	69	
<ul style="list-style-type: none"> <li>Circular Economy Capital Investment Fund grant towards improvements to the Bangor Recycling Centre, Community Food Share schemes and Cartgylchu (<i>Highways and Municipal Department</i>).</li> </ul>	477	
<ul style="list-style-type: none"> <li>Welsh Government grant towards a Land Drainage Scheme in Rhostryfan (<i>Consultancy Department</i>).</li> </ul>	1,530	170
<ul style="list-style-type: none"> <li>Safe Routes in Communities (SRiC) grant from Welsh Government - route to Ysgol Godre'r Berwyn, Bala (<i>Environment Department</i>).</li> </ul>	25	
<ul style="list-style-type: none"> <li>Sustainable Landscapes grant from Welsh Government (<i>Environment Department</i>).</li> </ul>	182	
<ul style="list-style-type: none"> <li>Wales Council for Voluntary Action grant towards environmental developments (<i>Environment Department</i>).</li> </ul>	25	
<ul style="list-style-type: none"> <li>Underspend on the Targeted Regeneration Investment Grant (TRIP) schemes from Welsh Government (<i>Housing and Property Department</i>).</li> </ul>	(31)	
<ul style="list-style-type: none"> <li>HWB Schools Infrastructure Grant – capital element of the direct funding provided by Welsh Government for schools' IT equipment (<i>Finance Department</i>).</li> </ul>	496	
<b>Departmental Revenue</b>		
<ul style="list-style-type: none"> <li>Match funding towards a Land Drainage Scheme in Rhostryfan (<i>Consultancy Department</i>).</li> </ul>	270	30

**Renewals and Other Funds**

- Vehicles Renewals (*Highways and Municipal Department; Environment Department*) 74
- Waste Management Schemes including skips and recycling carts (*Highways and Municipal Department*) (100)

-----

### Details of Budget Re-profiling

See below the main schemes that have been re-profiled since the original budget:

	2020/21 £'000	2021/22 £'000
Schools' Schemes (21 <sup>st</sup> Century and Other) ( <i>Education Department</i> )	(3,007)	3,007
Caernarfon Town and Coast Regeneration ( <i>Economy and Community Department</i> )	(174)	174
Maritime and Country Parks' Schemes ( <i>Economy and Community Department</i> )	(382)	382
Neuadd Dwyfor Investment Scheme ( <i>Economy and Community Department</i> )	(729)	729
Adults Residential Establishments' Schemes ( <i>Adults, Health and Wellbeing Department</i> ).	(294)	294
Adults Day Care Establishments' Schemes ( <i>Adults, Health and Wellbeing Department</i> ).	(569)	569
LED Street Lighting Scheme ( <i>Highways and Municipal Department</i> )	(258)	258
Bridge Schemes ( <i>Highways and Municipal Department</i> )	(1,102)	1,102
Vehicles Renewals ( <i>Highways and Municipal Department; Consultancy Department</i> )	(599)	599
Flood Alleviation Schemes ( <i>Consultancy Department</i> )	(1,178)	1,178
Aberdyfi Quay ( <i>Consultancy Department</i> )	(1,748)	1,748
Transport Schemes ( <i>Environment Department</i> )	(353)	353
Car Park Resurfacing ( <i>Environment Department</i> )	(219)	219
Vehicle Charging Points ( <i>Environment Department</i> )	(198)	198
Environment Department Specialist IT Systems ( <i>Environment Department</i> )	(72)	72
Office Adaptation Schemes ( <i>Housing and Property Department</i> )	(153)	153
Council's Carbon Management Schemes ( <i>Housing and Property Department</i> )	(1,167)	1,167
Asbestos Removal Schemes ( <i>Housing and Property Department</i> )	(580)	580

Economic Stimulus Schemes ( <i>Housing and Property Department</i> )	(925)	925
IT Equipment Renewals ( <i>Finance Department</i> )	(240)	240
Health and Safety Schemes ( <i>Corporate Support Department</i> )	(106)	106

**Note:**

The above re-profiling will not result in any loss in grant.

There is a variety of valid reasons behind the re-profiling in many cases, but the delay prior to implementing these schemes can mean that the services have to cope for longer with current assets which have not been improved.

## Capital Expenditure First 8 Months 2020/21

<b>SUMMARY</b>	<b>CAPITAL PROGRAMME FULL YEAR (reviewed November) 2020/21 £'000</b>	<b>ACTUAL EXPENDITURE FOR THE 8 MONTHS TO 30/11/2020 £'000</b>
Education	8,833	3,961
Environment	3,911	726
Corporate Support	13	5
Finance (and Information Technology)	714	341
Economy and Community	1,212	447
Housing and Property	11,600	3,243
Adults, Health and Wellbeing	2,768	921
Children and Supporting Families	1,367	355
Highways and Municipal	7,885	2,471
Consultancy	2,954	550
Corporate	1,034	-
<b>TOTAL</b>	<b>42,291</b>	<b>13,020</b>

**Note:**

The percentage that has been spent this year is 31%, which is lower than the position this time last year (amount spent in 8 months in 2019/20 was 51%).

# Agenda Item 12

## GWYNEDD COUNCIL CABINET



<b>Date of meeting</b>	<b>26 January 2021</b>
<b>Cabinet Member</b>	<b>Councillor Ioan Thomas, Cabinet Member - Finance</b>
<b>Contact Officer</b>	<b>Dafydd L Edwards, Head of Finance</b>
<b>Title of Item</b>	<b>THE SAVINGS POSITION</b>

### Decision sought

- i. To accept the conclusions of the Chief Executive on the individual schemes as noted in Appendix 1 and 2;
- ii. In accordance with what is noted in Appendix 1, to move the delivery profile for schemes valued at £1,012,750 to 2022/23 and to recognise that the situation has now changed so much that it is not possible to deliver savings schemes valued at £848,040 and to eliminate them from the budget.
- iii. To use the £1.6m provision set aside in the 2020/21 budget in order to do so, and to achieve the residual gap with the first use of savings planned for 2021/22.
- iv. When preparing the 2021/22 budget, to agree that the delivery profile for schemes valued at £511,250 should be moved to 2022/23 and to recognise that the situation has now changed so much that it is not possible to deliver savings schemes valued at £595,450 and that £705,930 in savings should be used for the budget as noted in Appendix 2.

### Background

1. At its meeting on 13 October 2020, the Cabinet considered my report which noted the composite position in delivering the savings we had expected departments to achieve up to, and including, the 2020/21 financial year.
2. While a total value of over £32m of savings schemes have been realised between 2015/16 and 2020/21, we reported that there was a risk associated with schemes valued at £3.4m, and in light of the priority given to dealing with the Covid crisis, there was a real risk of us failing to close this gap in a short period and for it to become problematic.

3. Therefore, it was reported that the Chief Executive and Head of Finance Department intended to meet each Cabinet Member with their Head of Department, to discuss how it would be possible to resume the procedure of delivering the proposed savings.
4. Those meetings were held and this report notes the subsequent findings and recommendations.

### **Savings that already form part of the budget**

5. In Appendix 1, those savings that are part of budgets up to, and including, 2020/21 are noted, along with the conclusions of the Chief Executive on what was highlighted in the discussions.
6. With many of the proposed savings, the requirement to address the threats from Covid has obviously affected the ability of departments to pay attention to some of the proposals, or has affected the opportunity to do so.
7. However, this is a matter of timing and as we are able to give time to address them, it is noted in the Chief Executive's assessment that it is not unreasonable for savings schemes valued at £1,735,960 to be delivered by or during 2021/22.
8. However, some proposals will need considerably more time to realise (a value of £1,012,750) and, therefore, **it is recommended** that these schemes are re-profiled to 2022/23 or beyond. This will give the departments responsible the opportunity to realise them, and avoid creating a financial problem for the Council when setting the 2021/22 budget. There is also a question mark regarding how much financial product will derive from some of these schemes, and this time will also give us an opportunity to consider this.
9. There are other schemes where the Chief Executive has been convinced that the situation has now changed so much that there is real doubt whether or not the savings (a value of £848,040) can be realised and, therefore, **it is recommended** that we remove these savings schemes from the budget. The Chief Executive can explain the logic behind his conclusions verbally in the meeting.
10. When preparing the 2020/21 budget in February / March 2020, we were aware of the likelihood of failure to deliver some savings schemes, and £1.6m was provided in recognition of this.
11. What is recommended in 8 and 9 above would have an impact of £1.86m on the budget, and when using the £1.6m provision there would be a need to provide for

the extra £0.26m now, when preparing the 2021/22 budget. In doing so, we would bring the budget closer to the reality of the Council's position.

### **Anticipated savings in 2021/22**

12. When undertaking the work, the Chief Executive and the Head of Finance Department also examined the savings that we had planned for 2021/22. A list of these schemes is provided in Appendix 2.
13. Of the £1,922,630 already planned for delivery in 2021/22, it is considered that there are schemes valued at £511,250 which will take considerably longer to deliver and schemes valued at £595,450 where the situation has now changed so much that there is a real doubt whether or not the savings could be realised.
14. However, as already reported to the Cabinet on 13 October 2020, the Housing and Property Department were able to deliver energy savings, and there are £150,790 remaining. Therefore, together, **it is recommended** that the Cabinet approves the actions noted in paragraph 13 above, and accepts that a total of £705,930 in net savings will be available to support the 2021/22 budget.

---

### **Views of Statutory Officers**

#### **Monitoring Officer**

Inevitably, as circumstances and needs change, it has to be ensured that the practical implementation or impact on services of savings is reviewed. The report sets forward a practical review of the position in relation to savings plans.

#### **Head of Finance**

I have collaborated with the Cabinet Member for Finance and the Chief Executive in the preparation of this report and I confirm the content.

Department	Title of Scheme	Sum to be realised up to 2020/21 £	Observation	Slippage but no financial adjustment £	Slippage but need to move profile to 2022/23 £	Delete £
<b>EDUCATION</b>	Ffordd Gwynedd – Salaries and Contracts Unit	<b>28,680</b>	Awaiting IT work to be able to achieve	<b>28,680</b>	<b>0</b>	<b>0</b>
<b>ENVIRONMENT</b>	Achieve savings by buying cheaper (e.g. office equipment and IT)	40,000	Substantial slippage as we do not set contracts. There will be opportunities there when activities increase	40,000		
	Increase the fee to assess water quality in order to reflect the cost of providing the service	12,500	Fee has been changed but the activity has reduced : awaiting for it to recover in due course.	12,500		
	Increase the number of pay and display car parks, and increase parking fees whilst also considering whether to keep the cost of parking for residents at the same rate, or even lower	120,000	Task group examining this - should be operational in 2021/22	120,000		
	Rationalising and Integrating the back office of the Environment Department	23,120	This is likely to realise itself six months after returning to offices	23,120		
	Substantial increase in the fees charged on Statutory Undertakers etc. for closing roads/traffic orders	2,500	Less activity due to Covid - this should restore itself	2,500		
	Substantial increase in the fees charged on Statutory Undertakers etc. for closing roads/traffic orders	15,000	Less activity due to Covid - this should restore itself	15,000		
	Reduce the resource within the Road Safety Unit	2,500	No problem to achieve this	2,500		
	Reduce the resource within the Countryside Service	15,000	No problem to achieve this	15,000		
	Staff Travel	118,000	Achieved	118,000		
	Building Control - fees for providing advice beforehand	4,000	Slippage: it will be possible to realise this but not at present as we are not available to consult etc.	4,000		
	Streetworks - cut half a post	15,000	Achieved	15,000		
<b>Environment Total</b>		<b>367,620</b>		<b>367,620</b>	<b>0</b>	<b>0</b>
<b>CORPORATE SUPPORT</b>	Merging the Learning and Development Unit and the Workforce Development Unit	<b>12,000</b>	Achieved	<b>12,000</b>	<b>0</b>	<b>0</b>
<b>FINANCE</b>	Electronic payslips for all	<b>3,750</b>	Slippage - no problem with it.	<b>3,750</b>	<b>0</b>	<b>0</b>

Department	Title of Scheme	Sum to be realised up to 2020/21 £	Observation	Slippage but no financial adjustment £	Slippage but need to move profile to 2022/23 £	Delete £
<b>ECONOMY AND COMMUNITY</b>	Reconcile parking fees through introducing parking fees for sites (e.g. the Glyn area)	40,000	A meeting had been held with Environment to find a solution: Environment will include them in changes to the traffic order following a conversation with Economy on what needs to be done. A risk that it will be some months into 2021/22 before it is operational as it is one county order.	40,000		
	Establish parking fees on Dinas Dinlle beach and increase launching fees across Gwynedd beaches from £10 to £15	45,000		45,000		
	Review Storiell parking fees and implementation arrangements	20,000		20,000		
	Invest in improvements that would make Neuadd Dwyfor more efficient while preparing to find an alternative model for the future	25,000	A question mark regarding the saving total available here (Savings scheme anticipates £100,000 over 5 years). This element should be able to be realised but it will slip considerably		25,000	
	Abolish a post and change the management arrangements of the Community Regeneration Service (20% reduction)	5,000	Department to find the deficit	5,000		
	Abolish 1 post from the Tourism and Marketing Service (reduce staffing by 25%)	25,000	Slippage while awaiting for the opportunity to realise it to present itself naturally.	25,000		
	<b>Economy and Community Total</b>		<b>160,000</b>		<b>135,000</b>	<b>25,000</b>

Department	Title of Scheme	Sum to be realised up to 2020/21 £	Observation	Slippage but no financial adjustment £	Slippage but need to move profile to 2022/23 £	Delete £
ADULTS	Automate the Department's financial processes	64,000	Slippage but no detail in terms of amended profile - new profile requested	64,000		
	Improve efficiency of field workers	113,000	This is unlikely to realise itself as there is a need for the resource to implement the Integrate and Transform Scheme			113,000
	Increase income and reduce other costs	30,000	Achieved : fee has been increased but impact of covid suggests that it may not produce as much	30,000		
	Integrating and transforming Older People Services	510,000	These are the same Scheme. Unclear what is planned for indicating whether or not it is being realised. Progress certainly slower than anticipated for various reasons. Chief Executive (CE) has held a meeting to establish arrangements in order to obtain appropriate data to be able to show whether or not it is achieving savings. CE will then arrange another meeting to review the project management arrangements.	210,000	300,000	
	Extend the principles of the Alltwen Pilot Scheme across the service	534,000			534,000	
	Review the operational arrangements within the Adults Department	101,250			101,250	
	Collaborate with the third sector to secure a new provider to take over the day care provision in Cricieth and Blaenau Ffestiniog	100,000	Covid has caused a delay : therefore, a slippage. It should be realised in 2021/22	100,000		
	Review physical disabilities care packages and meet the objectives in an alternative manner	100,000	Review packages : it should be achieved in 2021/22	100,000		
	Review Continuous Health Care packages	150,000	Work undertaken but Health not responding. Details requested in order to escalate the matter.	150,000		
	Restructure the Business Service and reduce the support provided to integrated community resource teams. Also, adapt and further reduce the support provided to front-line teams of the Adults and Children's Department	49,360	Slippage only - in hand	49,360		
	Merging the Learning and Development Unit and the Workforce Development Unit	18,000	Yet to realise the alternative scheme	18,000		
<b>Adults, Health and Well-being Total</b>	<b>1,769,610</b>		<b>721,360</b>	<b>935,250</b>	<b>113,000</b>	

Department	Title of Scheme	Sum to be realised up to 2020/21 £	Observation	Slippage but no financial adjustment £	Slippage but need to move profile to 2022/23 £	Delete £
CHILDREN	End to End Review	688,160	Unlikely that this will deliver more than what has already been found.	0	0	688,160
MANAGEMENT AND LEGAL TEAM	Savings in the Coroner's budget	13,800	This is dependent on the retirement of the Coroner : this has just occurred, achievement likely in 2021/22.	13,800	0	0
HOUSING AND PROPERTY	Review the current structures and locations of the Housing Service	7,000	Realised	7,000		
	Reduce the dependency on temporary accommodation by investing in purpose built accommodation	25,000	Slippage - It should be realised once the PODS have been constructed	25,000		
	<b>Housing and Property Total</b>	<b>32,000</b>		<b>32,000</b>	<b>0</b>	<b>0</b>

Department	Title of Scheme	Sum to be realised up to 2020/21 £	Observation	Slippage but no financial adjustment £	Slippage but need to move profile to 2022/23 £	Delete £	
HIGHWAYS AND MUNICIPAL	Close 50 out of the 73 public toilets in the County	26,880	The toilet closure scheme has produced as much as possible - a question mark regarding the ability of this to deliver more without reopening further disputes.			26,880	
	Rationalise Highways on-duty / on-call system	15,000	Slippage only - this to be realised in 2021/22	15,000			
	Transfer Playing Fields to others	52,500	Covid has caused a substantial delay - will not produce savings until 2022/23 at the earliest		52,500		
	Review of implementation arrangements within the Highways field	37,500	Being implemented : will be delivered by the end of the year	37,500			
	Increase street enforcement income by fining more individuals who drop litter	20,000	A paper will be submitted to the Cabinet on how a rational scheme can be realised in this field : the likelihood of a saving is very optimistic			20,000	
	Garden Waste: producing more income or reducing costs	66,000	Will realise itself in 2021/22	66,000			
	Charge an additional fee for cremation on the same day as the service	10,000	The Cabinet has prevented the Department from charging fees for a period : it can be realised in 2021/22 if the Cabinet agrees	10,000			
	Increase the cremation fee in the Crematorium from £520 to £550	22,500		22,500			
	Increase fees for collecting waste from businesses	25,000	Fees will be charged but a question mark regarding the length and breadth of the business we will have post-Covid	25,000			
	Barmouth Bridge - to not pay Network Rail for the right of way over the bridge	8,750	Slippage only - confident that it will happen in 2021/22	8,750			
	Fleet Arrangements (Edge Review)	133,000	Operational from the beginning of the new financial year - therefore, only a slippage	133,000			
	Municipal On-duty	7,000	Being realised	7,000			
	Restructure the Department	50,000	Achieved	50,000			
	Cilgwyn Closure Scheme	35,000	Realised	35,000			
	Trees - no sorting	12,000	Waiting for the Government to establish a Trees Centre : Therefore, a slippage	12,000			
	<b>Highways and Municipal Total</b>		<b>521,130</b>		<b>421,750</b>	<b>52,500</b>	<b>46,880</b>
	<b>TOTAL</b>		<b>3,596,750</b>		<b>1,735,960</b>	<b>1,012,750</b>	<b>848,040</b>

Department	Title of Scheme	2021/22	Slippage but need to move profile to 2022/23	Delete
		£	£	£
<b>EDUCATION</b>	Schools' Additional Savings	65,000		
	<b>Education Total</b>	<b>65,000</b>	<b>0</b>	<b>0</b>
<b>ENVIRONMENT</b>	Achieve savings by buying cheaper (e.g. office equipment and IT)	20,000		
	Increase the number of pay and display car parks, and increase parking fees whilst also considering whether to keep the cost of parking for residents at the same rate, or even lower	15,000		
	Provide electric car charging points in car parks	37,500		
	Reduce the budget for the Traffic Orders Unit by 33%	1,250		
	<b>Environment Total</b>	<b>73,750</b>	<b>0</b>	<b>0</b>
<b>CORPORATE SUPPORT</b>	Transfer to a new customer contact back office system	17,250		
	Abolish one human resources officer post and one human resources advisor post (staffing reduction of 20%) by changing our implementation model	60,000		
	Abolish the Organisational Development Service	40,500		
	<b>Corporate Support Total</b>	<b>117,750</b>	<b>0</b>	<b>0</b>
<b>FINANCE</b>	Generate income by selling a fleet tracking system	5,000		
	Generate income through fraud prevention	20,000		
	Attract additional income via an Internal Collection Agency	75,000		
	<b>Finance Total</b>	<b>100,000</b>	<b>0</b>	<b>0</b>
<b>ECONOMY AND COMMUNITY</b>	Invest in improvements that would make Neuadd Dwyfor more efficient while preparing to find an alternative model for the future		25,000	
	In the long term, aim to reduce the subsidy by 20% to the new Leisure Company that will be established		116,250	
	<b>Economy and Community Total</b>	<b>0</b>	<b>141,250</b>	<b>0</b>
<b>ADULTS</b>	Develop 3 other Extra Care Housing projects in Gwynedd (Pwllheli, Ffestiniog, South Meirionnydd Areas)		100,000	
	Better service co-ordination with the Children and Families Department at the time of transition age	45,000		
	Review the operational arrangements within the Adults Department	33,750		
	<b>Adults, Health and Well-being Total</b>	<b>78,750</b>	<b>100,000</b>	<b>0</b>
<b>CHILDREN</b>	End to End Review			460,450
	Reducing the Subsistence Scheme Allowance budget	23,170		
	<b>Children and Families Total</b>	<b>23,170</b>	<b>0</b>	<b>460,450</b>

Department	Title of Scheme	2021/22	Slippage but need to move profile to 2022/23	Delete
		£	£	£
<b>HOUSING AND PROPERTY</b>	Salix Scheme	33,380		
	Abolish a post from the Property Safety Service	22,500		
	Increase fees for inspecting and licensing houses in multiple occupation from £140 to £180 per room	20,380		
	Reduce the dependency on temporary accommodation by investing in purpose built accommodation	75,000		
	<b>Housing and Property Total</b>	<b>151,260</b>	<b>0</b>	<b>0</b>
<b>HIGHWAYS AND MUNICIPAL</b>	Transfer some public toilets to others			37,500
	Transfer Playing Fields to others		157,500	
	Rationalise Fleet workshops from 3 to 2 in the county			97,500
	Change Closed Circuit Television where staff monitor screens to a system 'without staff'	105,000		
	Change waste collection working arrangements to shorter shifts and circuits (which potentially involves changing collection days for residents)		112,500	
	Increase fees for collecting waste from businesses	75,000		
	Barmouth Bridge - to not pay Network Rail for the right of way over the bridge	26,250		
	<b>Highways and Municipal Total</b>	<b>206,250</b>	<b>270,000</b>	<b>135,000</b>
<b>TOTAL</b>		<b>815,930</b>	<b>511,250</b>	<b>595,450</b>
Housing and Property Energy Savings		150,790		
		<b>966,720</b>		
Additional provision for savings up to 2020/21		260,790		
<b>2021/22 Net Savings</b>		<b>705,930</b>		